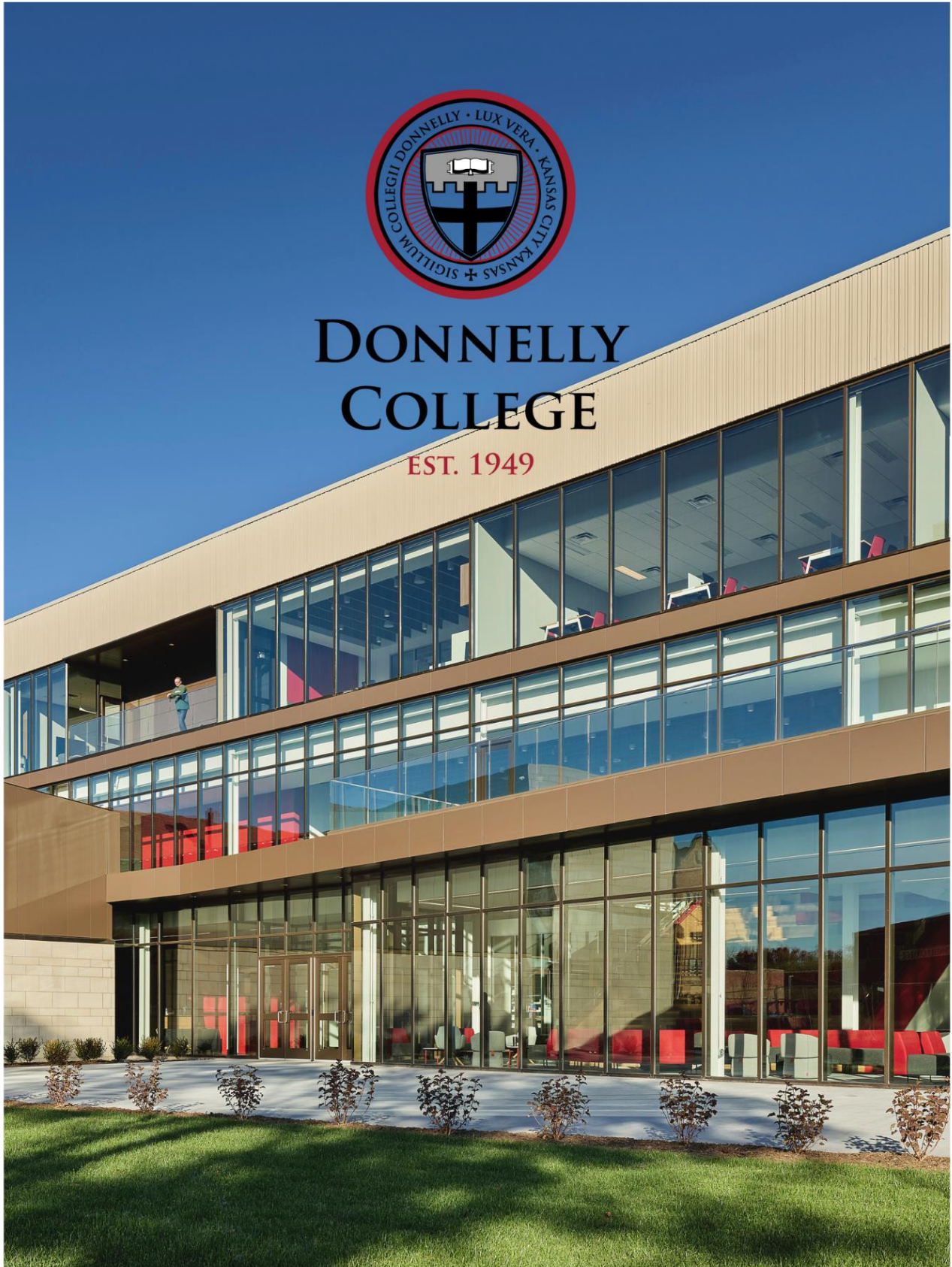


COLLEGE CATALOG



**DONNELLY
COLLEGE**

EST. 1949



2021-2022

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About the College Catalog

Students are responsible for the information the catalog contains and are therefore encouraged to reference it often. Procedures, course titles and regulations may change, but decisions regarding individual programs, permanent records and transcripts are based on the year of the student's initial enrollment. The catalog will be invaluable in the years to come, particularly if a student transfers to another college.

Students may follow the requirements of one catalog only. Students completing program requirements in four or fewer years may follow either the catalog requirements in effect at the time of their initial enrollment or the requirements of any succeeding catalog in effect during their period of enrollment.

The content of this document is provided for the information of the student. It is accurate at the time of printing but is subject to change from time to time as deemed appropriate by the college in order to fulfill its role and mission or to accommodate to circumstances beyond its control. Any such changes may be implemented without prior notice and without obligation and, unless specified otherwise, are effective when made.

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About Donnelly College

Donnelly College is an independent, co-educational college. Founded in 1949, affiliated with the Catholic Church and Benedictine Sisters of Atchison in Kansas and sponsored by the Archdiocese of Kansas City in Kansas, Donnelly was located and has remained in the heart of Kansas City, Kansas.

As a Catholic liberal arts and professional college, Donnelly's institutional philosophy derives from a belief in God and the dignity of each person.

As an educational institution, Donnelly believes that education can lead people to recognize their potential as well as their value as human beings, to be aware of their relationship to God, and to function as constructive members of society.

Donnelly College is an equal opportunity employer. It is our policy to make all personnel decisions without discriminating on the basis of a person's age, race, color, sex, gender, religion, creed, national origin, ethnicity, disability, veteran status, family status, or any other characteristic protected by applicable laws. This policy is applicable to all employment practices, admissions procedures, and services to students, faculty, staff, and the community.

MISSION

Donnelly College is a Catholic institution of higher education that seeks to continue the mission of Jesus Christ in our own time by making the love of God tangible in our world.

Specifically, the mission of Donnelly College is to provide education and community services with personal concern for the needs and abilities of each student, especially those who might not otherwise be served.

VISION STATEMENT

The vision of Donnelly College is to advance the common good by being the most accessible and transformative Catholic College in the country.

Donnelly's Values

The three values are the pillars of our mission at Donnelly College:

Truth

Donnelly seeks to inspire lifelong discovery and the communication of truth by exploring the connectedness all things, studying the intersections of faith and reason, and engaging in civil dialogue with all peoples.

Community

Donnelly seeks to motivate actions and relationships that promote a just community, recognizing that every person has inherent dignity and potential, and that we serve God by serving God's people.

Excellence

Donnelly seeks to challenge people to become the best version of themselves in their vocation, personal life, civic engagement and faith pursuit. Excellence requires perseverance amidst obstacles, striving beyond what is comfortable, openness to new ideas, a commitment to quality, and concerted effort.

Donnelly College encourages all students, employees and college volunteers to *Seek Truth, Build Community and Pursue Excellence.*

PHILOSOPHY OF GENERAL EDUCATION

Donnelly College has consistently maintained a strong commitment to the liberal arts and sciences as a foundation for a complete education. The faculty strongly believes that the liberal arts and sciences provide the context through which students can engage with the larger questions about students' place in the world and their pursuit of truth. Therefore, the College's general education requirements are designed to ensure that liberal arts and sciences graduates develop a breadth of content knowledge and the skills and abilities which will enable them to become educated participants in a diverse global community.

DONNELLY COLLEGE LEARNING OUTCOMES:

1. **Communication Skills:** Students will communicate effectively in writing and speaking.
2. **Technology and Information Literacy Skills:** Students will demonstrate proficiency in information literacy skills.
3. **Symbolic Problem Solving:** Students will demonstrate competency in qualitative and quantitative problem solving.
4. **Analytical Thinking:** Students will employ reflective thinking to evaluate diverse ideas in the search for truth.
5. **Personal and Interpersonal Skills:** Students will develop an understanding across cultural differences locally, nationally, and internationally.
6. **Academic Inquiry:** Students will engage independently and effectively in lifelong learning.
7. **Values:** Students will demonstrate moral and ethical behavior in keeping with our Catholic identity.

ACCREDITATION

Donnelly College is accredited by The Higher Learning Commission,

230 South LaSalle Street., Suite 7-500

Chicago, IL 60604-1411

(312) 263-0456; (800) 621-7440; FAX: (312) 263-7462

www.hlcommission.org.

AFFILIATION

Donnelly College is an approved participant in the SARA initiative.

National Council for State Authorization Reciprocity Agreements (NC-SARA)

3005 Center Green Drive, Suite 130

Boulder, CO 80301

<https://www.nc-sara.org/>

PROGRAM ACCREDITATION

The Practical Nursing Certificate Program and the Registered Nurse-Associate of Nursing Program are approved by the Kansas State Board of Nursing.

900 SW Jackson Street Suite 1051

Topeka, Kansas 66612-1230

Main: 785-296-4929 Fax: 785-296-3929

The Certified Nurse Aide Program is an approved course by the Kansas Department for Aging and Disability Services.

503 S Kansas Avenue

Topeka, Kansas 66603

Main: 785-296-4986 Fax: 785-296-0256

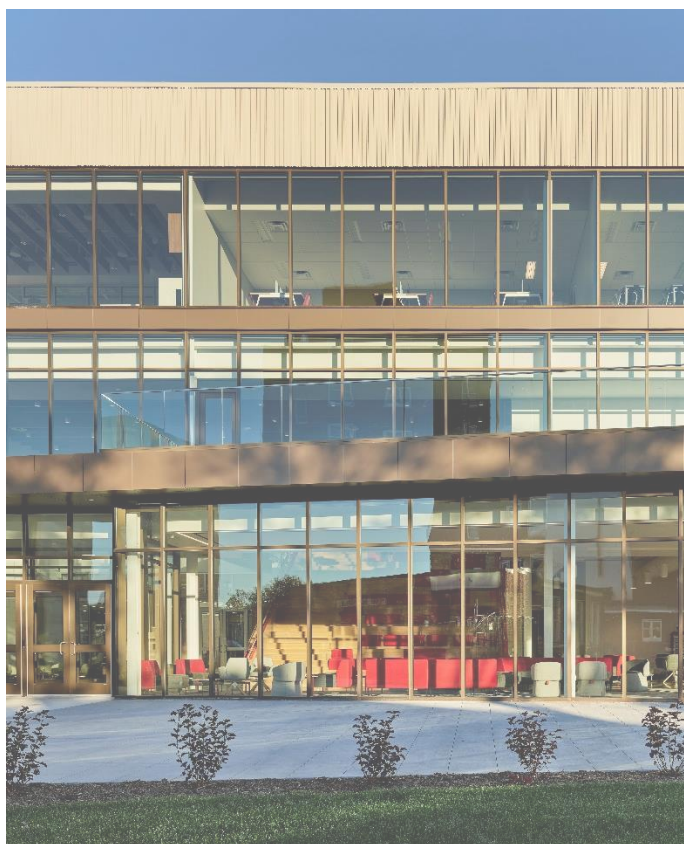
MEMBERSHIPS

- American Association of Collegiate Registrars & Admissions Officers
- Association of Catholic Colleges & Universities Council for Higher Education Accreditation Council for Opportunity in Education
- Council for Higher Education Accreditation
- Greater Kansas City Chamber of Commerce Health Forward Foundation
- Higher Learning Commission Kansas Board of Nursing
- International Relations Council
- Kansas Association of College Registrar's and Admissions Officers
- Kansas City Kansas Chamber of Commerce
- Kansas Consortium for Correctional Higher Education
- Kansas Council of Associates Degree Nurse Educators Kansas Council of Practical Nurse Educators
- Kansas Council of Associates Degree Nurse Educators Kansas Independent College Fund
- Kansas Independent College Association
- National Association of Independent Colleges & Universities
- Wyandotte County Economic Development Council

CAMPUS INFORMATION

Since 1949, Donnelly's rich legacy of expanding access to higher education has helped thousands realize their personal version of the American dream. Because of Donnelly College's commitment to the students in the heart of Kansas City, KS and through the generosity and support of many, in Fall of 2020 we opened our new Academic Building and Transformed Campus.

Donnelly College's main campus consists of the Community Event Center, Marian Hall, and the new Academic Building which houses the Blessed Seelos Chapel and the Dean-Lozoya Family Academic Resource Center.



Academic Calendar 2021-2022

Fall 2021

College Workshop	August 10 th
Day and Evening Classes Begin	August 16 th
Convocation	August 19 th
Last Day for Schedule Changes	August 20 th
Summary Attendance Due	August 29 th
Labor Day - College Closed	September 6 th
Classes Resume	September 7 th
Official Reporting Day (20th Day)	September 13 th
Quarter Ends	October 9 th
Mid-Term Grades Due	October 10 th
Mid-Semester Classes Start	October 10 th
Last Day for Students to Withdraw from	November 17 th
Class Work Ends at 10 p.m.	November 23 rd
Thanksgiving Break - College Closed	November 24 th – 26 th
Classes Resume	November 29 th
All Classes Meet	December 7 th
Finals for Monday & Wednesday Classes	December 8 th
Finals for Tuesday & Thursday Classes	December 9 th
Semester Ends at 10:00 p.m.	December 9 th
Grades Due by 11:59 p.m.	December 12 th
Christmas Break - College Closed	December 23 rd – January 2 nd

Spring 2022

College Workshop	January 11 th
Martin Luther King Day - College Closed	January 17 th
Day and Evening Classes Begin	January 18 th
Last Day for Schedule Changes	January 24 th
Summary Attendance Due	January 30 th
Quarter Ends	March 12 th
Mid-Term Grades Due	March 13 th
Spring Break - No Classes	March 14 th – 19 th
Classes Resume	March 21 st
Mid-Semester Classes Start	March 21 st
Easter Break - College Closed	April 15 th – 16 th
Classes Resume	April 18 th
Last Day for Students to Withdraw from	April 20 th
Final Exams	May 9 th -11 th
Semester Ends at 10:00 p.m.	May 11 th
Invocation and Commendations Ceremony	May 12 th
Commencement	May 15 th
Grades Due by 11:59 p.m.	May 15 th

Summer 2022

Classes Begin	June 6 th
Last Day for Schedule Changes	June 7 th
Summary Attendance Due	June 12 th
Independence Day - College Closed	July 4 th
Last Day for Students to Withdraw from	July 21 st
Summer Session Ends	August 2 nd
Grades Due by 11:59 p.m.	August 7 th

Admissions Policies

In keeping with the mission “to provide education and community services with personal concern for the needs and abilities of each student, especially those who might not otherwise be served,” Donnelly College maintains an open admissions policy. *

Any person is eligible to enroll at Donnelly College who has graduated from an accredited high school or successfully passed the GED or a high school equivalency examination.

As an equal opportunity institution, the college accepts applicants without discriminating based on age, race, color, sex, gender, religion, creed, national origin, ethnicity, disability, veteran status, family status, or any other characteristic protected by applicable laws. Students who falsify admissions information and/or fail to submit all necessary transcripts are subject to academic dismissal.

*Selective Admissions: Admission to Donnelly College does not guarantee acceptance into the following programs: Practical Nursing Certificate and Registered Nursing- AAS.

REGISTRATION PROCEDURES

- Complete an online Application for Admission.
- If requesting financial aid or scholarships, complete the Free Application for Federal Student Aid (FAFSA), electronically selecting Donnelly College to receive the results. Donnelly’s school code is **001914**. If unable to complete a FAFSA, complete an Institutional Aid application. Institutional Aid applications can be obtained from an Admissions Counselor or the Office of Financial Aid.
- Request official transcripts to be sent to Donnelly College Attn: Registrar.
- Placement testing is required for first-time college students and some transfer students who do not have an equivalent placement score or college credit.

ADMISSIONS DEADLINE

Students are encouraged to apply for admission to Donnelly College up to four (4) semesters before beginning courses at Donnelly. Applying early allows students time to take care of any needs related to the application process (such as applying for scholarships, taking placement tests, and/or enrolling in classes) by priority deadlines.

Students who do not meet the priority deadlines are still eligible to attend Donnelly College. Students must complete their admissions process and be enrolled in courses no later than noon the Friday before that semester’s classes begin.

TRANSCRIPTS FOR ADMISSIONS

All traditional degree-seeking students must have graduated high school to take classes at Donnelly College. A GED or college transcript will also be accepted as certification of high school completion. (Non-traditional students include dually enrolled high school students).

As a part of the admissions and enrollment process, students must submit an official copy of all transcripts to the Donnelly College Registrar’s Office. If a student is currently enrolled at another institution (either high school or college), the student can submit an official transcript that lists previous courses taken and courses that are in progress at the time of admissions. Final official transcripts must be submitted before enrolling in classes for the following semester.

What transcripts are required?

1. First-time college students have high school transcript or GED certificate indicating the date of graduation.
2. Transfer students have college or university transcript(s), in addition to their high school transcript or GED certificate indicating the date of graduation.
3. Part-time, non-degree seeking adult students who want to take classes for personal or professional development are not required to submit transcripts; however, only nine hours may be accumulated.

Students are responsible for contacting the institutions they have attended and requesting that their official transcripts be mailed or electronically delivered (through direct transmission from secured sites of authorized institutions).

VETERAN STUDENTS

Donnelly College is approved by the state approving agency for the training of veterans under the provisions of Section 3675(a)(1) of Title 38, United States Code. Any veteran who leaves Donnelly to perform military service will be re-admitted with the same academic status as when they departed.

Donnelly accepts the GI Bill (Chapter 30), Post-Vietnam Veterans Educational Assistance Program (Chapter 32), Post-911 GI Bill (Chapter 33), Survivors and Dependents Assistance Program (Chapter 35), Selected Reserve GI Bill (Chapter 1606), and Active-Duty GI Bill (Chapter 1607).

Donnelly is a participant in the Yellow Ribbon Program.

SENIOR CITIZENS PROGRAM

Donnelly College permits older persons (62 or over) to take a maximum of two classes each semester in associate degree programs on a non-credit, space available basis. Enrollment cost for senior citizens is \$60 per credit hour.

VISITOR VISA

Students with a visitor visa (Business: B-1/Tourism: B-2) are not permitted to take any courses.

F-1 STUDENT VISA

Donnelly College accepts students under the F-1 Visa program from all over the globe. In addition to completing Donnelly's general application for admission, F-1 Visa students must complete the International Student Admission Application found on our website: www.donnelly.edu/admissions/international.

All documents can be sent via mail to Donnelly College, Attn: International Admissions, 608 N. 18th St., Kansas City, KS 66102 or sent via email to international@donnelly.edu.

F-1 students interested in applying for Donnelly's Practical Nursing (PN) or Registered Nursing (RN) programs must complete all these steps in addition to the Nursing application requirements. For information on Nursing Admissions, contact nursing@donnelly.edu.

FOREIGN EDUCATION TRANSCRIPTS

Students who graduated from an international (foreign) high school must have their high school transcript(s) and/or diploma officially evaluated by an approved transcript evaluation service. Transcript(s) and/or diploma must meet United States high school equivalency standards. The student assumes all responsibility for costs associated with the evaluation.

Evaluations must be performed by a current National Association of Credential Evaluation Services (NACES) member. Please see their website for a list of current members and their contact information: <http://www.naces.org/members>

Your transcript must be submitted directly to the Registrar's Office to be considered official.

ASSOCIATE DEGREE NURSE REQUIREMENTS

The Associate Degree in Nursing (LPN-RN Bridge) program at Donnelly College is a selective admissions program. Application to the program does not constitute admission. The following steps must be completed before you are eligible to be considered for admission to the ADN program

- Complete the Donnelly College Application for Admission
- After you are accepted to Donnelly College, complete and submit a Nursing Program application by the deadline stated on the website.
- Complete prerequisites*
- Submit official high school and/or college/university transcripts
- Have an unencumbered LPN/LVN nursing license valid in the State of Kansas
- Proof of IV Certification
- TEAS score of 60 or greater within the last 2 years

Prerequisites required prior to admission to the Associate Degree Nursing Program are:

- Comp 1 (3 credit hours)
- Comp 2 or Public Speaking (3 credit hours)
- Psychology (3 credit hours)
- Nutrition (3 credit hours)
- Pathophysiology (3 credit hours)

Additional Health Requirements if accepted:

- Tuberculosis (TB) test is required to participate in the RN program. If a student is unable to complete this requirement via skin test, the student should receive a chest x-ray. Nursing students must also provide documentation of negative PPD annually, or a chest x-ray with a negative reading every 5 years.
- Hepatitis B vaccination or signed waiver documentation, listing of all childhood diseases to include measles, mumps, and chickenpox or titers, and color blind screening.
- Students in the RN program are also required to pass a drug screen test as a part of their respective programs. Students who do not pass the drug screen test will not be allowed to continue in their health care courses. The student is financially responsible for this test.
- Students will be directed to submit for a background check. The cost of this test is paid for by the student.

LICENSED PRACTICE NURSE REQUIREMENTS

The Licensed Practical Nurse Program at Donnelly College is a selective admissions program. Application to the program does not constitute admission. The following steps must be completed before you are eligible to be considered for admission to the Practical Nurse program:

- Complete the Donnelly College Application for Admission
- After you are accepted to Donnelly College, complete and submit a Nursing Program application by the deadline stated on the website.
- Submit official high school and/or college/university transcripts
- Complete prerequisites*
- Active CNA license in Kansas
- TEAS score of 54 or greater in within the last 2 years

*Prerequisites required prior to admission to the Practical Nursing Program are:

- PY 205: Human Growth and Development (3 credit hours)
- BL 136: Physiology and Anatomy (4 credit hours)
- BL 1361: Physiology and Anatomy Lab (1 credit hour)

Additional Health Requirements if accepted:

- Tuberculosis (TB) test is required to participate in the PN program. If a student is unable to complete this requirement

via skin test, the student should receive a chest x-ray. Students must provide documentation of a negative PPD annually, or a chest x-ray with negative reading every 5 years.

- Hepatitis B vaccination or signed waiver documentation, listing of all childhood diseases to include measles, mumps, and chickenpox or titers, and color blind screening.
- Students in the PN program are also required to pass a drug screen test as a part of their respective programs. Students who do not pass the drug screen test will not be allowed to continue in their health care courses. The student is financially responsible for this test.
- Students will be directed to submit for a background check. The cost of this test is paid for by the student.

PLACEMENT TESTING

Placement testing is required for first-time college students and some transfer students. Students without recent ACT or SAT scores take a series of placement exams in our Testing Center before enrolling in classes. Transfer students must send an official college transcript from their previous institution in order to enroll in classes. Incoming students who were not previously enrolled and/or do not have college credit need to have ACT or Accuplacer scores for placement. Accuplacer, ACT, and SAT scores must have been recorded within the last three years. Accuplacer placement testing is free for prospective students.

Conditional Admission

Students who score in an identified range on either the Accuplacer or ACT test are considered “conditionally admitted” to college-level courses at Donnelly College. Conditionally admitted students participate in a program shown by research to increase retention and provide a stronger foundation for future academic work.

Students in the Conditional Admission Program have the following requirements:

- Attend AS 103 - Support for Academic Success course.
- Meet with their assigned academic coach every two weeks throughout the semester.
- Attend tutoring or supported study sessions at least weekly.

PLACEMENT POLICIES

Advanced Placement Test

Donnelly College uses the College Board Advanced Placement Tests to award graduation credit and/or advanced placement in courses. Donnelly College assigns credit rather than a grade. Advanced Placement scores are evaluated for transfer credits in the same manner as college transfer credits. The table below shows the Donnelly College equivalencies:

Subject	Score	Equivalent	Credits
Biology	3	BL 101 and BL 101.1	5
Calculus AB	3	MT 231	5
Calculus BC	3	MT 232	5
Chemistry	3	CH 101	5
Computer Science A	3	IT 111 and IT 123	6
English Language	3	EN 111	3
	4-5	EN 111 and EN 112	6
English Literature	3	EN 220	3
	4-5	EN 220 and EN 221	6
Environmental Science	3	BL 141	3
US Government and Politics	3	PS 111	3
Human Geography	3	GE 101	3
Physics B	3	PX 110	5
Physics C	3	PX 111	5

Psychology	3	PY 101	3
Spanish Language	3	SP 101	5
	4-5	SP 101 and SP 102	10
Statistics	3	MT 121	3
US History	3	HS 120 and HS 121	6
World History	3	HS 101 and HS 102	6

International Baccalaureate

1. Donnelly College will accept International Baccalaureate coursework when students receive a designated level according to the chart above.
2. Students are responsible for requesting and ensuring that score reports are submitted to the college Registrar from IB North America.
3. Students must be enrolled at Donnelly College during the for which they are requesting credit.
4. Students are responsible for exploring the transferability of these credits at the institution to which they may seek to transfer.
5. College credit (no grade) will be posted on a student's transcript using Donnelly College course numbers.
6. A maximum of 30 hours of credit may be granted through International Baccalaureate coursework.

Subject	Score/Level	Transfer Equivalent	Credits
Anthropology	4+ HL	AN 101: Cultural Anthropology	3
	4+ SL	Social Service General Elective	3
Biology	4+ HL	BL 101 and BL 101.1: Principles of Biology & Lab	5
	4+ SL	Natural Science/Math General Elective	3
Business Management	4+ HL	BS 102: Principles of Management	3
	4+ SL	Social Science General Elective	3
Chemistry	4+ HL	CH 101: College Chemistry	5
	4+ SL	Natural Science/Math General Elective	3
Computer Science	4+ HL	IT 111: Business IT Applications	3
	6+ HL	IT 111: Business IT Applications & IT 123: Fundamentals of Programming	6
	4+ SL	Natural Science/Math General Elective	3
Economics	4+ HL	EC 201: Principles of Macroeconomics & EC 202: Principles of Microeconomics	6
	4+ SL	Social Science General Elective	3
English Language & Literature	4+ HL	EN 111: Composition I	3
	6+ HL	EN 111: Composition I & EN 112: Composition II	6
	4+ SL	Humanities General Elective	3
English Literature	4+ HL	EN 111: Composition I	3
	6+ HL	EN 111: Composition I & EN 222 Introduction to Shakespeare	6
	4+ SL	Humanities General Elective	3
Environmental Systems & Societies	4+ HL	BL 141: Environmental Science	3
	4+ SL	Natural Science/Math General Elective	3
French	4+ HL	WL 130: French I	5
	6+ HL	WL 130: French I & WL 230: French II	10
	4+ SL	Humanities General Elective	3
Geography	4+ HL	GE 101: World Geography	3
	4+ SL	Social Science General Elective	3

Global Politics	4+ HL	PS 101: Principles of Political Science	3
	4+ SL	Social Science General Elective	3
History – American	4+ HL	HS 121: Early American History	3
	6+ HL	HS 121: Early American History & HS 122: Late American History	6
	4+ SL	Humanities General Elective	3
History – World	4+ HL	HS 102: Modern World Civilization	3
	4+ SL	Humanities General Elective	3

Subject	Score/Level	Transfer Equivalent	Credits
Mathematics	4+ HL	MT 231: Calculus & Analytical Geometry I	5
	5+ HL	MT 133: Precalculus & MT 231: Calculus & Analytical Geometry I	10
	5+ SL	MT 133: Precalculus	5
	4+ SL	Natural Science/Math General Elective	3
Music	4+ HL	FA 104: Survey of the Arts	3
	4+ SL	Humanities General Elective	3
Philosophy	4+ HL	PH 210: Intro to Philosophy	3
	4+ SL	Humanities General Elective	3
Physics	4+ HL	PX 110: College Physics I	5
	6+ HL	PX 110: College Physics I & PX 111: College Physics II	10
	4+ SL	Natural Science/Math General Elective	3
Psychology	4+ HL	PY 101: General Psychology	3
	4+ SL	Social Science General Elective	3
Spanish	4+ HL	SP 101: Spanish I	5
	6+ HL	SP 101: Spanish I & SP 102: Spanish II	10
	4+ SL	Humanities General Elective	3
Spanish Literature	4+ HL	SP 301: Literature in Spanish	3
	4+ SL	Humanities General Elective	3
Visual Arts	4+ HL	Humanities General Elective	3
	4+ SL	Humanities General Elective	3
World Religions	4+ HL	Humanities General Elective	3
	4+ SL	Humanities General Elective	3

Credit by Prior Learning Policy

To be eligible for Prior Learning Assessment (PLA), a student must have earned at least twelve (12) credit hours at Donnelly College. Credit through PLA may be awarded in one of four ways:

1. College Level Examination Program (CLEP)
2. Credit by Course Exam
3. Dante Subject Standardized Test or ACE Military Credit
4. Portfolio Assessment

CLEP

Donnelly College accepts only subject area CLEP tests and requires a 50-percentile score for awarding credit. Students interested in times and charges for taking a CLEP should consult the College Board website: <https://clep.collegeboard.org/>.

Credit by Course Exam

Applications for PLA through Course Exam or Portfolio begin with an interview with the Director for the respective program area during the semester in which the credit is to be awarded. Credit by departmental examination may be earned if a student has previous knowledge or proficiency in an area of study and arranges to take a departmentally administered exam through the

Director of the department. Transcripts will show the credit earned. No letter grade will be given. This credit will not affect your GPA. This credit does not apply to the residency requirement. Credit by exam will not remove a D or F grade from your GPA.

*There is a limited amount of courses available for Credit by Exam.

Dante Subject Standardized Test (DSST) or ACE Military Credit

DSST exams are college subject tests that you can take to earn college credit for knowledge you acquired outside of a traditional classroom. Students must score at the 50th percentile or above on the DSST to be eligible for academic credit. DANTE scores must be submitted during a student's first semester of enrollment.

Academic credit for military service is granted in accordance with the American Council on Education guidebook. Veterans interested in obtaining credit for their service should notify the Registrar's Office and submit an official Joint Services Transcripts to be evaluated for credit.

Portfolio Assessment

Applications for PLA through Course Exam or Portfolio begin with an interview with the Director for the respective program area during the semester in which the credit is to be awarded. Credit that is awarded through Course Exam or Portfolio is charged at one-third the rate of tuition. This charge is assessed at the time credit is awarded. A maximum of 20 credit hours through PLA may be applied to an associate degree or to a bachelor's degree; in no case will more than 20 hours be awarded to a single student. Federal funds are not applicable for PLA.

CREDIT TRANSFER EVALUATION POLICY

Donnelly College will use standard criteria for the approval of transfer credits. The criteria must ensure that all courses transferred and applied toward a degree demonstrate equivalence with the College's courses required for the degree or are of equivalent rigor.

In order to be in conformance expectations of the Higher Learning Commission's Assumed Practices, transcripts shall be evaluated according to the following:

1. Donnelly College grants credit for courses transferred from regionally accredited institutions. Credit for transfer courses will be reviewed on a case-by-case basis by the records office.
2. Donnelly College does not accept credits for courses from non-accredited institutions. However, if the institution is in the accreditation process, the College is willing to re-evaluate a transcript if the student provides information on the institution's regional accreditation status and the year-specific syllabus for each course to be evaluated.
3. Donnelly College will review course work from a non-regionally accredited institution if it is nationally accredited recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education (USDE). Students who complete course work at a college or university that is not regionally accredited may submit a Transfer Credit Evaluation Request Form so that their course work be considered for transfer.
4. Both Non-regionally accredited and non-accredited course work will be reviewed for transfer credit based on an official transcript from the offering institution, as well as a syllabus for each course to be evaluated by the department or college faculty. Students wishing to obtain credit for coursework from a non-regionally accredited or non-accredited school may submit Transfer Credit Evaluation Request Form along with required supporting documentation.
5. Donnelly College will only evaluate international transcripts that have been evaluated by a current National Association of Credential Evaluation Services (NACES) member. The evaluated transcript must come directly to the College from one of these agencies.
6. Only official transcripts are evaluated. Student grade reports or unofficial copies of the records are not acceptable.
7. Only courses awarded a 2.0 (C) grade or higher are accepted.
8. Faculty shall be consulted when transfer course content varies substantially from the College's established course description.
9. Students may request a re-evaluation of their course work if they believe the initial evaluation and transfer credit equivalency does not accurately reflect the scope of the original course. Students may submit the attached Transfer Credit Re-Evaluation Form and required supporting documentation to the Registrar's Office for consideration.
10. Official military transcripts (Joint Services Transcripts) must be submitted to the Office of the Registrar for evaluation. Course work recommended for college credit at the lower-or upper-division level by the American Council on Education (ACE) will be considered for transfer provided the coursework is applicable to the student's degree program at Donnelly.

11. The College refrains from the transcription of credits from other institutions or providers that it will not apply to a Donnelly College program.
12. Acceptance of credit is not guaranteed until an evaluation has been conducted.
13. Accommodations may be made for students affected by closures of non-regionally accredited schools. These accommodations may include waiving of official transcript policy and transferability of credit.

REVERSE TRANSFER POLICY

Donnelly College participates in a universal reverse transfer program with Kansas' community colleges. This innovative program allows you to receive your associate degree from your most recent community college by combining the credits you earned at the community college and the credits you earn while here at Donnelly College. Incoming transfer students to Donnelly College from any of Kansas' nineteen public community colleges or either of Kansas' two non-profit 2-year colleges are eligible to receive the benefits of the reverse transfer program.

- Any student who transfers at least 45 credit hours from either an accredited public Kansas community college or 2-year private non-profit college may participate.
- At the end of the academic year, if you have earned a total of 60 credit hours (at least 45 from the community college plus the remainder at Donnelly College), the College will send your official transcript to the indicated community college.
- Your home community college will review your complete transcript, and if you have met the degree requirements, the community college will award you your associate degree and mail it to you.

TRANSFER & ARTICULATION AGREEMENTS

Donnelly College maintains approved and updated articulation agreements with the other accredited colleges and universities in Kansas City and the surrounding region. Special transfer arrangements have also been established in particular cases.

Transfer from a Two-Year Institution

Donnelly College has articulation agreements established with community colleges to accept credits toward our bachelor's degree programs. The Registrar will also do a course-by-course evaluation of credits earned at other regionally accredited institutions. A minimum grade of a C is required to fulfill a Donnelly College academic requirement.

Transfer to a Four-Year Institution

Because Donnelly is an accredited college, area colleges and universities accept credits toward baccalaureate degrees. Most of these institutions provide course equivalencies and transfer guides to assist students. Students are also encouraged to meet with their Academic Advisor for assistance in the transfer process.

School Specific Agreements

Donnelly College has the following articulation agreements:

- | | | |
|------------------------------|--|--------------------------------------|
| • Avila University | • Johnson County Community College | • Newman University |
| • Baker University | • Kansas City Kansas Community College | • Ottawa University |
| • Benedictine College | • Metropolitan Community College | • Park University |
| • Cleveland University | • National American University | • University of Missouri-Kansas City |
| • Emporia State University | | • University of Saint Mary |
| • Friends University | | |
| • Highland Community College | | |

Student Financial Aid

TUITION AND FEES*

*All tuition and fees are subject to change with Board of Directors approval.

Tuition

Associate and Bachelor's Degrees – Up to 12 Credits	\$344 per credit hour
For Each Credit Hour After 12 Credits	\$172 per credit hour
Audit (Non-Credit) Courses	\$115 per credit hour
Nursing Certificate and Degrees - LPN	\$400 per credit hour
Nursing Certificate and Degrees - RN	\$410 per credit hour
Certified Nurse Aid (CNA) Certificate (8-week program)	\$850 flat one-time
Lansing Pell ESI	\$320 per credit hour
Lansing Correctional Facility - Cash Pay	\$75 per credit hour
College Credit Now (CCN)	\$75 per credit hour
IV Therapy (5-day course)	\$475 flat one-time
TEAS Test Prep (4-hour course)	\$40 flat one-time
Directed CNA (45-hour course)	\$425 flat one-time
CNA Refresher (10-hour course)	\$150 flat one-time
Certified Medication Aide (CMA) (9-day program)	\$575 flat one-time
Swift River Virtual Clinicals (LPN)	\$200 flat one-time

General Fees

Credit by Exam Fee	\$125 per credit hour
Graduation Fee	\$105 flat one-time
IT Fee (All IT/IS Classes)	\$15 per credit hour
Lab Fee (All Science/ Art Classes/ Theater)	\$15 per credit hour
Assessment Fee – New (All Students)	\$30 flat one-time
Assessment Fee – Continuing (All Students)	\$60 flat one-time per semester
Online Class Fee (All Online Classes)	\$30 per credit hour
Student Activity Fee (All Students)	\$15 per credit hour
Transcript Fee (Official)	\$10 per transcript
Duplicate Diploma	\$25 per diploma

Program Specific Fees

LPN Lab Supplies	\$85 first semester only
ATI Fee for LPN Program	\$350 per semester
ATI Fee ADN Program	\$700 per semester
Program Completion & Testing Fee - Kansas	\$350 final semester

Program Completion & Testing Fee - Missouri	\$225 final semester
Lansing Correctional Facility Books and Technology Fees	\$200 per semester
F-1 Student Visa Application Fee	\$150 flat one-time

ESTIMATED COST OF ATTENDANCE

Cost of attendance is an estimate that includes items such as room/board, transportation, school supplies, and personal expenses. THIS IS NOT AN AMOUNT YOU HAVE TO PAY DONNELLY COLLEGE. It is used in determining your eligibility for Federal, State, and Institutional Aid.

Estimated cost of attendance for a full-time (12+ credit hours) student per academic year*:

- Student Living Off-Campus, \$27,320
- Student Living with Parents, \$24,816

Estimated cost of attendance for students attending less than full-time:

3/4 time (9-11 credit hours):

- Student Living Off-Campus, \$25,112
- Student Living with Parents, \$22,512

1/2 time (6-8 hours):

- Student Living Off-Campus, \$22,808
- Student Living with Parents, \$20,208

Less than 1/2 time (1-5 credit hours):

- Student Living Off-Campus, \$20,504
- Student Living with Parents, \$17,904

*In this context, academic year includes the fall and spring semesters, each of which is a 16-week term. Summer semester is not included in the estimated cost of attendance listed above.

TYPES OF AID

Donnelly College seeks to make its educational programs affordable to all students and assists students in their efforts to qualify for financial aid. The amount of financial aid awarded is determined at the time of a student's acceptance and is reviewed each term thereafter.

Federal Gift Aid

- Federal Pell Grant
- Second Chance Pell - Experimental Sites Initiative (ESI)
- Federal Supplemental Education Opportunity Grant (FSEOG)
- Federal Work-Study Program

Federal Self Help Aid

- Federal Direct Subsidized Loan Program
- Federal Direct Unsubsidized Loan Program

State Gift Aid

- Kansas Comprehensive Grant
- Kansas Promise Scholarship

Institutional Aid

- Covers up to 50% of tuition and fees for students who are not FAFSA eligible

Institutional Scholarships

- Catholic High School Award
- BizFest Scholarship
- Henry W. Bloch Scholars Program
- Migrant Assistance Program Scholarship (MAP)
- Merit Scholarships
- Presidential Scholarship

Endowed Scholarships

- More than 50 need, merit, and criteria-based scholarship opportunities of different award amounts

For additional information about types of financial aid visit www.studentaid.gov or contact financialaid@donnelly.edu

FEDERAL FINANCIAL AID

1. All students seeking federal financial aid are required to complete the FAFSA in a timely manner. All requirements set by the federal government governing the determination of eligibility and of the award of federal financial aid will be adhered to.
2. The Office of Financial Aid will classify the summer enrollment period as a trailer for determining remaining financial aid eligibility.
3. Student eligibility for Federal Pell grants will be determined by the Free Application for Federal Student Aid (FAFSA).

STUDENT LOAN POLICY

1. Students interested in the Federal Direct Subsidized or Unsubsidized Loan programs must confirm eligibility through the Office of Financial Aid. If eligible, steps to request federal loans will be provided.
2. Students who apply for a Direct Loan and are receiving institutional need-based aid may have the institutional aid rescinded and the loan funds will replace the institutional aid.
3. Exceptions to the Student Loan Policy will be made at the discretion of the Director of Financial Aid. Students may appeal the decision of the Director of Financial Aid to the Vice President of Business Affairs.

STUDENT LOAN DISCLOSURES & DISBURSEMENT

1. Loan disbursements will be delivered in one (1) disbursement each semester. Dates will be set based on your enrollment. Enrollment requirements state a student must be in at least six (6) credit hours. Attendance will be checked each time a disbursement is received. Attendance will be reviewed by the Financial Aid office online. If your attendance cannot be verified online, a class attendance sheet will be mailed to the student to be completed by the teacher and returned to the Financial Aid Office.
2. Loan disbursements will be used to pay charges to the student's account to include tuition, fees, books, and other incurred charges prior to a refund being issued. The disbursement date is not the day you will receive your refund. After your funds have been released to the college, your enrollment and attendance will be verified by the Financial Aid Office and then your student loan funds will be credited to your Donnelly College student account.
3. You will be notified when your loan disbursements are credited to your account. You have the right to cancel or decline the loan funds. The Financial Aid Office will verify attendance and enrollment for each disbursement. The Student Billing Office will not release any remaining funds without prior approval by your academic standing from the Financial Aid Office.
4. The Student Billing Office will deliver any excess funds to the student. Current address information will be your responsibility to maintain timely correspondence.

5. We recommend you keep a file of your student loan records. Please be a responsible borrower. You are encouraged to keep copies of loan correspondence.

VERIFICATION

A federal financial aid student may be chosen to participate in the verification process by the US Department of Education Central Processing System. The Central Processing System provides a comment code and verification type on the Student Aid Report (SAR) or SAR Acknowledgement to identify the student has been selected for verification. The purpose of verification is to maintain the integrity of federal financial aid programs by verifying the information provided by students and parents on financial aid applications. If a student is selected for verification, the College will request the student provide all applicable documentation, which may include, but is not limited to, the following:

- IRS-issued federal tax return transcript(s) or complete IRS Data Retrieval Tool
- IRS W-2 form for each source of employment income
- Signed 1040 document
- Verification worksheet
- Documentation of high school completion
- Government-issued photo identification – To comply with 18 USC § 701, the College is unable to make or accept photocopies of military identification cards. Copies of military identification cards will not be accepted
- Additional documents may be required by the College to complete the verification process

A student will receive written notification from the College of verification requirements, required documentation and the timelines for completion of the process. The student must return any requested verification documents within 30 days of receiving written notification from the College. If verification documents are not received within this timeframe, the College will cease processing his or her financial aid request. Applicants selected for verification must complete the process by the federally published deadline or 120 days after the last day of the student's enrollment, whichever is earlier.

PROFESSIONAL JUDGEMENT

The College may exercise discretion to accommodate special circumstances, with respect to some aspects of eligibility, using professional judgment. Professional judgment allows the College to treat a student individually when the student has special circumstances not sufficiently addressed by standard procedures. The College uses professional judgment on a case-by-case basis. Special circumstances will include conditions that differentiate an individual student from a whole class of students. The College will not accept professional judgments made for a student by another school, but will independently review the circumstances and, if appropriate, document the professional judgment decision. The decision of the College regarding professional judgment is final and cannot be appealed to the US Department of Education. A student should contact the Financial Aid Office if interested in submitting a professional judgment request.

Note: The College will complete verification before exercising professional judgment for students who have been selected for verification.

CONFLICTING INFORMATION

If the College has conflicting information concerning a student's eligibility or has any reason to believe a student's application information is incorrect, the College will resolve such discrepancies before disbursing student financial aid funds. If discrepancies are discovered after disbursing student financial aid funds, the College will reconcile the conflicting information and require the student to repay any funds for which he or she was ineligible. If the student is a dependent student based on FAFSA definitions, conflicting information regarding the parents must be resolved as well. Examples of conflicting information may include, but are not limited to, the following:

- Social Security numbers
- Date of birth
- Legal name
- Discrepant tax data (including whether or not the student/parent was required to file a tax return)
- Household size or marital status
- Citizenship status

FORCE MAJEURE

In the event that the College must suspend, close, or adjust operations in response to force majeure, the College is under no obligation to adjust or refund tuition, fees, or other auxiliary costs. Force Majeure is defined as any act of God (i.e. fire, tornado, explosion, earthquake, flooding, etc.); war, hostilities, (declared or undeclared), invasion, act of foreign adversaries, mobilization, requisition, or embargo; rebellion, revolution, insurrection, or military or usurped power or civil war; contamination by hazardous material; riot, commotion, strikes, disorder; acts or threats of terrorism; plague, epidemic, pandemic, infectious outbreaks, or other public health crises – including quarantine or other public health restrictions; and any act(s) of state or governmental that may prohibit or impede the ability of the College to fulfill these obligations. If such impediments occur, the College will provide a good faith estimate of the expected duration and effects caused by the force majeure event, with a primary focus on minimizing disruptions in academic services.

All refund policies pertaining to force majeure, remain at the discretion of the College.

Per federal regulations, in the event the College must suspend or close due to force majeure, the following two scenarios may apply in determining a student's Enrollment Status, Withdrawal Date, and potential Return of Title IV funds:

- If the College ceases operation during a payment period and fails to reopen by the end of the period, the student is considered no longer in attendance and must be considered withdrawn for that period of enrollment.
- If the College closes and subsequently reopens during the payment period, any student who began attendance but failed to return are considered withdrawn effective the midpoint of the semester or the date the institution ceased operation.

RETURN OF FEDERAL AID (TITLE IV) FUNDS

Donnelly College students who receive Federal Financial Aid (Title IV funds) and withdraw from or fail to complete all courses must have a calculation performed by the Financial Aid Office. The calculation is to determine the amount of Federal Title IV funds that must be returned by Donnelly College and the amount that must be returned by the student.

This calculation is based on the number of calendar days the student attended divided by the number of calendar days in the term (less any breaks of 5 days or more including weeks) up to sixty percent (60%) point of the semester. After this point 100% of the aid has been earned and no funds will be returned.

A student's official withdrawal date is:

1. The date the student officially withdraws in the Registrar's office, in person or in writing.
2. The midpoint of the term is the official withdrawal date for the student who leaves without notification
3. If the college withdraws a student who is attending class for other reasons, the date of the withdrawal is the last date of attendance.
4. All students receiving all F's at the end of each term will be forwarded to the appropriate Director of Instruction by the Registrar for determination of the last date of student participation in an academically related activity.
5. For students determined to have unofficially withdrawn, the determined last date of participation in an academically related activity will be provided to the Director of Financial Aid for return of Title IV fund calculation. If the last date of participation in an academically related activity cannot be determined, the midpoint of the period attended will be applied.

Donnelly College returns the following funds in the order below:

1. Federal Direct Unsubsidized Stafford Loan
2. Federal Direct Subsidized Stafford Loans
3. Federal Pell Grants
4. Federal SEOG

(Work-study earnings will not be used in the calculation.)

If this calculation determines that the disbursement exceeds the student's educational expenses, the student may be required to repay a portion of the aid disbursed. Educational expenses include tuition, fees and books. Amounts due to be returned to the Pell program by the student will be reduced by fifty percent (50%). Amounts due to be returned to the loan program will be paid according to the terms of the promissory note. The Direct Loan program will be notified of the date of the student's

withdrawal.

If the calculation indicates the student must return any federal monies previously given to him/her, the Donnelly College Student Billing Office will send a bill to the student for these monies. If the student fails to make satisfactory payment to Donnelly College, the balance owed may be referred to collection. The student would be ineligible for Federal Student Aid until these monies are repaid.

The fees, procedures and policies listed here supersede those published previously and are subject to change without notice.

Further information is available in the Financial Aid Office and the Student Billing Office regarding the Return of Federal Student Aid (Title IV) Funds.

SATISFACTORY ACADEMIC PROGRESS

Federal Regulation governing the Federal Student Financial Aid Programs (Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work-Study Program and the Student Loan Programs) requires financial aid recipients to maintain academic progress toward a degree or certificate.

At Donnelly College, students must maintain the following standards in order to continue eligibility for financial aid:

1. The student must complete a minimum of 67% percent of all credit hours attempted. Grades of I, W, F, or U will not be considered completed hours. Transfer credits that are accepted will be included in the calculation of courses completed or attempted.
2. The student may receive aid for a maximum of 150% of their total program credit hours.
3. The student must maintain the following minimum Cumulative Grade Point Average (GPA) of 2.00.

The Student Financial Aid Office will check the student's progress at the end of each term, or payment period:

1. If the student is not making satisfactory academic progress according to the above standards, they will be placed on Financial Aid Warning. A student on Financial Aid Warning is given one term to meet the standards of academic progress. When on Financial Aid Warning the student will continue to receive financial aid.
2. If the student completes all the hours with a "C" or above, the next term for which they enroll, they will be able to continue on Financial Aid Warning.
3. If the student fails to meet the satisfactory progress standards the next term for which they enroll, they will be placed on Financial Aid Suspension. When on Financial Aid Suspension the student is unable to receive financial aid at Donnelly College.

The student may appeal, in writing, the Financial Aid Suspension status to the Director of Financial Aid. The appeal must be for reasons such as a death of a family member, personal illness, or other situation beyond your control. If the appeal for Financial Aid Suspension is granted, the student will be placed on Financial Aid Warning.

If the student has met the requirements for a degree or certificate at Donnelly College, they will be ineligible for financial aid unless they are pursuing another degree or certificate from Donnelly College or in a transfer program where they will earn a degree at another college.

SCHOLARSHIPS

Presidential Scholarship

Merit-based award covers 100% of tuition and fees

Requirements:

- 3.5 cumulative high school GPA
- Minimum 24 on the ACT or Donnelly's placement test equivalent
- Renewable up to 4 semesters with a 3.25 college GPA
- Limit of 5 new recipients per year

Henry W. Bloch Scholars Program

Need-based award that covers 100% of tuition and fees for up to six semesters at Donnelly College and 100% tuition and fees for up to six semesters upon transfer to University of Missouri-KC (UMKC).

Requirements:

- Be a U.S. Citizen or Permanent Resident
- Reside in the Kansas City Metro Area. This includes Jackson, Clay, and Platte Counties in Missouri and Wyandotte and Johnson Counties in Kansas.
- Have financial need and be Pell grant eligible, and not be considered for traditional scholarships due to past academic performance or life circumstances.
- Be a graduating high school senior, have a GED, or be a current Donnelly student with no more than 30 credit hours earned and a cumulative GPA of 2.5.
- Plan to attend Donnelly College. Students must be pursuing an associate degree at Donnelly and have intent to complete their bachelor's degree at UMKC.
- Must provide all official transcripts, supplemental essay, and a letter of recommendation.

New Students - Guaranteed Merit Scholarships

Guaranteed award to students based on GPA and test scores in chart below. Renewable for up to 8 semesters with a qualifying college GPA and full-time enrollment.

Sister Jerome Scholarship

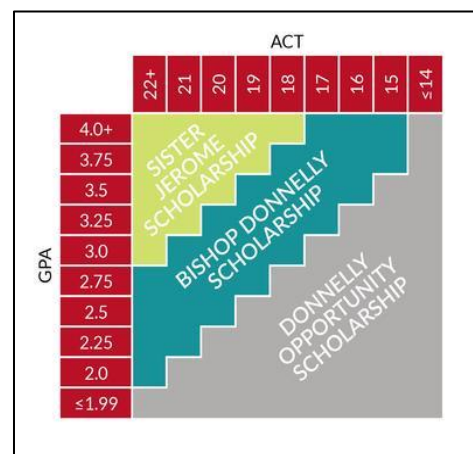
Merit-based award covers 75% of tuition and fees after Federal financial aid has been applied

Bishop Donnelly Scholarship

Merit-based award covers 50% of tuition and fees after Federal financial aid has been applied

Donnelly Opportunity Scholarship

Merit-based award provides up to \$1,000 per semester



Transfer Students - Guaranteed Merit Scholarships

Guaranteed award to transfer students based on transfer GPA for 24 or more earned college credit hours. Renewable for up to 8 semesters with a qualifying college GPA and full-time enrollment.

Sister Jerome Scholarship

Merit-based award covers 75% of tuition and fees after Federal financial aid has been applied

Bishop Donnelly Scholarship

Merit-based award covers 50% of tuition and fees after Federal financial aid has been applied

Donnelly Opportunity Scholarship

Merit-based award provides up to \$1,000 per semester



Catholic High School Award

One-time \$1,000 award

Requirements:

- Recent high school graduate
- Must provide an official transcript from an accredited Catholic High School
- Can be stacked with other awards, grants, and/or scholarships
- Limit of 5 new recipients per year

Migrant Assistance Program Scholarship (MAP)

Need-based award stacked with any Pell awards to cover up to 100% tuition and fees per semester, plus \$250/semester stipend.

Requirements:

- US citizen or Permanent Resident.
- FAFSA/Pell Grant eligible.
- Preference is given to students who are identified as a current or former migrant student. (Definition: Student has, or has at least one immediate family member who has, spent a minimum of 75 days during the past 24 months as a migrant or seasonal farmworker; or is eligible to participate, or has participated, in a Migrant Education Program or the National Farmworkers Jobs Programs)
- Enroll as a full-time student with freshman status
- Renewable up to 2 semesters (excluding summer)

BizFest Scholarship

Merit-based award of \$2,000 per semester

Requirements:

- 3.5 cumulative high school GPA
- Participation in BizFest (certificate required)
- Minimum 18 on ACT or Donnelly placement test equivalent
- Award is renewable with a 3.25 college GPA
- Limit of 4 new recipients per year

Endowed Scholarships

More than 50 need, merit, and criteria-based scholarship opportunities of different award amounts

Scholarships have various selection criteria that may include:

- Financial need
- Academic achievement
- Course of study
- Ethnicity
- Residency
- Religious affiliation

Student Support Services (TRIO) Grant Aid Award

Requirements:

- Pell Grant eligible (determined by FAFSA)
- First-generation college student and/or financial need
- GPA above 2.0 and in academic good standing
- Current student at Donnelly College

How to apply: Submit completed application and essay to Dr. Mary Pflanz in Room 235.

Hispanic Development Fund Match

Awarded annually based on availability from Hispanic Development Fund (HDF)– Donnelly matches all scholarships provided by HDF up to \$2,000 per semester

Requirements:

- Be of Hispanic/Latino Heritage.
- Graduating/have graduated from a Greater Kansas City metropolitan area high school or obtain a general equivalency diploma (GED) from a local organization. (The Greater Kansas City metropolitan area is generally defined as Cass, Clay, Jackson, Platte, Johnson and Wyandotte counties.)
- Attend/have attended a Greater Kansas City metropolitan area high school for the last three years prior to graduation.
- Accepted or enrolled in a fully accredited college or university and working toward an associate, bachelor, or graduate degree.
- Enroll or be enrolled as a full-time student. (A minimum 12 credit hours for undergraduate and 9 credit hours for graduate.)
- Can be stacked with other awards, grants, and/or scholarships.

How to apply: Visit the Hispanic Development Fund at www.hdfkc.org

KC Scholars

KC Scholars serves low- and modest-income high school students who are in public, charter, and private schools and home-schooled; and adults with some college, but no degree, and adults with associate's degree who are supported to earn a bachelor's degree.

Donnelly College will accept these two scholarships from the KC Scholars Program:

Traditional Scholarship

Requirements:

- Be a current 11th grader during the application cycle
- Be home-schooled or attend a public, charter, or private high school in the following 6 counties: Cass, Clay, Jackson and Platte (MO) or Johnson and Wyandotte (KS)
- Be lawfully present in the U.S. or DACA eligible **and** DACA applied/approved
- Have at least a 2.5 cumulative high school unweighted GPA (5 semesters from 9th grade to the fall semester of 11th grade) or at least a 16 on the ACT or at least an 800 on the SAT)
- Be considered low- or modest-income. Your Expected Family Contribution (EFC) calculation on the College Board EFC Calculator must be 12,000 or less. The calculation is based on the household income, number of members in the family and number of family members that will be in college at the same time. It is the amount of annual financial support a family can be expected to pay toward the student's college education

Adult Learner

Requirements:

- Age 24 and up
- Live in one of the six eligible counties (Kansas: Wyandotte, Johnson. Missouri: Cass, Clay, Jackson, Platte)
- Low- to modest-income. Your Expected Family Contribution (EFC) calculation on the Free Application for Federal Student Aid (FAFSA) must be 12,000 or less.
- Previously earned at least 12 college credits at an accredited, Title IV, postsecondary institution and has not earned a degree OR have previously earned an associate degree and will use the scholarship to earn a bachelor's degree
- Not enrolled in a postsecondary institution for Fall 2021
- Lawfully present in the United States OR DACA eligible **and** DACA applied/approved

How to apply: Visit KC Scholars at www.kcscholars.org

Merit Based Scholarship Review Process

Merit-based scholarships at Donnelly College are: Sister Jerome, Bishop Donnelly, or Donnelly Opportunity. These scholarships are based on your GPA plus your ACT or ACCUPLACER score upon entering Donnelly College and are awarded on the basis of academic achievement. **Merit based scholarships do not need to be paid back.**

Merit based scholarship awards will be reviewed on a semester basis.

Student Finance

STUDENT BILLING OFFICE

The Student Billing Office is responsible for billing student accounts and receiving student payments. Tuition rates and fees are governed and approved by the Donnelly College Board of Directors for each Academic year. Tuition rates and fees are published in the Donnelly course catalog, the Donnelly website, the Student Billing Office brochure, and in other locations on campus.

BILLING STATEMENT

Student's billing statements will be posted on the student's Empower Self Service.

PAYMENT REQUIREMENTS

Students must either pay their tuition and fees in full or setup a payment plan for each semester before the first day of class. If the student does not pay in full or discuss a payment plan with the Student Billing Office, a Business Hold will be placed on the student's account. A Business Hold restricts the student's ability to register for future classes or to receive transcripts or a diploma. If the student does not communicate with the Student Billing Office their intention to pay, the student could be dropped from classes.

PAYMENT METHODS

Students may pay tuition and fees with cash, check, money order, credit card or with a payment plan. Students may also qualify for financial aid and should meet with the Financial Aid Office to discuss the options available to them. Please visit paymybill@donnelly.edu for billing questions and answers.

PAYMENT PLANS

A payment plan allows a student to split their tuition balance over monthly installments. There is a one-time \$25 payment plan fee/per semester (nonrefundable). To enroll, a student must meet with the Student Accounts Specialist in the Student Billing Office to sign a payment plan agreement. The first payment is due when the payment plan agreement is signed.

Fall/Spring Semester Payment Plan	
1 st Payment	\$25 Plan Fee + 1/4 Tuition & Fees
2 nd Payment	1/4 Tuition & Fees
3 rd Payment	1/4 Tuition & Fees
4 th Payment	Remaining Balance

Summer Payment Plan	
1 st Payment	\$25 Plan Fee + 1/2 Tuition & Fees
2 nd Payment	Remaining Balance

Payments are due by the 15th of each month in the semester. A \$25 late fee will be charged to the student's account for each monthly payment that is not paid by the due date. Student payment plans must be finalized before classes begin.

REFUND POLICY

Students who officially withdraw in the Donnelly College Registrar's Office from all the classes for which they are enrolled are entitled to refunds according to the following policy. In cases of a course cancellation or a class schedule revision made by the college, a one hundred percent (100%) refund will be issued.

16 Week Classes	Refund
Withdraw prior to the first day of classes	100%
Withdraw the 1st week of classes	100%
Withdraw the 2nd week of classes	75%
Withdraw the 3rd week of classes	50%
Withdraw the 4th week of classes	25%
Withdraw after the 4th week of classes	No Refund

4-Week Classes	Refund
Withdraw prior to the first day of classes	100%
Withdraw the 1st week of classes	No Refund

8-Week Classes	Refund
Withdraw prior to the first day of classes	100%
Withdraw the 1st week of classes	75%
Withdraw the 2nd week of classes	50%
Withdraw the 3rd week of classes	No Refund

Weekend Classes	Refund
Withdraw prior to first day of classes	100%
After class begins	No Refund

Refund calculations are based on the day the student officially drops a class in the Registrar's office. Official drop/withdrawal means that the student notifies the Donnelly Registrar's Office in writing or in person that they will no longer be attending classes. Donnelly College students, who receive Federal Student Aid and officially withdraw or are withdrawn from all courses, must have a calculation performed to determine the amount of aid that must be returned by the school and by the student to the Federal Student Aid (Title IV) Funds. Further information is available in the Financial Aid Office and the Student Billing Office.

REFUND POLICY (MILITARY)

Students serving in the National Guard or reserves who are called to active duty during an academic semester are entitled to receive a full refund of tuition and fees. Students who are drafted and must report for active duty during an academic semester are entitled to receive a full refund of tuition and fees. All refunds are subject to presentation of official military documentation. Enrolled students who volunteer for military service will be subject to the College's non-military refund policy.

1098-T

IRS Form 1098-T, Tuition Statement, contains information to assist the Internal Revenue Service (IRS) and you in determining if you are eligible to claim educational related tax credits. For additional information contact the Student Billing Office.

Services for Students

ACADEMIC ADVISING

Academic advising is designed to help students set academic and career goals. Students are assigned an academic advisor who will help them create a plan of study leading to degree completion. Advisors are a resource to assist students with academic, career, and personal concerns.

STUDENT BILLING OFFICE

Our Student Billing Office houses College's tuition and fees cashier and accounts payable staff. The College's Spirit Store and Virtual Bookstore are hosted online but students can find assistance in the Student Billing Office with their purchases.

CAMPUS CUPBOARD

The mission of the Donnelly College Campus Cupboard is to provide temporary food assistance to any member of our Donnelly College family in an effort to alleviate any food insecurity.

Campus Ministry

Campus Ministry exists to serve all Donnelly College students in the discovery of God and a life of communion with Him. Through study, prayer, discussion, and service Campus Ministry provides opportunities for students to step out into the deep, to ask questions and seek to know the one from whom and for whom they are made and in coming to know Him come to know themselves.

Mass is offered daily Monday through Friday during the fall and spring terms. The sacrament of reconciliation is also available. Catechesis and the Rite of Initiation for Adults (RCIA) is offered for all students who have interest in learning more about the Catholic faith or desire to enter full communion with the Catholic Church. Bible studies, feast day and seasonal celebrations and other events are also offered to students.

CAREER SERVICES

Career Services is a resource where students can receive assistance in the areas of career planning and job search. A variety of services are provided to give guidance to students as they go about choosing, preparing for and entering a career. Additionally, Career Services develops relationships with employers to provide internship/practicum opportunities for Donnelly students.

COUNSELING CENTER

Donnelly's Counseling Center offers many counseling services to our students, faculty and staff free of charge. Visits to the Counseling Center and the contents of counseling sessions are strictly confidential.

DEAN-LOZOYA FAMILY ACADEMIC RESOURCE CENTER

The Dean-Lozoya Family Academic Resource Center provides a wide variety of learning resources and materials to assist students with course-related work, recreational reading, and informational needs. Students, faculty, and staff have access to databases through the State Library of Kansas and JSTOR Essential. Donnelly also has inter-library loan access to resources from various libraries in the KC metropolitan area and across the state of Kansas.

DISABILITY SERVICES

The purpose of academic disability accommodation in higher education is not to make your educational experience easier, but instead is designed to remedy the effects of the disability, within reason. Our goal in providing services is to ensure that the student's disability does not prevent them from enjoying the same educational and experiential opportunities as any non-disabled student.

The two laws that govern disability accommodations in higher education are Title III of the Americans with Disabilities Act (Title III is specifically for non-public schools) and Section 504 of the 1973 Rehabilitation Act. Please note though, K-12 education is

governed by different laws than institutions of higher education, and so academic accommodations may work differently at Donnelly College than you have experienced before arriving. All submitted documents must be current and signed by a licensed professional.

PLEASE NOTE: Students must directly contact the Dean of the College to start the accommodations process. A parent who wishes to discuss their student's accommodations must have an academic FERPA on file with the Registrar.

DONNELLY BISTRO

The Donnelly Bistro, located on the 1st Floor, now offers a variety of drinks, fresh and frozen sandwiches and entrees, as well as chips and snacks.

FINANCIAL AID OFFICE

At Donnelly, we offer a comprehensive financial aid program including merit and need-based scholarships, as well as other federal, state, and institutional sources of aid. We are here to find the right financial aid for you.

IT SUPPORT

Donnelly's IT Services department provides computer and hardware technology support for the College. In addition to maintaining computer labs and system networks (drives and internal wiring), our IT team helps with other physical technology around campus.

REGISTRAR

The Office of the Registrar supports every registered student, as well as all the faculty and staff who interact with them. It is responsible for transcripts, class enrollment, scheduling of classes, classroom reservation and more.

Transcript Request

The college transcript is a student's permanent academic record. A student's academic record includes course history, grades, cumulative grade point average and course work transferred from other institutions. It contains information that requires a request that has been signed by the student and complies with college policy. Transcript requests can be submitted in writing to the Registrar's Office or may be requested online through the National Clearinghouse. Information regarding transcript requests can be found on our website <https://www.donnelly.edu/students/registrar>

A fee of \$10.00 is charged for each transcript.

The student transcript is protected by privacy rights established by the U.S. Government and is issued only after the written request or authorization of the student.

No transcript is released if the student has financial obligations to the College or if the high school, GED, or prior college transcripts were not submitted to the Office of the Registrar.

SPIRIT STORE

The campus Spirit Store for Donnelly merch is located in the Student Billing Office, room 115. For additional offerings, you can visit our online Spirit Store offering Donnelly-branded t-shirts, hats, sweatshirts and more, <https://www.rokkitwear.com/>.

SUPPORTED STUDY

Supported Study is a student facilitated study group that can help students achieve success in challenging classes. These sessions are led by trained Supported Study Leaders to guide students with thought provoking questions, working together to reinforce understanding of difficult concepts.

TESTING CENTER

The Accuplacer test is administered in Donnelly College's Testing Center. The Accuplacer will determine your course placements at Donnelly. The Testing Center is also available for make-up exams. We know testing can be nerve-racking, so we do all we can to create a calm environment so you can test at your best.

TUTORING SERVICES

Free tutoring is provided in English and math as well as other subject areas. Professional and peer tutors are available in the Tutoring Center by appointment or on a walk-in basis.

VIRTUAL BOOKSTORE

Donnelly College utilizes a [virtual bookstore](#) through ECampus for all textbook purchases. For some textbooks you will have the option to purchase new or used books, rent the book, or purchase an e-version. Students have the option to have their books shipped to Donnelly College for pick-up or directly to their home.

General Policies

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Education Rights and Privacy Act (FERPA) of 1974 is a federal law designed to protect the privacy of a student's educational records. Educational records include are not limited to, student account and financial aid records which are considered confidential and will not be released without written consent from the student. In accordance with FERPA, it is necessary for the Office of the Registrar to obtain written consent from the student to release any information to a third party. This consent is only valid for the academic year of August 1st, 2021 to July 31st, 2022.

The primary rights afforded include:

- The right to inspect and review the student's education records within 45 days of the day the college receives a request for access.
- The right to challenge, through a hearing, the content of their educational records if they believe the records contain information that is inaccurate, misleading, or in violation of the right of privacy. (Grades are not subject to challenge.)
- The right to have some control over the disclosure of information from your records.
- The right to file a complaint concerning alleged failures to comply with FERPA. If you have any questions, please contact:

The Registrar's Office
Phone: 913-621-8733 or 913-621-8717
E-Mail: registrar@donnelly.edu
Fax: 913-221-0150

The Family Policy Compliance Office
U.S. Department of Education
Washington, DC 20202-4605
1-202-260-3887

DIRECTORY INFORMATION

Donnelly College designates the following student information as public or Directory Information:

- Name, address, telephone number
- Date and place of birth
- Major field of study
- Participation in officially recognized activities
- Dates of attendance, degrees and awards received
- Previous educational institution attended
- Photographs and student likenesses.

Such information may be disclosed by the College for any purpose at the College's discretion. In order not to disclose any of the above listed information, written notification to the Registrar's Office must be made. Students may file complaints with the Department of Education if they believe that their rights have been violated and if efforts to resolve the situation through Donnelly College's appeal channels have proven unsatisfactory. Complaints may be sent to: FERPA, Department of Education Room 514E, 200 Independence Ave., SW Washington, DC 20201.

STUDENT RIGHTS TO ACADEMIC RECORDS

All student records will be released only under the provisions of the Family Educational Rights and Privacy Act (FERPA) of 1974 as amended.

For the purposes of this policy, Donnelly College has used the following definitions of terms:

Student any person who attends or has attended Donnelly College.

Education Records any record (in handwriting, print, tapes, film, other medium) maintained by Donnelly College or an agent of the College that is directly related to a student, except:

- A personal record kept by a staff member if it is kept in the sole possession of the maker of the record and is not

accessible or revealed to any other person except a temporary substitute for the maker of the record.

- An employment record of an individual, whose employment is not contingent on the fact that he or she is a student, provided the record be used only in relation to the individual's employment.
- Alumni records which contain information about a student after he/she is no longer in attendance at the College and which do not relate to the person as a student.

DISCLOSURE OF EDUCATION RECORDS

Limited disclosure of information from a student's record shall be conducted through the Office of the Registrar to those who have written consent or to officials specifically permitted within the law, such as college officials and – under certain conditions – local, state, and federal officials.

One exception permitting disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the college in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

PROCEDURE TO INSPECT EDUCATION RECORDS

Students should submit to the registrar, appropriate dean, or other appropriate official, written requests that identify the record(s) they wish to inspect. The college official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

REQUEST TO PREVENT DISCLOSURE OF DIRECTORY INFORMATION

You have the right to prevent disclosure of directory or any other information pertaining to you. Complete and submit the "Request to Prevent Disclosure of Directory Information" form, available in the Registrar's Office. This request is renewable each semester. If you submit this form, we will not disclose any information about you to anyone without your specific written consent.

DEPENDENT STUDENTS UNDER 18 YEARS OF AGE

Parents may have access to your educational record. The college will assume you are a dependent if your parents provide a written statement that you are listed as a dependent on their federal income tax forms.

COMPLAINT PROCEDURE FOR ONLINE STUDENTS OUTSIDE KANSAS

Students with unresolved concerns regarding courses and programs authorized through the State Authorization Reciprocal Agreement (SARA) can download a Kansas Board of Regents SARA Complaint Form and follow the directions for submission.

http://kansasregents.org/resources/PDF/Academic_Affairs/3257-ComplaintForm_SARAinstitutions.pdf

GRIEVANCE POLICY

A grievance policy has been established to ensure fair treatment for every student. Any student at Donnelly College may report a general complaint or allege discriminatory treatment regarding, but not limited to, race, sex, color, religion, national origin, or disability. Students are encouraged to follow the informal resolution procedure before moving to the formal resolution procedure.

** If a student has a complaint dealing with sexual harassment, sexual assault/violence, or unlawful discrimination that could be considered a Title IX complaint, please refer to our specific Title IX web page to receive immediate assistance.*

Informal Resolution Procedure

An informal resolution meeting is intended to address grade reporting errors, classroom behavior, electronic communication, fair treatment, and similar issues. The student arranges a meeting with the person involved in the complaint and the direct supervisor of the person involved. This must be done within fifteen days of the alleged grievance. If the informal process does not resolve the issue, a student may initiate the formal resolution procedure.

Formal Resolution Procedure

A formal complaint should be submitted in writing to the Assistant Vice President of Student Affairs within fifteen days of the incident or within seven days of the informal resolution procedure. The complaint must include contact information, a description of the complaint, and suggested action(s).

The Assistant Vice President of Student Affairs will meet with the student/staff and then conduct any investigation he or she deems necessary.

A written recommendation will be sent within seven days of the student meeting that states the information presented, and recommended actions, if any. Copies of the original complaint and the written recommendation will be sent to all parties involved in the matter.

If any of the parties involved in the formal resolution process do not feel that the complaint is adequately resolved, they may submit a written appeal within fourteen days to the Dean of the College. The written appeal must include all documentation from the informal and/or the formal procedure and must specify the conditions he or she believes were not adequately taken into consideration.

The Dean may refer the complaint to the President of the College. The President makes the final decision within fourteen days of receiving the appeal.

NON-DISCRIMINATION

As a Catholic College founded by the Benedictine Sisters of Mount St. Scholastica and the Archdiocese of Kansas City in Kansas, Donnelly College believes in the inherent dignity and worth of every person. As such, the College is committed to providing an open and welcoming environment free from discrimination to its students, faculty, staff, and alumni.

Donnelly College does not discriminate on the basis of a person's age, race, color, sex, gender, religion, creed, nationality, ethnicity, disability, veteran status, or family status, or any other characteristic protected by applicable law in admission to, access to, treatment in, or employment in its educational programs and activities.

Nothing in this statement shall require the College to act in a manner contrary to the beliefs and moral teachings of the

Catholic Church. In addition, the College reserves the right and duty to seek and retain personnel who will make a positive contribution to its religious character, goals, and mission in order to enhance its Catholic identity and tradition.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Vice President of Business Affairs, Phone: 913-621-8765

OFFICIAL EMAIL ADDRESS

The student's Donnelly College e-mail address is the official electronic address used by the College for all communications including academic and financial information. It is the student's responsibility to check e-mail regularly and read all e-mails from the college. Students who prefer to use an alternate e-mail address to receive official College notices should make certain they have implemented the mail forward option using the appropriate process. If a student initiates contact to an instructor or staff member from a non-Donnelly account, the recipient may reply to the message by redirecting it to the student's Donnelly e-mail.

PEER-TO-PEER POLICY

Peer-to-peer applications are defined as programs which allow computers to share data in the form of music, movies, games or any computer file or software over a local network and the Internet. The College does not, at this time, block the use of peer-to-peer applications on any part of its network.

The College understands that there are legitimate academic uses for such applications. However, use of these applications has been known to cause problems, which can affect the entire College community.

The College expects that all computers and networks on the campus will be used in a manner consistent with the Computer Policy & Standard Practices and compliant with applicable law. The College is under no obligation to protect a user from a complaint or action arising from violation, or alleged violation, of the law. Users should understand that the fact that _____

material is available for free on the Internet does not mean that accessing such material is authorized by third party rights-holders.

The College prohibits the use of peer-to-peer applications on its networks to transmit or exchange any music, software or other materials in which the intellectual property is held by any third party. Any use of our network in violation of this policy will be subject to discipline. However, the College allows and encourages the use of peer-to-peer applications for legitimate academic purposes without violation of applicable law, infringement of third-party rights, or violation of the College's policies, including this Peer-to-Peer Policy.

The College will endeavor to see that the community is not adversely affected by the use of peer-to-peer programs. When such programs are seen to affect the network in a manner not consistent with College policies or are degrading the performance of the network, appropriate action will be taken against the user. In addition, bandwidth management technology will be used on the network to make sure peer-to-peer programs do not degrade network speeds.

The community should be aware that peer-to-peer applications are not necessarily harmless and in using them one may inadvertently consume excessive network band width, violate copyright and/or other laws, share confidential information, or jeopardize computer security. Disproportionate bandwidth usage and copyright and other third-party infringement are violations of the College's Computer Usage Policy.

STUDENT IDENTIFICATION

The student ID card is your official identification while enrolled at Donnelly College. It should be carried with you at all times and available to present to college officials upon request. You may need to present your student ID card to access facilities, or to utilize or participate in student services or activities.

Cards will be confiscated if presented by someone other than the cardholder. Fraudulent use of the card will result in disciplinary action. Student ID cards are not to be collected and held as collateral for temporary use of equipment, services, etc.

VOTER REGISTRATION

Donnelly College encourages students to exercise one's right and responsibility to vote and participate in the democratic process. If you are not a registered voter, we hope you will exercise this privilege of civic engagement, register to vote and be knowledgeable about and engage in the issues put forward for voter consideration.

Students can register to online at the following websites:

Kansas: <https://www.kdor.ks.gov/Apps/VoterReg/Default.aspx>

Missouri: <https://www.sos.mo.gov/elections/goVoteMissouri/register>

Campus Policies

DRUG & ALCOHOL ABUSE & PREVENTION

The College works with students and employees to access support services when their use of alcohol or other drugs is cause for concern. Support services include alcohol and drug abuse prevention education programs, intervention, and therapeutic methods, all with the goal of reducing the harmful influence of alcohol and other drugs.

The College especially encourages its students to develop responsible attitudes and behaviors as they prepare to enter a world in which alcohol is used. The use of alcohol by students raises important issues regarding personal responsibility and accountability.

- Students who are twenty-one years of age or older who choose to consume alcoholic beverages should do so responsibly. They should consider the health and behavioral consequences to themselves and the impact upon others and the community at large. They should also make this choice with knowledge of College regulations and the laws of the State of Kansas.
- Students and employees are advised that the College will impose disciplinary sanctions (consistent with local, state and federal law) up to and including expulsion or termination and referral for prosecution for violation of the alcohol policy.
- Because only a minority of Donnelly College students is of legal drinking age, and to minimize the prohibited use and abuse of alcohol, the College has established regulations limiting the use of alcohol and reducing the likelihood of illegal procurement.
- Students and employees are subject to all applicable local, State, and Federal laws regarding alcohol and other drugs, and are not exempt from enforcement of these laws by virtue of their status as students or employees or their presence on College property.
- Concerned individuals should consult State or Federal prosecutors or their own attorneys for legal advice or clarification of legal matters.
- The College does not provide sanctuary from the law, nor are students or employees immune from legal investigation or arrest from civil authorities.
- Abuse of alcohol and drugs can have a dramatic impact on professional, academic, and family life. The College, therefore, encourages members of the community who may be experiencing difficulty with drugs or alcohol to contact the following resource available on campus and in the community:
 - The Donnelly College Counseling Center (913) 621-8781
 - Alcoholics Anonymous (816) 471-7229
 - Heartland Regional Alcohol & Drug Assessment Center (913) 789-0951
 - Narcotics Anonymous (800) 561-2250
 - Substance Abuse Center of Eastern KS (913) 362-0045
 - Wyandotte Behavioral Health & Support Services (913) 328-4600

EMERGENCIES

In an emergency, an on-site administrator will respond. Once an incident is identified, the administrator will work with security to assess the situation and take the appropriate action.

- In case of a fire, follow the evacuation plan posted on campus and steps outlined in the Emergency Evacuation Plan found online. *
- In case of a tornado, take shelter in areas identified on the evacuation plan posted on campus and follow steps outlined in the Emergency Evacuation Plan found online. *
- In case of illness or serious injury, follow the procedures identified on the evacuation plan posted on campus and outlined in the Emergency Evacuation Plan found online. *\
- After the situation has been resolved, the necessary media will be notified.
- The President of Donnelly College and the Marketing Director will work with the media to issue a statement on behalf of the College.

- Statements or descriptions of an emergency situation made by students, faculty, and/or staff will be considered unofficial.

*THE EMERGENCY EVACUATION PLAN CAN BE ACCESSED ONLINE AT
WWW.DONNELLY.EDU/STUDENTS/INDEX

ONSITE HEALTHCARE FACILITIES

Donnelly does not have onsite healthcare facilities. Donnelly is not responsible for healthcare related expenses. Below is a listing of clinics close to the college:

- Swope Health Wyandotte
- Duchesne Clinic
- Mercy and Truth Medical Missions
- Gianna Family Care

SMOKING POLICY

Smoking is prohibited in all College-owned buildings, vehicles and on the grounds of the College campus.

VISITORS ON CAMPUS

Only registered students, faculty, staff, and approved guests are allowed in areas of academic setting at Donnelly College. This includes but is not limited to computer labs, classrooms, laboratories, and the library. The presence of children in classes is only permitted in unusual circumstances and requires the permission of the instructor.

Children on campus must always be under direct guardian/parental supervision and under control. Children cannot be left unattended in any area of the college including but not limited to administrative areas, lobby, Bistro, etc.

Children of employees are permitted on campus with approval of supervisor.

WEAPONS FREE CAMPUS

To ensure that Donnelly College maintains a safe environment and free of violence for all students and employees, the College prohibits the possession or use of weapons on College property. A license to carry the weapon does not supersede the College policy.

“College property” is defined as all college-owned or leased buildings or vehicles under the College’s control. Weapons include, but are not limited to, firearms (concealed and open carry), explosives, knives, pellet or BB guns, Tasers, stun guns, wooden or metal batons, bows and arrows and other weapons that might be considered dangerous or that could cause harm. Legal weapons must be kept locked in one’s own vehicle while on College property and the owner assumes responsibility for such personal property.

Donnelly College reserves the right at any time to contact law enforcement authorities if there are reasonable grounds to believe that a student, employee, or a visitor has a weapon on College property. While on duty on College property, police officers and other law enforcement personnel are authorized to carry weapons.

Academic Policies and Procedures

ACADEMIC ACTION

An academic action is any action taken by faculty to prevent academically improper behavior or to penalize students who have committed academic improprieties. When it is determined that an academic impropriety has occurred, the faculty member may make an appropriate adjustment to the student's grade. The following are examples of academic actions intended either to prevent the continuation of an impropriety or to offset the advantage gained through an impropriety:

1. Verbal warning to the student that he or she is acting improperly.
2. Instructing the student to move to another seat or desk.
3. Collecting or voiding the student's examination, test or quiz, with or without the opportunity for a make-up grade. If a make-up is granted, it may include a grade reduction to offset the advantage the student gains from having additional time to study for the examination.
4. Adjusting the grade in an examination to offset the advantage gained by the student by continuing to work on the examination after the examination period has ended.
5. Adjusting the grade in an assignment to offset the advantage gained by the student by submitting the assignment late.
6. Giving a failing grade to or granting no credit for the work submitted.
7. Giving the student an F for the course.
8. Referral to the Dean of the College and possible expulsion from the institution.

This list of examples is not meant to be all-inclusive but is presented for giving guidance relative to appropriate academic action.

Procedure and Appeals for Academic Actions

No academic action involving a grade adjustment is subject to appeal. Nonetheless, at the earliest opportunity, the instructor should communicate the rationale for such an action to the student or students affected by it.

Whenever an academic action involves a grade adjustment, the instructor shall communicate to the student the nature of the impropriety and the intended academic action and shall provide the student with the opportunity to be heard. If, after reviewing the situation with the student, the instructor determines that an academic action is required, he or she shall so notify the student. The instructor shall keep a record of the nature of the impropriety, of the time and date of its occurrence and, if applicable, of any relevant evidence. The instructor shall also keep a record of the academic action taken and of its rationale.

A student who believes that an academic action is unjustified or excessive may request mediation by the Department Chairperson of that academic department. The mediator serves as an advisor only and the student has no further recourse unless the action demonstrably affects the course grade earned, in which case the dissatisfied student, in accord with the established procedure for contesting course grades, may petition the Dean of the College to evaluate the matter.

ACADEMIC DISHONESTY

The grades and credits earned by college students provide an important measure of the quality and extent of the academic achievement of students. The faculty, with the cooperation and support of the students, has the responsibility to preserve the integrity and significance of the grades and credits. This policy is designed to ensure that faculty and students achieve this responsibility in the following ways:

- First, it identifies the basic presumption underlying the integrity and significance of grades and credits.
- Second, it lists, defines, and forbids the behaviors that could undermine or be interpreted as undermining the integrity of the grades and credits.
- Third, it requires faculty to take reasonable steps to prevent academic irregularities from occurring and to take appropriate action when they do occur.

Grades and credits awarded are fair and equitable measures of academic achievement only on the presumption that the academic work submitted by each student is his/her own. Furthermore, the academic work presented by the student is presumed to be produced under the course conditions or rules (time and resources allowed for the completion of an examination) common to all students in the course.

The moment this presumption is reasonably doubted, the integrity of grades and credits is seriously undermined. Therefore, faculty and students alike must ensure that the validity of grades and credits as the measure of academic achievement is preserved

beyond any reasonable doubt.

Academic dishonesty is any form of academic impropriety committed by a student and involving a dishonest motive or intent.

The following actions are examples of academic dishonesty. They are not all inclusive of academic dishonesty:

1. Cheating on examinations, tests, or quizzes.
2. Leaving the room to text information about the test or to receive information during an examination, test or quiz time.
3. Copying from another student's examination test, or quiz.
4. Using unauthorized materials during an examination test or quiz.
5. Unauthorized collaboration with another person during an examination, test or quiz.
6. Knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of, or information about an unreleased examination, test, or quiz.
7. Bribing another person to obtain a copy of, or information about, an unreleased examination, test, or quiz.
8. Bribing or allowing another person to substitute for oneself to take an examination, test, or quiz.
9. Submitting work previously submitted by another student in an earlier semester.
10. Submitting under one's name a research or term paper bought through the mail or on the internet from "paper mills."
11. Plagiarism, which shall mean the appropriation of another person's work, with or without that person's consent, and the unacknowledged incorporation of that work into one's own work.
12. Providing answers to any graded assignment.
13. Use of electronic devices during a graded assignment.

An **academic impropriety** is any action by a student that undermines or is perceived to undermine the presumption that the academic work submitted by the student is his/her own. Furthermore, academic impropriety suggests that the student incurs an unfair advantage over other students in the production of the work in question.

An academic impropriety is any action by a student that undermines the basic presumption that the academic work submitted is that of the student and produced under the common rules set by the instructor. All academic improprieties are forbidden.

Academic improprieties may or may not involve dishonesty. Accordingly, the claim or determination that a student has engaged in academically improper behavior does not always require the claim or determination that the student acted dishonestly.

Academic improprieties consist of two kinds: academic irregularities and academic dishonesty. Both require appropriate academic action by the faculty member. Academic dishonesty requires appropriate disciplinary action by the Dean of the College.

Academic irregularities may or may not involve dishonesty on the part of the student. Any form of impropriety which may be committed without dishonest motive or intent on the part of the student and which is expressly described in this document or is both described and prohibited by the instructor in a syllabus or other announcement.

The following actions are examples of academic irregularities during an examination, test, or quiz:

1. Failure to follow the instructor's seating arrangements or rearrangements during the examination, test or quiz.
2. Failure to follow the instructor's instructions concerning the distribution of the examination, test or quiz.
3. Failure to stop working on the examination, test, or quiz at the end of the allotted time frame.
4. Communications in any way, shape, or form with any person other than the course instructor.
5. Looking at or in the direction of another person's examination, test, or answer sheet.
6. Looking at or manipulating books, notebooks, papers, notes, cards, etc. that are not part of the examination, test, or quiz materials.
7. Looking at or manipulating any written or symbolized material that is not part of the examination, test, or quiz materials.
8. Looking at or manipulating phones, computers, calculators, or other devices not required or authorized for use during the examination, test, or quiz. The following actions are examples of academic irregularities that may occur during the production of external assignments for course credit (including term papers, research papers, take-home examinations or tests, exercises, independent lab work, etc.):
 - a. Failure to submit the assignment at the time and date due.

- b. Failure to acknowledge the incorporation of another person's work into one's own, including the failure to properly identify the source for the material that is paraphrased or quoted.
- c. Failure to document properly all works consulted, paraphrased, or quoted.
- d. Submitting the same work for more than one course, unless authorized to do so by the instructors of all the courses in question.

ACADEMIC HONORS

Dean's List

Students who have earned a semester grade point average of 4.00 in at least 9 credit hours attempted are recognized for their achievement. The Dean's List is published at the end of each semester. Students must be in good academic standing.

Honor Roll

Students who have earned a semester grade point average between 3.50-3.99 in at least 9 credit hours attempted are recognized for their accomplishment. The Honor Roll is also published at the end of each semester. Students must be in good academic standing.

Phi Theta Kappa

Students with a cumulative GPA of 3.5 or higher after earning 12 credits at Donnelly are eligible for initiation into Phi Theta Kappa. This international honor society for community colleges combines academic excellence with community service.

Latin Honors

Qualifying graduating baccalaureate students are awarded Latin Honors based on the following cumulative grade point averages:

- Cum Laude: 3.25-3.499
- Magna Cum Laude: 3.5-3.749
- Summa Cum Laude: 3.75-4.0

ACADEMIC PROBATION & SUSPENSION

Each student's academic status is assessed at the end of every fall, spring, and summer term, whether the student is full-time or part-time for that term. The following policy outlines the College's academic expectations.

1. The student must complete 67% of all credit/non-credit courses attempted.
 - a. Courses with grades of I, W, F, or U will not be considered completed hours.
 - b. Transfer credits that are accepted will be included in the calculation of courses completed or attempted.
2. The student also must maintain a minimum 2.00 semester and cumulative grade point average (GPA).

The college will check the student's progress at the end of each fall, spring, and summer term.

1. If the student is earning a minimum 2.50 semester and cumulative GPA and completing 67% of all credit/non-credit courses attempted, they are in **good academic standing**.
2. If the student is earning a 2.00-2.49 semester or cumulative GPA and completing 67% of all credit/non-credit courses attempted, they are in good standing but required to meet with an academic advisor to develop a success plan.
3. If the student is earning less than a 2.00 or is not completing 67% of all credit/non-credit courses attempted, they will be placed on **academic probation** and will be required to meet with an academic advisor to develop an academic probation contract.
 - a. A student on academic probation who earns a semester GPA less than 2.00 will be placed on **academic suspension** and may not enroll for the following semester.
 - b. A student on probation who fails to complete 67% of all credit/non-credit courses attempted will be placed on **academic suspension** and may not enroll for the following semester.

ATTENDANCE POLICY

Students are expected to attend every class session and be on time for every class session. Absences, late arrivals, and early departures may contribute to the final grade a student earns. Each academic program has a policy stating how many absences are permitted before the instructor will expect the student to withdraw from the course.

Instructors will include the specific attendance policy in the syllabus for the class and adhere to the policy for the duration of the course. If a student has exceeded the number of allowed absences, faculty may initiate an administrative withdrawal based on non-attendance. If a student is absent for two consecutive weeks, they are to be administratively withdrawn from their course within a week of the last absence.

In extreme circumstances (i.e. a disciplinary problem), the Dean of the College may initiate an administrative withdrawal. The student remains responsible for the tuition owed in this instance.

Accommodation of Religious Observances

Donnelly College strongly supports the diversity of the beliefs and religions represented by our student body. The College will provide reasonable flexibility when religious observances occasionally conflict with academic obligations such as class attendance, activities, assignments, examinations and other course requirements. Students must inform instructors of such conflicts in advance and in a timely manner. Students remain responsible for all class work and other academic obligations missed as a result of their absence.

CHANGING COURSE SCHEDULES

Adding and Dropping Classes

Courses may be added and dropped during the designated periods by submitting a request in writing (via the Schedule Change Form in the Registrar's Office), or by performing an action online through EMPOWER Self-Service. Please see the academic calendar for the add/drop deadlines. Students are responsible for meeting with financial aid and their academic advisor to discuss how schedule changes might affect them. Additionally, if a student adds a course after the first course meeting, the student is responsible for reaching out their instructor to obtain a syllabus and discuss missed course instruction.

Schedule changes must be done by the deadline in the academic calendar. Any changes after the semester deadline will require the written approval of the Assistant Vice President of Student Affairs. A course that is dropped by the deadline will not appear on the student's official record.

Withdrawals

After the designated time noted above, a student may withdraw from a course. Withdrawing from a course results in a "W" on the student's transcripts. Please see "Withdrawal" for more information.

CLASS CANCELLATION

Insufficient Enrollment

The college may cancel a class before the start of a term due to low enrollment or for other reasons. Students will not be obligated for tuition and fees of courses that have been cancelled. The college will notify students when a decision has been made to cancel a class; however, students are encouraged to confirm their class schedules utilizing EMPOWER Self-Service prior to the term start and to replace lost credits in the event their schedule has been reduced. This may be important especially to students who are required to maintain a certain credit level to maintain financial aid, loan deferment or other eligibility.

Weather

At Donnelly College, we value both learning and safety, and thus, decisions regarding weather closings are made with deliberation and care. We are preparing students to enter the workforce where individuals must take responsibility for their own actions.

Therefore, we recommend that students and employees save adequate absences and annual leave to cover situations in which the college may be open, but an individual may be unable to safely arrive on campus or may be worried about driving conditions. In those situations, the individual must keep his or her own safety in mind in making decisions and must act accordingly.

In the event of inclement weather, Donnelly College will close or adjust its operating hours in the interest of student and employee safety. Donnelly College will determine its own schedule and may follow the schedule of Kansas City Kansas Public School District. Decisions and announcements regarding college classes and activities will be announced and posted on area media outlets and college information sites. Decisions regarding employees may be independent of whether classes are held.

When conditions make it feasible, the college will make announcements based on the following schedule:

- Day Classes, College Activities and Events - Announcements regarding a delay or cancellation will be made by 6 a.m.
- Evening Classes, College Activities and Events - Announcements regarding cancellation will be made by 3:00 p.m.
Evening classes and activities are those with a start time of 4:30 p.m. or later.

If weather conditions worsen significantly after a regular or delayed opening, announcements will be made across the campus as quickly as possible. Typically, a specific time will be relayed to suspend all classes and activities. The cancellation or delay of any on-going classes or activities will not result in automatic cancellation or delay of evening or weekend classes or activities.

An announcement regarding delay or cancellation can be found through the following sources. This announcement should guide student actions but may not provide complete information to guide employee actions. Employees should check email after notifications are posted.

College Outlets:

- Texts sent by the college's notification system unless you have opted out
- Student Emails
- Website - www.donnelly.edu
- Facebook - www.facebook.com/DonnellyCollege
- Twitter – www.twitter.com/DonnellyCollege
- Learning Management System - Canvas

TV Outlets:

- KSHB 41 (NBC)
- KCTV 5 (CBS)
- Fox 4 KC (FOX)

Donnelly College will utilize the following options regarding operating hours:

- The college is closed. All day and evening classes, activities and events are cancelled. When this happens, employees are asked, for their own safety, to refrain from coming to campus.
- All day and evening classes are held remotely due to inclement weather; the college remains open.
- Classes are delayed - when classes/activities are delayed, students should report to the class they would normally report to then in progress at that time. In other words, if a class normally begins at 9:00 a.m. and continues until 10:15 a.m. and the college delays opening until 10 a.m., students should attend that class beginning at 11 a.m. Faculty and staff may access offices no more than one hour before the scheduled opening time for students.
- Special circumstances that could include offices being open, but classes cancelled, early dismissal, etc.

When the College does open during periods of inclement weather, students and employees are urged to use their best judgment in determining whether traveling conditions to and from the college campus is safe. College personnel will do everything possible to clear parking lots, walkways, and entrances of any snow or ice prior to opening. However, students and employees are urged to use caution during these periods.

Instructor Absence

When an instructor is absent and the class is cancelled, an e-mail will be sent to all students enrolled in the class. The Registrar's Office or the Coordinator of Academic and Student Affairs will post an official notice of class cancellation using a standardized printed poster.

CLASS STANDING

Freshman: 1-30 credits
Sophomore: 31-59 credits

Junior:	60-89 credits and completion of general education requirements equal to or equivalent of an Associate degree
Senior:	90 or greater credit hours and completion of general education requirements equal to or equivalent of an Associate degree

COURSE AUDIT

A student who wishes to audit a class must register at the time of registration and pay 1/3 of the tuition rate. Auditors are subject to class regulations but are excused from evaluation and required assignments. Once enrolled, students may not change from audit to credit status. A student will not receive financial assistance for any audited courses. Online, Healthcare, or courses below college level may not be audited.

COURSE NUMBERING SYSTEM

100 Level - Introductory

These courses are broad surveys or an introduction to a discipline. They may have prerequisites, if it is a sequential course.

Assumptions: Students demonstrate appropriate reading, writing, and mathematical skills to comprehend fundamental college-level materials.

- Introduce students to terms, concepts, techniques, scholarly research, and ways of thinking/learning within the discipline, typically in the context of a relatively broad survey of topics.
- Focus on incorporating, recalling, and understanding basic information and connections among facts and concepts.
- Include assessment/evaluation tools that place emphasis on expected outcomes within the discipline.
- Practice techniques necessary for the specific discipline.
- Recognize and create meaningful categories of terms and concepts from materials presented in the course.
- Focus on writing abilities that include but are not limited to composing definitions, paragraphs, or essays.
- Practice fundamental reading, comprehension, and writing skills.
- Introduce critical thinking skills.

200 Level - Intermediate

These courses have greater emphasis on understanding and making connections to terms and concepts within a discipline. They may have prerequisites.

Assumptions: Students are familiar with expository, narrative, and persuasive writing. Students have an understanding of qualitative and quantitative research information in their area of study.

- Extend understanding of terms and concepts within the discipline, although typically within a more specifically defined topic.
- Include assessment/evaluation tools that place emphasis on expected outcomes within the discipline.
- Develop the ability to integrate terms and concepts from throughout the discipline
- Apply analytical and communication skills demonstrated in other courses
- Connect relationships among terms and concepts within the discipline
- Develop written and oral communication skills
- Apply college-level reading, comprehension, and writing skills
- Employ critical thinking skills.

300 Level - Upper Division

These are advanced course that provide depth of study in a specialized topic or practicum experiences. They often require prerequisites and demonstrated readiness for advanced level of study.

Assumptions: Students are able to maintain a rigorous workload that includes, but is not limited to research, writing essays, projects, and meeting deadlines.

- Utilize the use of specialized terms, concepts, techniques and approaches which pertain to more specifically defined topics within a discipline
- Examine a wide variety of assessment and/or evaluation tools requiring outside sources of information to create divergent outcomes
- Construct relationships across multiple concepts for students to develop a deeper understanding of the discipline

- Identify independent values, biases, viewpoints, and theories within the discipline
- Assume the responsibility for seeking instructional assistance, work independently and cooperatively, while practicing time management skills for all course work
- Take part in self and peer evaluation for factual and/or conceptual knowledge within the discipline
- Apply critical thinking skills, concepts, theories, and cause and effect relationships for a more integrated knowledge base specific to the discipline
- Discern the use of appropriate independent sources of research information
- Compose written work and oral presentations appropriate to the discipline

400 Level - Upper Division

These are highly specialized courses, independent study, capstone seminars, capstone practicum experiences, and/or internships. Prerequisites demonstrated level of readiness, the ability to work independently, and/or advancement within the major are required for this advanced level work.

Assumptions: Students have acquired a substantial amount of knowledge in their area of study. Students are producing an extensive amount of work that include, but not limited to essays, portfolios, and oral presentations.

- Develop and analyze the most current terms, concepts, theories, techniques, and approaches which shape the discipline.
- Formulate diverse responses and/or products that are created with minimal guidance from the instructor.
- Appraise innovative techniques and approaches that respect diverse assignments and/or projects.
- Constructively analyze, synthesize, and critique the use of scholarship in the discipline.
- Create independent application of writing assignments, oral presentations, and/or performances in the standards of the discipline.
- Work independently towards the solution of problems and creation of new outcomes.
- Construct independent evaluation of problems, solutions, and product creation that is potentially original to the discipline.
- Combine a wide variety of assessment and/or evaluation tools requiring primary and secondary resources research information to create divergent outcomes.

COURSE PREREQUISITES

A prerequisite is a requirement that a student must complete in order to enroll in a course. Prerequisites include courses and other criteria established by faculty to ensure a student has adequate preparation to be academically successful in a course. The college catalog, the semester course schedule and EMPOWER Self-Service indicate course prerequisites.

Students are responsible for understanding and adhering to prerequisite requirements for all classes.

Students who register for a course for which they have not met the prerequisite requirements may be removed from that class and receive no refund.

Students who are unable to register but believe they have satisfied a course prerequisite should consult their academic advisor.

CREDIT HOURS

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by an institution, including laboratory work, internships, practical, studio work, and other academic work leading toward to the award of credit hours.

DECLARATION OF MAJOR

It is important that students keep their program of study current at all times to ensure the student is completing the correct

courses, financial aid is properly awarded, VA benefits are granted, and the degree is still available when the student is ready to graduate.

Students can declare or change their program of study by meeting with their academic advisor.

ENROLLMENT LEVEL

The enrollment level policy below applies to fall and spring semesters, each of which is a 16-week term.

15 Credit Hours

The average number of college-level credits needed each semester to graduate in two years or four semesters. Note that some programs have a higher credit requirement and therefore require additional credits per semester or will take longer to complete.

12 Credit Hours

The minimum credit level to be considered enrolled full-time for purposes of financial aid, health and automobile insurance, Social Security, veterans' benefits, and other purposes.

9 Credit Hours

The minimum credit level to be considered enrolled three-quarter time.

6 Credit Hours

The minimum credit level to be considered enrolled half-time.

The summer semester is an 8-week term. As a result, in the summer, enrolling in 3 credit hours constitutes ½ time status and 6 credit hours constitutes full time status. For additional information, contact the Office of Financial Aid.

FINAL EXAMINATIONS

A final examination week is scheduled at the end of each semester. Final exams are mandatory, and all classes meet on a time period during this week according to the times published. Final examinations are considered part of the evaluation procedure used by instructors in teaching their courses. Permission for a student to reschedule a final exam is granted only in special cases with the approval of the student's instructor and the Dean of the College.

GRADING SYSTEM

LETTER GRADES, GRADE POINTS, AND EXPLANATIONS

Letter grades A, B, C, D, P, F, W, I and U are used to indicate academic achievement or academic status. U indicates a registered audit with no credit. W indicates withdrawal. I indicates an incomplete. Grades are awarded on a four-point system.

The grade point average (GPA) is determined by dividing the total number of grade points by the total number of credit hours attempted. In calculating GPA, the hours with P, W, I, and/or U will not be counted as hours attempted. Courses with grades of F will be counted in figuring grade point averages. NC is not calculated into GPA.

Grades and the corresponding grade points per credit hour are as follows:

Grade	Explanation	Point
A	Excellent	4
B	Superior	3
C	Satisfactory	2
D	Minimal Passing	1
P	Passing	0
F	Not Passing	0
W	Withdrawal	0
I	Incomplete	0
U	Audit	0
NC	Non-Credit	0

Grade Appeal Process

To formally appeal a grade, a student must submit a written appeal stating why the student contests the grade and attach any supporting documents to the written appeal. This must be filed with the Dean of the College within 12 weeks of the end of the semester in which the grade was assigned. The Dean of the College will then forward the appeal to both the Instructor and the Program Director. If appropriate, the Program Director/Instructor will schedule a meeting of the involved individuals within 30 days. If the outcome of the appeal to the Program Director/Instructor does not resolve the issue satisfactorily, the student may then appeal in writing to the Dean of the College, who will convene a grievance committee to review the appeal. Appeal forms can be found on the Registrar's page on www.donnely.edu. Students must submit the appeal form with their written appeal letter.

Incomplete Grade

The grade of incomplete is a temporary grade given at the discretion of the instructor upon request of the student. An incomplete grade is appropriate when verifiable circumstances beyond the student's control prevent completion of course requirements by the grade submission deadline, and the student was engaged and participating in the class prior to the circumstances that prevented completion of course requirements.

The instructor is responsible for providing written notification to the student of the work required to remove the incomplete. The student is responsible for completing the work by the date set by the instructor, by the conclusion of the next regular term (fall or spring), or the student's graduation term, whichever is earlier. The instructor may extend the incomplete deadline. If the student does not make up the incomplete during the specified period, the grade of "I" will be re-designated as "F" and will be computed in the student's GPA.

A student will not be cleared for graduation with an incomplete grade on his or her academic record.

Mid-Term Grades

Faculty provides mid-term grades for freshman students a prior to the beginning of the second 8-week session.

Faculty meets individually with any student making either a "D" or "F" in their courses and advises them accordingly. Mid-term grades are also shared with the Dean of the College and the Academic Advisors. Advisors meet individually with students who are making a "D" or "F" in more than one course in order to explore options more broadly with the student as well as discuss financial aid implications for withdrawing from a course, etc.

GRADUATION

Students are responsible for meeting all graduation requirements* at the College. One semester before graduation, students need to complete an application for graduation and a degree check with their academic advisor.

All students completing an application for graduation are charged a \$105.00 graduation fee. This fee is required even if students do not participate in commencement.

Commencement exercises are held in May of each year. Students completing all degree requirements for the Spring semester and prior Fall semesters are eligible to participate in the commencement. Those students who complete requirements in December may

receive diplomas without ceremony at the end of the term but may also participate in commencement the following May. Summer candidates who are enrolled in the courses needed to complete degree requirements are also eligible to participate. Diplomas will be withheld until all requirements are completed.

The Coordinator of Academic and Student Affairs announces the dates for commencement activities and is responsible for cap and gown distribution.

LAST DAY OF ATTENDANCE

Federal regulations require faculty to report attendance information for students who have stopped attending class or those who never attended.

Financial aid may be reduced or cancelled based on student attendance information. The last date of attendance that was reported by faculty will remain unchanged, so the impact on the student's financial aid award (that occurred when the instructor reported the last date of attendance) for that semester will remain unchanged, as well.

NEW STUDENT ORIENTATION

A comprehensive orientation program makes a substantial impact on students' persistence, retention, and completion in college. Donnelly College's mandatory New Student Orientation (NSO) provides students with the necessary skills and tools for academic success. All new and re-admitted Donnelly College students are required to attend NSO. Students participating in dual credit courses, Lansing Correctional Facilities courses, non-credit courses, and course audits do not need to attend NSO.

REGISTRATION CREDIT LIMIT

The maximum number of hours a student is permitted to take in the Fall or Spring semester is 18 credit hours. For summer sessions, the maximum number of hours permitted is 9 credit hours. Online, off-campus, and evening courses taken concurrently are counted as a part of the total load. Students who have completed a minimum of 24 hours with a continuous record of a 3.25 overall GPA or better may petition the Dean of the College to carry more hours. Petitions should be in writing and submitted at least 10 days prior to the onset of the semester.

When determining the number of credits for which they plan to register, students should consider the rigor of their selected coursework, their history of academic success, work and family obligations, and other factors that may impact a student's academic life.

WITHDRAWAL

It is the responsibility of the student to withdraw from class. If a student decides to withdraw from a class, ideally, he or she should see an advisor and the financial aid staff before taking the withdrawal form to the Registrar's office for processing. However, any verifiable contact (e-mail, fax, phone, mail, etc.) with authorized college personnel expressing the student's intent to withdraw from a class will be honored.

If students withdraw before they have earned their financial aid, they will owe Donnelly College a debt for the unearned portion of the financial aid as well as for any unpaid balances (subject to the College's refund policy). Not attending class is not a withdrawal from class.

Faculty may initiate an administrative withdrawal on the basis of non-attendance. In extreme circumstances (i.e. a disciplinary problem), the Dean of the College may initiate an administrative withdrawal. The student remains responsible for all tuition and fees owed in this instance.

The deadlines for withdrawing are as follows:

- 14 to 16 week classes: 3 weeks before the end of the class.
- 6 to 8 week classes: 7 weekdays before the end of class.
- 4 to 5 week classes: 4 weekdays before the end of the class.
- Less than 4-week classes: Withdrawals are not allowed.

The grade "W" will be issued when a student withdraws from a course. The grade "W" will appear on the student's academic record but will not be included in the GPA. Courses with a "W" are included in Donnelly's academic expectations as well as the calculation of Satisfactory Academic Progress.

REPETITION OF COURSEWORK

A student may repeat any course for which a grade of D or F has been recorded, with the stipulation that a particular course may be counted only once. When a student repeats a course, the final grade earned will be used in computing the student's GPA.

STUDENT CODE OF CONDUCT

As part of its mission, Donnelly College promotes an environment conducive to academic, social, spiritual, personal, and physical growth for persons from a variety of economic, social, religious, racial, ethnic, and national backgrounds. An individual who enters this college community voluntarily assumes obligations to accept the code of conduct of the institution to promote its purposes and functions. The college may take disciplinary sanctions whenever student conduct interferes with its responsibility of providing an opportunity for educational achievement or of protecting the rights, health and safety of its members.

Members of the Donnelly Community are expected to maintain standards of conduct befitting maturing and responsible citizens in an academic community and reflecting the purpose of the college. All members of the community are expected to exhibit integrity and personal honesty in the classroom and in other campus affairs. Students should:

1. Refrain from conduct which leads to embarrassment, physical harm, or indignities to other persons. These behaviors will not be tolerated. Such behaviors include:
 - Bullying - Intimidating, or otherwise threatening any other individual on campus or at a campus sponsored event.
 - Cyber Bullying - Intimidation or harassment that causes a reasonable student to fear for his or her personal safety and property. Cyber bullying includes, but is not limited to, the use of computers, web sites, the internet, cell phones, text messaging, chat rooms, and instant messages to ridicule, harass, intimidate, humiliate, or otherwise bully a student
 - Burglary
 - Theft
 - Arson or fires started on campus
 - Excessive noise or disruptions.
 - Violent behavior: verbal and non-verbal
 - Fighting on campus
 - Use of weapons on campus
 - Indecent exposure or behavior, illicit sexual behavior, or lewd conduct
 - Illegal gambling
2. Conduct themselves in a manner that conveys a genuine interest in all students and community members will always be apparent/visible, with a dedication to helping them learn to help themselves.
3. Respect the privacy of others. Such violations of the expectations of privacy include:
 - Breach of Privacy: Using electronic or other means to make a video or photographic record of any person on-campus where there is a reasonable expectation of privacy without the person's consent and when the recording is likely to cause injury, distress, or damage to one's reputation
 - Opening, tampering with, or otherwise manipulating access/maintenance panels; propping or taping open doors that are intended to remain closed or locked; improper use of alarmed door
 - Using bathrooms intended for the opposite sex
 - Misuse/ abuse of codes and access systems
 - Covering, tampering with, or removing peepholes or room numbers
4. Respect the rights and views of colleagues and those served. Treat all individuals with respect, courtesy, and good faith
5. Donnelly College students are responsible for the behavior of their guests.
6. Refrain from harassment. Discrimination in any form will not be tolerated or condoned at any time
7. Personal behavior of community members must conform to standards of propriety congenial to the College's heritage and aims, as well as to the laws of the state and nation.

8. Attempting or actively influencing, intimidating, interfering, or coercing any person involved in a potential, actual, or past Student Conduct of Conduct Process in and of itself constitutes a violation of the process.

Violation of the College's Code of Conduct may lead to disciplinary action(s) or may be grounds for dismissal.

Please see the student handbook for an overview of the hearing process.

Degree Requirements

THE DONNELLY CORE

At Donnelly College, Associate of Arts and Associate of Science degree seeking students are required to complete a standard curriculum of twenty-four hours that provides the foundation for further academic study. This standard curriculum, known as the Donnelly Core, emphasizes written and oral communications, mathematics, information technology, philosophy, and theology. The following courses make up the Donnelly Core, and serve as courses that integrate and bridge the other disciplines that students will study:

Donnelly College Learning Outcomes

The Donnelly College faculty has articulated seven student learning outcomes that constitute the foundation of the College's general education.

1. **Communication Skills:** Students will communicate effectively in writing and speaking.
2. **Technology and Information Literacy Skills:** Students will demonstrate proficiency in information literacy skills.
3. **Symbolic Problem Solving:** Students will demonstrate competency in qualitative and quantitative problem solving.
4. **Analytical Thinking:** Students will employ reflective thinking to evaluate diverse ideas in the search for truth.
5. **Personal and Interpersonal Skills:** Students will develop an understanding across cultural differences locally, nationally, and internationally.
6. **Academic Inquiry:** Students will engage independently and effectively in lifelong learning.
7. **Values:** Students will demonstrate moral and ethical behavior in keeping with our Catholic identity

Donnelly Core (24 credit hours)

- AS 101 First Year Experience
- EN 111 Composition I
- EN 112 Composition II
- EN 140 Public Speaking
- PH 210 Introduction to Philosophy
- IT 111 Business IT Applications
- MT 130 College Algebra or any Math course with MT 130 College Algebra as a pre-requisite
- PH 225/RS 225 Foundations of Theology

Additional requirements in the Natural Sciences, the Humanities, and the Social Sciences serve to complete general education requirements and vary by degree program. These requirements are to help address the needs and interests of students and may be selected to help address requirements at the student's anticipated transfer institution. A limited number of electives also comprise each degree program, which also permits further focus or helps to address requirements at the student's anticipated transfer institution. See Associate of Arts Degree Requirements and Associate of Science Degree Requirements for more information.

Concentrations

In the Associate of Applied Science degree, one of the requirements is an approved concentration. An approved concentration is 30 credit hours in one of the following disciplines:

- Business
- Information Technology

ASSOCIATE DEGREES

Associate of Arts

The Associate of Arts degree is designed to prepare students to complete a Bachelor's degree at Donnelly, or to transfer to another institution for a Bachelor's degree or specialized training. If your desire is to transfer to another institution, the Associate of Arts degree is highly recommended above other Associate degree offerings. Rooted in liberal arts, it develops critical thinking and other skills that are useful in every workplace environment.

General Requirements:

1. Complete a minimum of 60 credit hours.
2. Must have a cumulative GPA of 2.0 or above for all courses.
3. Complete the last 15 credit hours at Donnelly College.
4. Unless noted, no courses will be used to meet more than one of the specific requirements.
5. Students must apply for the associate degree by submitting an application form to the Registrar's Office.
6. Students must complete one course that satisfies the U.S. Constitution requirement. The student may use one of their required Humanities or Social Science courses to meet this requirement.
7. Students must complete one course that satisfies the non-western civilization requirement. The student may use one of their required humanities or social science courses to meet this requirement.

Program Learning Outcomes

Upon successful completion of the Associate of Arts in Liberal Arts degree, students will demonstrate:

1. Proficiency and creativity in written and verbal communication.
2. Effective use of current technology in support of academic work.
3. Proficient use of qualitative and quantitative methods in problem solving.
4. Critical and Analytic thinking across a range of disciplines.
5. A commitment to ethics and integrity in academic and professional relationships, within the community and the environment.
6. An ability to conduct research using sources, strategies, and approaches across disciplines.

Donnelly Core (24 credit hours)

- AS 101 First Year Experience
- EN 111 Composition I
- EN 112 Composition II
- EN 140 Public Speaking
- PH 210 Introduction to Philosophy
- IT 111 Business IT Applications
- MT 130 College Algebra or any Math course with MT 130 – College Algebra as a pre-requisite
- PH 225/RS 225 Foundations of Theology

Natural Sciences (8-10) credit hours)

Students must complete one 5-credit hour Natural Science courses with a laboratory and one 3-5 credit hour course Natural Science course from the following disciplines to satisfy the Natural Science Requirement:

- Biology
- Chemistry
- Science
- Physics

Humanities (9 credit hours)

Students must complete three 3-credit hour courses from two different disciplines:

- English
- Fine Arts
- History
- Philosophy
- Religious Studies
- Spanish

Social Science (6 credit hours)

Students must complete two 3-credit hour courses from two different disciplines:

- Anthropology
- Business
- Economics
- Education
- Geography
- Political Science
- Psychology
- Sociology

Electives (11-13 credit hours)

Students must complete 11-13 credit hours from any discipline.

U.S. Constitutional Requirement

Students must complete one course that satisfies the U.S. Constitution requirement. The student may use one of their required humanities or social science courses to meet this requirement. Courses that satisfy this requirement include:

- **HS 121** Early American History
- **HS 122** Late American History
- **PS 101** Principles of Political Science
- **PS 111** American Government
- **PS 112** State and Local Government

Non-Western Civilization Requirement

Students must complete one course that satisfies the non-western civilization requirement. The student may use one of their required humanities or social science courses to meet this requirement. Courses that satisfy this requirement include:

- **HS 101** Early World Civilization
- **HS 102** Modern World Civilization
- **GE 101** World Geography

Associate of Science

The Associate of Science degree is designed to prepare students with a comprehensive general education particular for the future student in healthcare, science, and technology.

General Requirements:

1. Complete a minimum of 60 credit hours.
2. Must have a cumulative GPA of 2.0 or above for all courses.
3. Complete the last 15 credit hours at Donnelly College.
4. Unless noted, no courses will be used to meet more than one of the specific requirements.
5. Students must apply for the associate degree by submitting an application form to the Registrar's Office.
6. Students must complete one course that satisfies the U.S. Constitution requirement. The student may use one of their required Humanities or Social Science courses to meet this requirement.
7. Students must complete one course that satisfies the Non-Western Civilization requirement. The student may use one of their required Humanities or Social science courses to meet this requirement

Program Learning Outcomes

Upon successful completion of the Associate of Science in Liberal Arts degree, students will demonstrate:

1. Proficiency and creativity in written and verbal communication.
2. Effective use of current technology in support of academic work.
3. Proficient use of qualitative and quantitative methods in problem solving.
4. Critical and Analytic thinking across a range of disciplines.
5. A commitment to ethics and integrity in academic and professional relationships, within the community and the environment.
6. Use of the scientific method.

Donnelly Core (24 credit hours)

- AS 101 First Year Experience
- EN 111 Composition I
- EN 112 Composition II
- EN 140 Public Speaking
- PH 210 Introduction to Philosophy
- IT 111 Business IT Applications
- MT 130 College Algebra or any Math course with MT 130 – College Algebra as a prerequisite
- PH 225/RS 225 Foundations of Theology

Natural Sciences (13-15 credit hours)

Students must complete two 5-credit hour Natural Science courses with a laboratory **and** one 3-5 credit hour course Natural Science course from the following disciplines to satisfy the Natural Science Requirement:

- Biology
- Chemistry
- Science
- Physics

Humanities (6 credit hours)

Students must complete two 3-credit hour courses from two different disciplines:

- English
- Fine Arts
- History
- Philosophy
- Religious Studies
- Spanish

Social Science (6 credit hours)

Students must complete two 3-credit hour courses from two different disciplines:

- Anthropology
- Business
- Economics
- Education
- Geography
- Political Science
- Psychology
- Sociology

Electives (9-11 credit hours)

Students must complete 11-13 credit hours from any discipline.

U.S. Constitutional Requirement

Students must complete one course that satisfies the U.S. Constitution requirement. The student may use one of their required humanities or social science courses to meet this requirement. Courses that satisfy this requirement include:

- **HS 121** Early American History
- **HS 122** Late American History
- **PS 101** Principles of Political Science
- **PS 111** American Government
- **PS 112** State and Local Government

Non-Western Civilization Requirement

Students must complete one course that satisfies the non-western civilization requirement. The student may use one of their required humanities or social science courses to meet this requirement. Courses that satisfy this requirement include:

- **HS 101** Early World Civilization
- **HS 102** Modern World Civilization
- **GE 101** World Geography

Associate of Applied Science

The Associate of Applied Science degree is designed to prepare students for areas that need specialized training. Areas of concentration include Business or Information Technology.

General Requirements:

1. Complete a minimum of 60 credit hours.
2. Must have a cumulative GPA of 2.0 or above for all courses.
3. Complete the last 15 credit hours at Donnelly College.
4. Unless noted, no courses will be used to meet more than one of the specific requirements.
5. Students must apply for the associate degree by applying form to the Registrar's Office.

Program Learning Outcomes

Upon successful completion of the Associate of Applied Science with a concentration in Business, students will demonstrate:

1. Academically appropriate written and oral communication.
2. An understanding of business theories.
3. Knowledge of technology and software applications appropriate to the business environment.
4. An understanding of workplace ethics and diversity.

Upon successful completion of the Associate of Applied Science with a concentration in Information Technology, students will demonstrate:

1. An ability to communicate effectively.
2. Knowledge of computer hardware and operating systems.
3. Understanding of technology trends, practices, and products.
4. Technical skills and methods to solve problems with ethical consideration.

Associate of Applied Science (AAS), Concentration in Business

Communications (12 credit hours)

- **AS 101** First Year Experience
- **AS 100** College and Career Success
- **EN 111** Composition I
- **EN 112** Composition II
- **EN 140** Public Speaking

Math, Science, & Technology (6 credit hours)

- **IT 111** Business IT Applications
- **MT 103** Intermediate Algebra or a class with MT 103 as a prerequisite

Humanities (3 credit hours)

- **PH 210** Introduction to Philosophy

Social Science (6 credit hours)

- **PY 101** General Psychology
- **BS 103** Personal Finance

Concentration (30 credit hours)

Students must complete 30 credit hours in Business or Information Technology.

Registered Nurse - Associate of Applied Science in Nursing

The Associate of Applied Science degree is designed to prepare students for areas that need specialized training. The Registered Nurse- Associate of Applied Science in Nursing has Conditional Approval from the Kansas State Board of Nursing.

General Requirements:

1. Complete a minimum of 60 credit hours.
2. Must have a cumulative GPA of 2.0 or above for all courses.
3. Complete the last 15 credit hours at Donnelly College.
4. Unless noted, no courses will be used to meet more than one of the specific requirements.
5. Students must apply for the degree by submitting an application form to the Registrar
6. Active Prior Learning – Active LPN/IV Certification – 15 credit hours

Program Learning Outcomes

In addition to the general education learning outcomes – communication skills, technology and information literacy skills, symbolic problem solving, analytical thinking, personal and interpersonal skills, academic inquiry, and values – upon successful completion of the Associate of Applied Science degree with a concentration in Nursing, students will be able to demonstrate:

1. Integrate caring behaviors in practicing the art and science of nursing within a diverse population.
2. Implement professional standards and scope of practice within legal, ethical, and regulatory frame works.
3. Collaborate with clients and members of the inter-professional health care team to optimize client outcomes.
4. Formulate safe and effective clinical judgements guided by the nursing process, clinical reasoning, and evidence-based practice.
5. Manage care and provide leadership to meet client needs using available resources and current technology.
6. Generate teaching and learning processes to promote and maintain health and reduce risks for a global population.
7. Demonstrate effective communication methods to manage client needs and to interact with other healthcare team members.

Nursing Concentration (30 hours RN curriculum)

NU 206 LPN to RN transitions

NU 208 Advanced Skills

NU 209.1 Medical Surgical Nursing III clinical

NU 210 Advanced Pharmacology

NU 211 Maternal Child & Family Nursing

NU 213 Medical Surgical Nursing III

NU 221.1 Medical Surgical Nursing IV clinical

NU 222 Leadership in Nursing

NU 224 Mental Health Nursing

NU 225 Concept Synthesis-RN

NU 227 Medical Surgical Nursing IV

BACCALAUREATE DEGREES

Baccalaureate degrees granted by Donnelly College must adhere to the following provisions and degree requirements, as described below. These represent minimum degree requirements, and there may be variations that exceed these requirements unique to specific programs. Programs may require, for example, minimum grades or GPA requirements beyond these minimums. Contact your academic advisor for program specific requirements.

Bachelor of Arts in Business Leadership

Our Business Leadership degree is designed to develop your leadership potential, especially the ability to guide every organization's most important resource: people. Our program prepares you to work within the complex financial, cultural, and social environment of businesses, government, or nonprofit organizations. Building on the philosophy that an organization's success is driven by proficient leadership, our program will prepare you to be that leader.

General Requirements:

1. Completion of a general education curriculum leading to an Associate of Arts or Associate of Science degree.
2. Completion of required coursework with cumulative GPA of 2.0 or higher.
3. Completion of at least 30 credit hours of concentration courses with a grade of C or better.
4. Completion of at least 120 college-level credit hours.
5. Completion of at least 45 upper-division credit hours.
6. Completion of the last 30 credit hours at Donnelly College.
7. Satisfactory completion of a Mathematics course with MT 103 – Intermediate Algebra as its prerequisite.
8. Satisfactory completion of two progressive semesters of a foreign language, or the completion of two Mathematics courses with MT 103 – Intermediate Algebra as a prerequisite, or the completion of two computer programming language courses.
9. Satisfactory completion of an upper-division Religion course.

Program Learning Outcomes

Upon successful completion of the Bachelor of Arts in Business Leadership degree, students will demonstrate:

1. A scholarly approach to oral and written communication.
2. The capacity to differentiate and critique leadership theory and behavior as it applies to groups and organizations.
3. The aptitude to analyze qualitative and quantitative data to make informed decisions.
4. The ability to engage in self-evaluation in order to create an effective personal leadership approach.
5. The capability to evaluate and apply ethical considerations as they relate to leadership theories and social responsibilities.
6. An understanding of their leadership style and application of that style to various situations.
7. Service leadership to others by developing a service-leadership plan that integrates theory and practice.

Concentration Coursework (30 credits with a “C” or better in each)

- OL 301 Leadership Fundamentals I
- OL 302 Informational Technology as a Leadership Instrument
- OL 303 Elements of Management and Supervision
- OL 304 Leadership Processes and Communication
- OL 340 The Art and Practice of Community Leadership
- OL 400 Leadership Fundamentals II
- OL 401 Legal, Ethical, and Spiritual Dimensions of Leadership
- OL 403 Organizational Theory and Behavior
- OL 404 Multicultural Issues in Leadership
- OL 499 Capstone: An Academic Senior Level Integrative Experience

General Education (15 credit hours)

- BS 301 Economics for Managers
- BS 302 Survey of Accounting and Financial Management
- BS 310 Introduction to Marketing
- BS 315 Financial Decision Making
- RS 301 Comparative Religions

Bachelor of Science in Information Systems

Our innovative Bachelor of Science in Information Systems program will provide you with the opportunity to work with cutting-edge technology and will prepare you for well-paying management opportunities in the information systems industry.

General Requirements:

1. Completion of a general education curriculum leading to an Associate of Arts or Associate of Science in Information Technology or a related field.
2. Completion of required coursework with a cumulative GPA of 2.0 or higher.
3. Completion of at least 42 credit hours of concentration courses with a grade of C or better.
4. Completion of at least 120 college-level credit hours.
5. Completion of at least 45 upper-division credit hours.
6. Completion of the last 30 credit hours at Donnelly College.
7. Satisfactory completion of a Mathematics course with MT 103 – Intermediate Algebra as its prerequisite.
8. Satisfactory completion of two Science courses with a laboratory, or the completion of two Mathematics courses with MT 103 – Intermediate Algebra as a prerequisite, or the completion of two computer programming language courses.
9. Satisfactory completion of an upper-division Religion course.

Program Learning Outcomes

Upon successful completion of the Bachelor of Science in Information Systems degree, students will demonstrate:

1. An ability to communicate effectively on multidisciplinary teams with a wide range of people.
2. An ability to use the techniques, skills, and modern computing tools necessary for technological practice.
3. The aptitude to analyze qualitative and quantitative data to make informed decisions.
4. An ability to ethically design a system, component, or process to meet desired needs within realistic constraints.
5. The capacity to function effectively on teams that understand the impact technology has in a local, national, and global context.
6. Recognition of the need for, and willingness to engage in life-long learning through a continuous investigation of contemporary issues.
7. The capacity to make informed decisions in computing practice based on an understanding of professional, legal, and ethical responsibilities.

Concentration Courses (42 credit hours with a “C” or better in each)

- IS 303 Essentials of Management Information Systems
- IS 304 Disaster Recovery and Business Continuity
- IS 305 Information Security Management
- IS 310 Network & Telecommunication II
- IS 311 Information Systems Project Management
- IS 315 Object-Oriented Programming
- IS 325 Advanced Database
- IS 401 Cryptography and Network Security Fundamentals
- IS 410 Business Analytics
- IS 415 Enterprise Software Installation & Maintenance
- IS 417 Server Virtualization
- IS 499 Capstone: An Academic Senior Level Integrative Experience
- IS 300-400 Level Elective
- IS 300-400 Level Elective

Required Courses (15 credit hours)

- BS 302 Survey of Accounting & Financial Management
- BS 315 Financial Decision Making
- MT 121 Introduction to Statistics
- OL 401 Legal, Ethical, and Spiritual Dimensions of Leadership
- RS 301 Comparative Religions

Academic Programs

CERTIFICATE PROGRAMS

Certificates are awarded in several areas in which students complete prescribed courses designed to prepare them for certain specializations. The minimum number of credit hours for a certificate program is thirty (30). A grade of at least C is required in each course in the certificate program. Credits in certificate programs are applicable to an associate degree in a related area.

Certificate programs include:

- Allied Health
- Business
- Information Technology
- Practical Nurse

A student must declare the intention to earn a certificate at the time of registration and apply for the certificate with the Registrar after requirements have been completed.

PRACTICAL NURSING

Our Practical Nursing program features a part-time schedule, small class sizes with caring faculty, state-of-art training labs, and dedicated academic supports for healthcare students

The program begins each January and August, with up to 25 students in the January cohort and 50 students in the August cohort. The program comprises 35 credit hours across 4 semesters.

Students enter the program through a competitive selection process. Candidates must submit a complete application and must undergo a state-mandated drug screen and criminal background check.

Program Learning Outcomes

In addition to the general education learning outcomes – communication skills, technology and information literacy skills, symbolic problem solving, analytical thinking, personal and interpersonal skills, academic inquiry, and values - upon successful completion of the Certificate in Practical Nursing, students should be able to demonstrate:

1. Relationship-centered care: provide nursing care that is relationship-centered, caring, culturally sensitive and based on the physiological, psychosocial, and spiritual needs of clients with commonly occurring health alterations that have predictable outcomes.
2. Teamwork and Collaboration: collaborate with the client and members of the interprofessional health care team to promote continuity of client care and shared decision- making.
3. Evidence based practice: use current evidence as a basis for nursing practice.
4. Informatics: use information and client care technology to support the delivery of safe, quality client care.
5. Quality Improvement: participate in quality improvement activities assessing their effect on client outcomes.
6. Safety: provide an environment that is safe and reduces risk of harm for clients, self, and others.
7. Professionalism: demonstrate accountability for client regulatory guidelines, and standards of nursing practice.
8. Leadership: use leadership skills that support the provision and coordination of client care.

COLLEGE CREDIT NOW (CCN)

Donnelly College offers students who are in their junior or senior years in high school the opportunity to begin their college experience before being admitted to a college. Students participating in the CCN program must have written approval from their high school principal or advisor and have appropriate placement scores.

CCN credit is available only for college-level course work (100 or higher) and is on a space-available basis.

LANSING CORRECTIONAL PROGRAM

Donnelly College is proud to offer an on-site Associate of Applied Science Degree in Business to the inmates of Lansing Correctional Facility. As a Catholic institution, we believe this program has a truly Christian aim to assist prisoners and directly complements our school's founding mission "to provide education and community services with personal concern for the needs and abilities of each student, especially those who might not otherwise be served."

Program Learning Outcomes

Upon successful completion of the Associate of Applied Science Degree in Business, students will demonstrate:

1. Academically appropriate written and oral communication
2. An understanding of business theories
3. Knowledge of technology and software applications appropriate to the business environment
4. An understanding of workplace ethics and diversity

All students must meet the following eligibility criteria for the Donnelly College Associate Degree Program at Lansing Correctional Facility and comply with the terms of enrollment:

1. Meet all criteria for program participation, including maintaining satisfactory academic progress as defined by Donnelly College Lansing Student Handbook
2. Complete the Donnelly College Application for Admission.
3. Provide the Registrar's Office with an official copy of your high school diploma or GED. The College will assist students in obtaining the transcript needed for admission.
4. Attain an acceptable score on the College-issued Accuplacer exam. (Please see Appendix A)
5. Complete the FAFSA.
6. Provide an official transcript detailing any previous college/university coursework experience to the Donnelly College Registrar. Students in good academic standing at their previous academic institution will be considered for transfer admission.
7. After completing the FAFSA, you will be notified of your eligibility for a Pell Grant award or if not eligible, you may self-pay the tuition

Donnelly College is proud to participate in the U.S. Department of Education's Second Chance Pell Program.

SUCCESS FIRST

We understand that college can be challenging academically. Donnelly's Success First program helps students who test below the level for college readiness gain the strong English language and reading and writing skills they need to be successful in college classes. Three levels of Success First classes are offered: Reading and Writing, Accelerated, and Intensive English.

Accelerated

Success First Accelerated (SF 099) is offered in conjunction with EN 111-Composition I, which prepares students for the demands of college-level reading and writing assignments. Students learn to communicate effectively in written form, read for purpose and comprehension, use standard English grammar, and sentence structure, and use pre-writing, peer review and editing techniques in essays. A supplemental three-credit First Year Experience class helps students develop the characteristics, habits, and attitudes of an effective learner. One hour of tutoring per week is also required.

Program Learning Outcomes

Upon successful completion of the Success First Accelerated program, students will demonstrate:

1. Understanding of phonemic awareness, word analysis, and high frequency word recognition.
2. Expansion of their recognition and usage of vocabulary.
3. Reading strategies that build comprehension.
4. Improved oral fluency.
5. Production of complex sentences and short essays.

Reading and Writing

Students who have graduated from high school (or have the equivalent of a high school diploma) and score in a certain range of scores on a standardized test (i.e., ACT or Accuplacer) are required to enroll in and successfully complete Success First courses prior to enrolling in college-level courses. The 9-credit hour program includes SF 096, SF 097, and SF 098. This program takes an entire semester to complete.

Program Learning Outcomes

Upon successful completion of the Success First Reading and Writing program, students will demonstrate:

1. To create competent college level readers.
2. To read and analyze a variety of texts.
3. To understand and apply processes for writing and research.
4. To apply textual conventions appropriately to their writing tasks.
5. To assist Service Learners to make connections between their community experiences and the larger world, focusing especially on social justice issues.

Required Courses (9 credit hours)

- **SF 096** Writing Essentials
- **SF 097** Reading Essentials
- **SF 098** Success First Lab

Intensive English

This is an intensive English language program for incoming Donnelly College students whose Accuplacer scores for reading and writing are slightly lower than what is required for Success First (Reading/Writing) classes or have a TOEFL score between 400-499. This program will focus on academic English vocabulary, reading comprehension, academic writing, and grammar. Academic listening and speaking will be addressed through class content. The goal of the program is for students to enter Donnelly College classes (Success First or regular classes) after one semester.

The Intensive English is a 14-credit hour program that meets Monday, Wednesday, and Friday for two hours and Tuesday and Thursday for three hours with an ESL instructor (12 credit hours) and has two hours of required tutoring a week with an ESL tutor (2 credit hours).

Program Learning Outcomes

Upon successful completion of the Intensive English program, students will demonstrate:

1. Understanding of phonemic awareness, word analysis, and high frequency word recognition.
2. Expansion of their recognition and usage of vocabulary.
3. Reading strategies that build comprehension.
4. Improved oral fluency.
5. Production of complex sentences and short essays.

Math

Students can take any level-appropriate math course (as determined by the ACT or Accuplacer Quantitative Reasoning, Algebra, and Statistics placement test).

Course Descriptions

ACADEMIC SUCCESS

AS 101 First Year Experience (3 Credits)

This course is designed to give students training and experiences that will allow them to be successful in a college setting. Topics to be covered include understanding college culture, locus of control and personal responsibility, increasing self-esteem and motivation, setting goals, learning styles, memory development, listening skills, note-taking skills, study skills, test-taking, critical thinking skills, and career issues.

Prerequisite: Placement into College Level Courses

AS 103 Support for Academic Success (1 Credit)

This course helps students eliminate common obstacles to successful reading, writing, and performance in 100 level classes. Through guided lessons in time management, note-taking systems, testing-taking strategies, editing papers, and research skills, students will develop confidence in their academic abilities. Journaling will be employed as an aid to student reflection about their work and progress in their content area classes. Meetings with an academic coach and required tutoring sessions are also incorporated into the course.

Prerequisite: Placement into Conditional Admission program

AS 170 Career Awareness and Exploration (1 Credit)

This course is designed to help the student examine personal values, interests, and skills, and to explore the existing possibilities for maximizing one's potential in a career. Information about the present and future world of work will be presented as part of the exploration process.

Prerequisite: Placement into College Level Courses

ANTHROPOLOGY

AN 101 Cultural Anthology (3 Credits)

This course offers the study of human cultures and development of social institutions and provides a comparative study of societies from prehistoric to modern times, focusing primarily on the economic, political and social structures, and belief systems.

Prerequisite: Placement into College Level Courses

AN 108 Introduction to Popular Culture (3 Credits)

This course is designed to introduce students to some of the myriad texts, events and aspects of US American popular culture. Although this course will draw on students' inevitable familiarity with some types of popular culture, we will begin to approach the subject from a scholarly perspective. The overall objective is to explore how popular culture reflects the world around us and influences the way we perceive the world. We will examine popular culture media such as film, television, music, advertising, sporting events and print media and begin the process of critical reception of these texts to better understand how US American popular culture helps to shape our lives.

Prerequisite: Placement into College Level Courses

BIOLOGY

BL 101 PRINCIPLES OF BIOLOGY (4 CREDITS)

This laboratory course deals with the processes and principles common to all living systems and with the diversity generated by evolution. Major emphasis is placed on cell biology, genetics, plants and animal diversity, and vertebrate structure and functions.

Corequisite: BL 101.1

Prerequisite: Placement into College Level Courses

BL 101.1 Principles of Biology Laboratory (1 Credit)

This introductory lab examines basic biological concepts by focusing on the structures and function of plants and animals. The laboratory includes microscope work, field trips, dissections and the scientific method. Meets for 2 hours per week. BL 101.1 students must be currently enrolled in BL 101 or have successfully completed BL 101 within the last three years.

Corequisite: BL 101

Prerequisite: Placement into College Level Courses

BL 110 Lifetime Fitness and Community Wellness (3 Credits) Educational in nature with emphasis on personal hygiene, community health and health education, this course covers diverse topics such as wellness, mental health, stress, nutrition, weight management, communicable disease, non-communicable disease, reproductive health, parenting, substance abuse, aging, and ecology. Socioeconomic and sociocultural factors that impact the wellness of specific cultural groups will also be discussed.

Prerequisite: Placement into College Level Courses

BL 130 Fundamentals of Nutrition (3 Credits)

This course in human nutrition and diet includes a dietary calculation (analysis) and evaluation. The classification and composition of foods, minerals and vitamins and their functions in the human organism are also studied. The course is designed to enhance the understanding of nutrition science in ways that apply to everyday life, which will include studying the relation of nutrition to various health problems.

Prerequisite: Placement into College Level Courses

BL 136 Physiology and Anatomy (4 Credits)

Lecture, discussion, demonstration, and laboratory in this in-depth study of the human body will concentrate on the integration of the knowledge of the body structure with physiological activities. This course will include the study of cells, skeletal, muscular, cardiovascular, respiratory, nervous, digestive, excretory, endocrine, and reproductive systems.

Corequisite: BL 136.1

Prerequisite: C or Higher in BL 101

BL 136.1 Physiology and Anatomy Laboratory (1 Credit) Laboratory exercises are designed to supplement lecture topics and include microscopy, the study of models, dissection, and physiological experiments. Students will study the relationship of structures to function in the organ systems of the human body. Emphasis will be on identification of the anatomical features and their functions.

Corequisite: BL 136

Prerequisite: C or Higher in BL 101

BUSINESS

BS 101 INTRODUCTION TO BUSINESS (3 CREDITS)

This introductory survey course in the field of business focuses on the basic principles of the American free enterprise system. The course sets forth and discusses the fundamentals of starting a business, including the forms of business organization such as proprietorships, partnerships, limited liability corporations, as well as the interrelationships between the basic business functional areas - economics, management, accounting, finance, and marketing.

Prerequisite: Placement into College Level Courses

BS 102 Principles of Management (3 Credits)

This course covers the basic functions of management and explains impact of organizational culture on the nature of the business environment. It also explains the importance of effective communication within the organizational structure, develops and defines the techniques for directing and motivating employees, explains the effects of change on an organization, and how to apply business ethics in managerial decision-making.

Prerequisite: Placement into College Level Courses

BS 103 Personal Finance (3 Credits)

This course is designed to help students achieve a level of financial literacy to help them become financially capable consumers. Students will develop strategies to plan for spending and saving, develop personal financial goals, apply cost-effective risk management strategies, and apply reliable information to systematically make personal financial decisions.

Prerequisite: Placement into College Level Courses

BS 116 Business Communications (3 Credits)

This course examines various forms of business communication. From the formulation of ideas to the development of an accurate and effective business document, students will learn the mechanics of business writing.

Prerequisite: Placement into College Level Courses

BS 121 Principles of Accounting I (3 Credits)

This course is an introduction to basic principles of financial accounting theory and practice as they relate to today's business environment. This course focuses on how decision makers analyze, interpret, and use accounting information in a manual and computerized environment. Additional topics covered include the accounting cycle, preparation of financial statements for business enterprises and internal controls.

Prerequisite: Placement into College Level Courses

BS 122 Principles of Accounting II (3 Credits)

This course is an introduction to the preparation and use of managerial and cost accounting concepts utilized in planning and controlling operations. Basic accounting principles are applied to the partnership and corporate entities with emphasis on the structure of corporate financial statements. Concepts covered include the accounting cycle, budget administration, internal controls, and the use of return on investment and analysis as a basis for management decisions.

Prerequisite: C or higher in BS 121

BS 138 Income Tax Procedures (3 Credits)

This course is designed to provide a detailed explanation of the federal tax structure. Students will learn the basic body of laws governing taxation and how to use appropriate tax forms.

Prerequisite: C or Higher in EN 111

BS 152 Introduction to Entrepreneurship (3 Credits)

This course is an introduction to the theory of entrepreneurship and its practical implementation. It will introduce the traits, skills and attributes of successful entrepreneurs; the entrepreneurial process; opportunity recognition and development; opportunity feasibility; and business capitalization.

Prerequisite: Placement into College Level Courses

BS 181 Cooperative Education Practicum I (3 Credits)

The practicum is designed to provide opportunities for students to intensify training in their specific career interest through observation and participation and is documented by at least 135 hours of on-campus and off-campus training (inclusive). The student will be evaluated by the employer and an instructor from the appropriate academic discipline. These cooperative (co-op) practicum options are available in other academic disciplines following the above course description. Practicum courses do not fulfill any department requirements and are offered on a by-arrangement basis.

Prerequisite: Approval from Program Director

BS 183 Cooperative Education Practicum A (1 Credit)

The internship is designed to provide opportunities for students to intensify training in their specific career interest through observation and participation and is documented by at least 50 hours of on-campus training (inclusive) and work experience. The student will be evaluated by a combination of the employer and the instructor. Internship courses do not fulfill any department requirements and are offered on a by arrangement basis.

Prerequisite: Approval from Program Director

BS 184 Cooperative Education Practicum B (1 Credit)

The internship is designed to provide opportunities for students to intensify training in their specific career interest through observation and participation and is documented by at least 50 hours of on-campus training (inclusive) and work experience. The student will be evaluated by a combination of the employer and the instructor. Internship courses do not fulfill any department requirements and are offered on a by arrangement basis.

Prerequisite: B or Higher in BS 183

BS 210 Human Resources Management (3 Credits)

This course will define human resource management and relate it to the management process. It also examines the principles, practices, and current issues facing organizations related to the key functions of human resource management: attracting, selecting, training, and retaining human capital. The course will identify and cover the major components of employment law.

Prerequisite: Placement into College Level Courses

BS 231 Business Law I (3 Credits)

This course introduces traditional law topics of the United States legal system and defines fundamental legal terminology regarding contracts, torts, and sales contracts. This course also addresses the ethical implications of contract law, requirements of contracts, and the elements of torts.

Prerequisite: Placement into College Level Courses

BS 232 Business Law II (3 Credits)

This course includes traditional law topics of the United States legal system and defines fundamental legal terminology regarding agency, commercial paper, employment and labor laws, forms of business organizations and property. This course also addresses the ethical implications of law in business.

Prerequisite: Placement into College Level Courses.

BS 301 Economics for Managers (3 Credits)

This course is designed to provide the student with an overview of key economic principles in both theory and practice. The course will emphasize real-world examples which will enhance the understanding of economics as applied to world events, corporate strategies and human behavior.

Prerequisite: Junior Level Standing or Above

BS 302 Survey of Accounting and Financial Management (3 Credits)

This course addresses the importance of financial information in the management of modern businesses, as well as non-profit, educational and governmental organizations. It also emphasizes financial decision-making skills needed in a variety of leadership situations.

Prerequisite: C or Higher in MT 103; Junior Level Standing or Above

BS 303 Essentials of Management Information Systems (3 Credits)

An examination of how information systems are used in the corporate world to enhance and achieve goals and objectives. The emphasis is on how managers use different MIS methodologies in a variety of situations. Functional business areas such as financial information systems, information security, operational production systems and business planning are used to enhance the learning process.

Prerequisite: C or Higher IT 111

BS 310 Introduction to Marketing (3 Credits)

This survey course treats the basic principles of the marketing process.

Special emphasis is given to marketing strategy plus the marketing mix which includes a determination of target markets with the appropriate products, distribution, promotion, and prices.

Prerequisite: Junior Level Standing or Above

BS 315 Financial Decision-Making (3 Credits)

This course addresses the importance of good financial decision-making in the success of all modern organizations, be they businesses, non-profits, or governmental organizations. The course looks at the management process and how management uses financial information in the planning, control, and evaluation functions. The emphasis of the use of budgets to provide savvy leaders, executives, and managers with the ability to take stock of organizational direction, refine goals and objectives, share the mission with staff, determine organizational position in the environment, direct resources to appropriate ventures, and motivate employees to greater levels of productivity.

Prerequisite: C or Higher in BS 302 or BS 121; Junior Level Standing or Above

CHEMISTRY**CH 100 General Chemistry (5 Credits)**

This introduction to the fundamental concepts of chemistry develops the principles of general chemistry with an introduction to organic and biochemistry. This course is designed for liberal arts students and students majoring in the health sciences.

Prerequisite: Placement into College Level Courses

CH 101 College Chemistry I (5 Credits)

This course is designed for students who plan to major in science. Content includes atomic and molecular structure and chemical compounds, chemical formulas and equations, bonding, gas laws, properties of gases, liquids, and solids, and acid-base theory. This course meets the needs of pre-engineering, pre-dentistry, pre-medicine, pre-veterinary, and pre-pharmacy students. The course includes four one-hour lectures and a 2 1/2-hour laboratory each week.

Prerequisite: C or Higher in MT 130

CH 102 College Chemistry II (5 Credits)

This is a continuation of CH 101. Course content includes chemical equilibrium, electrochemistry, pH, K_{sp}, chemical thermodynamics, descriptive chemistry and organic chemistry. The laboratory emphasizes quantitative analysis. CH 101 and CH 102 provide the necessary background for enrollment in organic, physical and analytical chemistry. The course includes four one hour lectures and a 2 1/2 hour laboratory each week.

Prerequisite: C or Higher in CH 101

ECONOMICS

EC 201 Principles of Macroeconomics (3 Credits)

This course is designed to introduce the basic concepts, methods and theories in the field of economics. Beginning with an introduction to the field of economics, history of economic thought, economic theories and methodology, this course examines macro-structural issues such as general laws of the market, Gross Domestic Products (GDP), unemployment, inflation, business cycle, fiscal and monetary policies, money and banking, comparative economic systems, economic growth and development, international trade and finance, and the globalization of the economy.

Prerequisite: Appropriate Math Placement and Placement into College Level Courses

EDUCATION

ED 101 INTRODUCTION TO TEACHING (3 CREDITS)

This course is an introduction to teaching in the elementary school setting. This course will give prospective teachers a snapshot of teaching as a profession. This course will give prospective teachers the opportunity to determine whether teaching is their preferred career choice. This course will provide prospective teachers with a number of learning opportunities in a variety of ways. (Total of 40-hours of field experience required) (20-hours of service learning and 20-hours in a classroom setting)

Prerequisite: Placement into College Level Courses

ED 105 Instructional Media and Technology (3 Credits)

This course provides an experience in Technology for students in the Education program. Emphasis is on current trends and issues, readings, and research findings related to the use of technology in education. This course will help you reflect the role various forms of electronic and digital technology can play in the teaching/learning process and how you can engage these processes in your classroom. You will become skilled in some of the many digital tools used in today's schools. In addition, you will be exposed to basic theories of communication, selection, evaluation, and research, and will be assisted in determining appropriate applications of these theories and techniques in educational settings.

Prerequisite: Placement into College Level Courses

ED 106 Elementary Art Methods (3 Credits)

This course is an introduction to the discipline of Visual Arts for the elementary school art teacher based upon an examination of the broader goals of art. Students will explore the elements and principles of art, study content, evaluation, and critique that are reflective of a mature and consistent philosophical orientation to art education. Curriculum exercises include working from both traditional and contemporary notions of art while embracing the broad disciplines of production, heritage, aesthetics, and criticism. Preparation of a teaching portfolio serves to prepare the student for field experience and teacher certification, as well as create a deeper understanding and appreciation of art.

Prerequisite: Placement into College Level Courses

ED 107 Introduction to Teaching as a Profession (3 Credits) This course will increase awareness of the teaching profession and of the student's possible role as a teacher. Career opportunities in education will also be investigated. This course will include field experiences in a variety of educational settings.

Prerequisite: Placement into College Level Courses

ED 108 Multicultural Education (3 Credits)

This course is designed to introduce students to various approaches to multicultural education as well as to increase their understanding of purposes and aims of these approaches. Students will explore different classroom environments and activities and their impact on the education of diverse students.

Prerequisite: Placement into College Level Courses

PRE-ENGINEERING

EG 181 Special Studies: Coop Education Practicum (3 Credits)

The practicum is designed to provide opportunities for students to intensify training in their specific career interest through observation and participation and is documented by at least 135 hours of on-campus and off-campus training (inclusive). The student will be evaluated by the employer and an instructor from the appropriate academic discipline. Practicum courses do not fulfill any department requirements and are offered on a by-arrangement basis.

Prerequisite: Approval from Program Director

ENGLISH

EN 100 FRESHMAN SEMINAR (3 CREDITS)

Freshman Seminar is designed to provide an academic context for students to explore thematic questions related to the world around them, their interior world, how creativity and science contribute to their understanding of the external and internal worlds, and how the spirit of the human condition is affected. These explorations will emerge within this fourfold conceptual framework integrating the liberal arts and sciences. To facilitate investigations, students will learn and apply academic skills necessary for success in college.

Prerequisite: Placement into College Level Courses

EN 108 Introduction to Popular Culture (3 Credits)

This course is designed to introduce students to some of the myriad texts, events, and aspects of US American popular culture. Although this course will draw on students' inevitable familiarity with some types of popular culture, we will begin to approach the subject from a scholarly perspective. The overall objective is to explore how popular culture reflects the world around us and influences the way we perceive the world. We will examine popular culture media such as film, television, music, advertising, sporting events and print media and begin the process of critical reception of these texts to better understand how US American popular culture helps to shape our lives.

Prerequisite: Placement into College Level Courses

EN 111 English Composition I (3 Credits)

This course develops skills in writing the major types of composition such as description, narration, example, analysis, definition, classification, comparison/contrast, and cause/effect. Students will practice techniques needed in writing reports and learn basic library skills used in research.

Prerequisite: Placement into College Level Courses

EN 112 English Composition II (3 Credits)

This course focuses on writing essays and articles which include basic writing approaches with special emphasis on persuasion, argumentation, and the research paper.

Prerequisite: C or Higher in EN 111

EN 135 Literature for Children (3 Credits)

This course is an introductory study of children's literature with emphasis on the interpretation and using quality literature with children of varying needs. It is designed to give experience in selecting what is best and appropriate for children. Finally, it is intended to help students recognize and value good children's literature for its artistic merits and for its importance to children.

Prerequisite: C or Higher in EN 111

EN 140 Public Speaking (3 Credits)

The course is based on the educational philosophy that students learn by doing. Students will learn to research, organize, practice and present speeches. Both traditional and innovative communication skills will grow out of an understanding of basic concepts of human communication. This course fulfills the college oral communication requirement.

Prerequisite: C or Higher in EN 111 (May be taken concurrently)

EN 142 Oral Interpretation (3 credits)

Oral interpretation will focus on the techniques of reading from the printed page. Elements of voice and diction, as well as intellect and imagination, will be applied to reading selections from various forms of literature, prose, poetry, and drama. Readers theatre will be implemented through the preparation and oral performance of individual or group interpreters.

Prerequisites: C or Higher in EN 111 or Department Permission

EN 146 Introduction to Theatre (3 credits)

This course is an introductory course in acting. The student will become familiar with the two aspects of acting: uninhabited use of the body and expressive use of voice in an organized stage play environment. The student will be introduced to such areas as pantomime, improvisation, stage movement, vocal interpretation, action scoring, script analysis, storytelling, and duet and ensemble acting. The culmination of this course will be the public presentation of a one-act play. This course fulfills the college oral communication requirement.

Prerequisite: C or Higher in EN 111

EN 193 Special Studies: Honors Seminar (3 credits)

This course is a seminar for members of the Phi Theta Kappa National Honor Society. Students will study topics that involve an interdisciplinary approach, are of current interest, and are issue-oriented. The special topics are selected annually by the Honors Program Committee of Phi Theta Kappa.

Prerequisite: Membership in Phi Theta Kappa

EN 194 Special Studies: Acting I (3 Credit)

Students will construct physical characters by identifying and selecting from character given in a script that we will perform as a class. The class will design an appropriate theatrical ground plan with organic blocking and learn to follow notes and direction given by all directors involved in the process of production. The class will fully understand how to be actively involved in the process of acting in a play, musical or one act. The class will rehearse in the Meeting Room, Conference Room, or Wyandotte Theatre. The students will learn the aspects of theatre through acting as an art not a science.

Prerequisite: Placement into College Level Courses

EN 203 Topics in Literature: The Immigrant's Song (3 Credits)

This course focuses on a significant topic, theme, or genre, including a variety of textual types or range of historical periods. Instructors choose the texts for this course, and the texts selected represent the individual instructors' estimates of both their own special competence and their students' interest. Possible topics include immigrant fiction, magical realism, horror fiction, science fiction, modernist and postmodernist fiction, or thematically, literature about youth, sentimentalism, identity politics, and more.

Prerequisite: C or Higher in EN 112

EN 204 Environmental Ethics (3 Credits)

This course examines theories of ethical frameworks for thinking about, using, and protecting the natural world. It introduces students to the history of ecological ideas, environmental movements, nature and literature, nature and theology, and environmental justice and rights. Through this interdisciplinary perspective, we want to encourage students to think creatively and knowledgeably about their environmental responsibilities and to be good stewards of creation. This class has a service-learning component.

Prerequisite: C or Higher in EN 111

EN 210 Introduction to Media (3 Credits)

Principles and practice of the production of mass media with the opportunity for contact with professionals in the field. Study of the history of mass media and its future in a free society, careers for the professional, and production and publication ethics. Analysis of metropolitan media outlets and experience in writing for media. Opportunity for work on college publication.

Prerequisite: C or Higher in EN 111 or Department Permission

EN 215 Creative Writing (3 Credits)

This course provides the student with options in advanced writing and the opportunity to publish student manuscripts. The mechanics and techniques of creativity will be the emphasis in the composing of poetry, fiction and non-fiction.

Prerequisite: B or Higher in EN 111

EN 221 Survey of World Mythology (3 Credits)

This course surveys some of the world's great mythologies and introduces students to the basic and universal elements of myth: the hero, the climactic battle, the machinations of the gods, the flaws of the human, and the perpetual struggle between good and evil. Students will focus on both historical context and enduring relevance and will compare the tenets of myth to our contemporary world.

Prerequisite: B or Higher in EN 111

EN 222 Introduction to Shakespeare (3 Credits)

This course will connect Shakespeare's plays to students through looking at common themes and issues of concern in the 16th and 17th centuries that still apply today. Students will discuss the historical, political, cultural, and religious contexts in which Shakespeare wrote his works. Throughout this course, students will study Shakespeare's plays and poetry. This course is designed for students beginning college-level study of Shakespeare. This course will introduce students not only to Shakespeare's plays but also to current Shakespeare studies. For this reason, students will read historical background and critical articles in addition to the five plays.

Prerequisite: C or Higher in EN 111

EN 302 Religion in Film (3 Credits)

This course will explore how religious beliefs and behaviors are represented in film. It will use a range of movies to examine how spiritual and ethical issues are addressed in secular cinema for mass audiences. Through lectures, screenings, and discussions we will examine film's impact on our religious imagination, ethnical discourse, and notion of community.

Prerequisite: EN 112

EN 325 Survey in Recent World Fiction (3 Credits)

This course will focus on global fiction from the last 50 years and will examine issues such as colonialism and post-colonialism, globalization and the global phenomenon, and important critical issues of our time such as fundamentalism, environmental crisis, the refugee crisis, and exile. Designed to be reading and discussion-oriented rather than lecture based.

Prerequisite: C or Higher in EN 112

FINE ARTS

FA 104 SURVEY OF THE ARTS (3 CREDITS)

This class is an exposure to Music, Visual Art, Drama and Dance from beginning of recorded time to present day. It will explain the relationship that has existed between every form of creativity. Instruction will be taught through a variety of media and activities.

Prerequisite: Placement into College Level Courses

FA 105 Music Appreciation (3 Credits)

Through developing listening skills, this course is an introduction to the history, styles, forms, and composers of music. It is a humanistic approach and study of music as related to thoughts, values, concerns, aesthetics, art, society, and problems of people throughout their history.

Prerequisite: Placement into College Level Courses

FA 110 Art in the World (3 Credits)

This course, taught from a multicultural perspective, is an introduction to art history and the elements of design. It will include examples of the foremost painters, paintings, sculptors, and architecture of the world. By understanding the art elements, the student may better appreciate the world of art, as well as develop sensitivity to these elements in everyday life. Slide lectures, written reports, field trips to local museums and discussion sessions will be included.

Prerequisite: Placement into College Level Courses

FA 112 Drawing I (3 Credits)

This course explores basic drawing techniques such as scale, proportion, figure, head, and perspective. The elements and principles of art structure each weekly lesson. Exercises in pencil (graphite and colored), charcoal and pen will result in drawing from four categories. Out-of-class reading, written and oral reports along with field trips are required.

Prerequisite: Placement into College Level Courses

FA 113 Painting I (3 Credits)

This course offers experience in tempera, watercolor, and acrylic painting. Various techniques will be rendered while the elements and principles of design are evaluated in compositions. Out-of-class reading, reports and field trips are required to recognize the artist's skills and painting categories.

Prerequisite: C or Higher in FA 112

FA 114 Drawing II (3 Credits)

Techniques will be further developed while additional drawing media is introduced. More time is expected to be spent on assignments. Written and oral reports will be done from outside reading and field trips.

Prerequisite: FA 112

FA 140 Graphic Design (3 Credits)

This is a beginner's level course in design, utilizing the computer as a creative tool. Emphasis will be on learning principles of well-designed illustrations and graphics layouts using Adobe Illustrator (may be subject to upgrade to version), with a brief introduction to Adobe InDesign, CS5 for design layout, and Photoshop as a platform for scanning and photo manipulation. This course will deal with creative solution to design problems and design aesthetics.

Prerequisite: C or Higher in IT 111

FA 181 Cooperative Education Practicum (3 Credits)

The practicum is designed to provide opportunities for students to intensify training in their specific career interest through observation and participating and documented by at least 135 hours of on-campus and off-campus training (inclusive). The student will be evaluated by the employer and an instructor from the appropriate academic discipline. These cooperative (co-op) practicum options are available in other academic disciplines following the above course description. Practicum experiences do not fulfill any department requirements and are offered on a by-arrangement basis.

Prerequisite: Placement into College Level Courses

FA 205 Introduction to American Film Culture (3 Credits)

This class will focus primarily on the film genre. Students will examine the recurrent themes in various genres such as the western, the musical and the gangster films. Students will discuss the sociological needs for prevalent features in generic formulas such as the resolution of conflict and the rites of order and integration. Each class period will consist of a historical features film, a class lecture, discussion, and periodic exams.

GEOGRAPHY

GE 101 World Geography (3 Credits)

This course introduces the basic concepts, theories, and techniques in geography as they are applied to the study and analyses of various regions of the world in terms of their cultural characteristics, resources, socioeconomic development, population trends, geopolitical conflicts, wars, and alliances. Its subject matter is the planet Earth and its development.

Prerequisite: Placement into College Level Courses

HEALTH CARE

HC 107 Medical Terminology (1 Credit)

This course provides an introduction to medical terminology. Emphasis is placed on gaining an understanding of the basic elements, rules analyzing medical words, and medical terms associated with the body as a whole unit. By taking a systems-based approach, the student will define and interpret medical terms related to structure and function, pathology, diagnosis, clinical procedures, oncology, and pharmacology. Common abbreviations applicable to each system will also be studied.

HEALTH & RECREATION

HR 126 Team Sports I (1 Credit)

This team sports class is designed for students who enjoy high energy activities and can work with others on teams of different sizes. This class will place emphasis on several different types of sports including soccer, basketball, flag football, volleyball, kickball, and softball. Students will be presented with the rules and regulations of each sport and practice the skills to be successful in each sport. Students will have the opportunities to take a leadership role as a captain, officer, or a team member to make the Sports team successful. Additionally, students will evaluate and record their fitness scores and performance.

Prerequisite: Placement into College Level Courses

HISTORY

HS 101 EARLY WORLD CIVILIZATIONS (3 CREDITS)

This course is a comparative analysis of major global development from the dawn of humankind to the Renaissance. Key concepts such as the nature of history, culture, civilization, and world view will be stressed. This survey of influential ideas and patterns will stress the cultural, economic, religious, technological, and artistic developments of humankind.

Prerequisite: C or Higher in EN 111

HS 102 Modern World Civilizations (3 Credits)

This course is a survey of the development of world culture and human activity from early modern times to the present. Twentieth century global history and patterns will be stressed.

Prerequisite: C or Higher in EN 111

HS 111 Early Western Civilizations (3 Credits)

This course is a survey of the development of Western Civilization from antiquity through the Renaissance and Reformation. Emphasis is placed on the cultural contributions of the Egyptian, Greek and Roman civilizations as well as the Medieval period.

Prerequisite: C or Higher in EN 111

HS 121 Early American History (3 Credits)

This course is a survey of American history from the period of the exploration and colonization through the Civil War. The contributions of all Americans will be emphasized in this course.

Prerequisite: C or Higher in EN 111

HS 122 Late American History (3 Credits)

This course is a survey of American history from Reconstruction to the present time. The contributions of all Americans will be emphasized in this course.

Prerequisite: C or Higher in EN 111

HS 125 The Immigrant Experience, Then and Now (3 Credits)

This course examines the history and cultures of the various immigrant groups which have immigrated to the United States after the post-Civil War industrial era up through contemporary times. The experiences of the new immigrants will also be addressed. Contrasts and similarities of experiences of the immigrants in the local metropolitan area will be studied as well as those of their respective cultural contributions. Lectures, guest speakers and field trips will be provided.

Prerequisite: C or Higher in EN 111

HS 222 The Chicano Experience (3 Credits)

This course will trace the history of the presence of Mexican Americans in the United States, from the Mexican American War of 1846-1848 and up to the present, with special attention given to the second half of the 20th Century and current issues in the Mexican-American community. Through the study of texts - poetry, essays, short stories, novels and biographies - the viewing of videos and interactions with Mexican Americans through experiential and service-learning we will examine current issues and explore the questions of identity that all immigrant groups must face. The major questions addressed in this course will be those of identity, cultures and the struggle for place, recognition and justice in our society. This course will ask you to become aware of the Chicano experience and to allow that awareness to inform your own cultural identity.

Prerequisite: C or Higher in EN 111 and EN 140 (may be taken concurrently)

HS 301 Immigration in the United States (3 Credits)

This course examines the history and cultures of the various immigrant groups which have emigrated to the United States from the 1600s to the present. Contrasts and similarities of experiences of the immigrants will be addressed.

Prerequisite: Junior Level standing or above

INFORMATION SYSTEMS

IS 303 ESSENTIALS OF MANAGEMENT INFORMATION SYSTEMS (3 CREDITS)

An examination of how information systems are used in the corporate world to enhance and achieve goals and objectives. The emphasis is on how managers use different MIS methodologies in a variety of situations. Functional business areas such as financial information systems, information security, operational production systems and business planning are used to enhance the learning process. May be offered online, face to face, or hybrid. 8-week course.

Prerequisite: C or Higher in IT 111; Junior Standing or Above

IS 304 Disaster Recovery and Business Continuity (3 Credits)

Disaster Recovery and Business Continuity Design is a course that provides students with disaster recovery and business continuity concepts and enables them to use these concepts in businesses.

Prerequisite: C or Higher in IS 303

IS 305 Information Security Management (3 Credits)

This course provides an introduction to computer and network security. Coverage includes developing strategies to manage information security issues and protect organizations IT assets. Students will learn hacking techniques, system log analysis, intrusion detection and packet filtering techniques. Attacks on the system that deny service, destroy systems, and purloin information through the use of worms, viruses, and other criminal attacks make it imperative that information security be significant part of any business plan.

Prerequisite: C or Higher in IS 303 (may be taken concurrently)

IS 310 Advanced Network & Telecommunication (3 Credits)

This course explores networks as a primary symbol and mechanism for a variety of information-related experience. The advancement of interconnected information and communication technologies has made networks one of the dominant ways of analyzing the use and flow of information among individuals, institutions, and societies. The course starts with the basis of graph theory and moves to understand network structures such as social networks, environmental webs, IT and infrastructure systems, telecommunications networks, and market distribution and allocation structures. The course will cover advanced data communications and networking hardware and software for applications in industry including standards, architecture, operations, systems maintenance and management.

Prerequisite: C or Higher in IT 111; Junior Standing or Above

IS 311 Information Systems Projects Management (3 Credits)

This course discusses the processes, methods, techniques, and tools that organizations use to manage information systems projects. The course covers methodologies for initiating, planning, executing, controlling, and closing projects.

Prerequisite: C or Higher in IS 303

IS 315 Object-Oriented Programming (3 Credits)

Introduction to object-oriented programming is for students with procedural programming background. Data encapsulation, information hiding, built-in classes and libraries, inheritance, polymorphism, simple graphical user interfaces, user-defined classes and event-driven programming concepts will be explored. Basic object-oriented design, maintainable software, software reuse, class hierarchies, design patterns and Unified Modeling Language (UML) will be introduced. The fundamental concepts of object-oriented programming will be studied using the Java programming language.

Prerequisite: C or higher in IT 111; Junior Standing or Above

IS 325 Advanced Database (Oracle) (3 Credits)

This course will cover the principles and techniques of Database Administration using the Oracle DBMS. Set up and maintain a dynamic virtualization platform across Oracle enterprise using the detailed information contained in Oracle Press guide. Oracle VM Implementation and Administration contains key virtualization concepts, practical instructions, examples, and best practices. Design of Oracle VM server farms, build and deploy virtual machines, handle provisioning and cloning, and work with Oracle VM Manager. Monitoring, tuning, and security techniques are also covered in this comprehensive course.

Prerequisite: C or Higher in IT 111 and IT 125; Junior Standing or Above

IS 401 Cryptography and Network Security Fund (3 Credits)

This course provides students with an in-depth understanding of concepts and principles relating to the practice of cryptography and network security concepts, tools, and procedures for preventing, mitigating, and responding to security threats. Cryptography Network security compliance and operational security, threats and vulnerabilities, applications, data and host security, access control and identity management, and cryptography are explored.

Prerequisite: C or Higher in IS 305; Senior Standing

IS 402 Cloud Computing (3 Credits)

This course introduces students to the basics of the emerging cloud computing from both the business and technical perspective. The course will discuss implementing and governing a cloud environment, security for individuals and organizations, cloud-based implementations that include software-as-a-service, platform-as-a-service, and infrastructure-as-a-service as well as application of cloud-based data storage solutions, collaboration tools, and remote backups.

Prerequisite: C or Higher in IS 303; Senior Standing

IS 403 Cybercrime (3 Credits)

This course explores cybercrime relating history, environment, legal issues, and future of network and computer crime. In this course, students will investigate different types of computer criminals, research criminal motivation and their methods of attack. Weekly case studies will be used to analyze the present of cyber-intelligence, cyber espionage, and cyber-attacks throughout the United States and the world.

Prerequisite: C or Higher in IS 303; Senior Standing

IS 410 Business Analytics (3 Credits)

This course focuses on the processes and techniques used in transforming data to knowledge and creating value for organization. Students learn analytical components and technologies used to create dashboards, data mining methods for trend analysis, and intelligent systems for decision support.

Prerequisite: Senior Standing

IS 415 Enterprise Software Installation & Maintenance (3 Credits)

Enterprise Software Installation and Maintenance allows administrators to manage software for their organizations, including applications, service packs, and operating system upgrades. In this course, students will learn about enterprise resource planning and software installation methods to specify policy settings for application deployment for groups of users and computers.

Prerequisite: C or Higher in IT 315 and IS 325; Senior Standing

IS 417 Server Virtualization (3 Credits)

This Course will provide the students with the knowledge and skills to deploy and manage a server virtualization environment using Microsoft technologies. The course provides details on how to deploy and manage Hyper-V and Remote Desktop Services on Windows Servers. This course also provides an overview of virtualization and the various Microsoft products that you can use to implement and deploy a virtualization solution. The course explains how to configure and manage a MED-V deployment. Then, it describes the procedures for deploying an App-V solution by implementing App-V servers and clients and by sequencing applications. The course then covers the configuration of Remote Desktop Services and RemoteApp programs. Finally, the course describes the concept of user state virtualization and procedures for configuring the Virtual Desktop Infrastructure (VDI).

Prerequisite: C or higher in BS 121 and (IT 315 or IS 325); Senior Standing

IS 420 Topics in Information Systems (3 Credits)

This is a special topic course on selected content areas involving important current issues in information systems. Each topic is unique and a unique syllabus will be created to describe the focus and the expectations for the course.

Prerequisite: IS Major and Senior Standing

IS 499 CAPSTONE: An Academic Senior Level Integrative Experience (3 Credits)

This CAPSTONE course is the senior level integrative experience. The Bachelor of Science candidate(s) will complete one of the following: an internship, a practicum experience, a project, or some other measurable means initiative to demonstrate program outcomes and objectives. The candidate(s) identify the initiative by completing research or other acceptable means. The candidate(s) present their initiative proposal to the professor for approval. The candidate(s) will develop the design approach and steps for implementation of the approved initiative. The candidate(s) will implement, analyze, and present findings on their approved initiative. The course design is to show synthesis of the learning experience and demonstrate program outcomes while emphasizing the program learning objectives.

Prerequisite: Senior Standing with a Minimum of 105 Credit Hours Completed

INFORMATION TECHNOLOGY

IT 111 Business IT Applications (3 Credits)

This course will cover computer terminology, hardware, software, operating systems, and information systems relating to the business environment. This course will also explore business applications of software, including spreadsheets, databases, presentation graphics, word processing and business-oriented utilization of the internet.

Prerequisite: Placement into College Level Courses

IT 112 Presentation Software (3 Credits)

The student will learn to organize and produce an effective presentation using PowerPoint. This presentation will include printed speaker notes and handouts, as well as overhead transparencies. Students will use master pages, template files, text-formatting, color schemes, various drawing tools, the automated outline feature and animation dissolve sequence and incorporate photographs.

Prerequisite: C or Higher in IT 111

IT 123 Fundamentals of Programming (3 Credits)

This course is an introduction to programming language and object-oriented software design. The course reviews the fundamental principles for problem specification, program design, implementation, testing, and documentation using basic algorithmic methods. Students will identify and use classes, define classes, and extend classes. Students will be required to complete independent programming projects.

Prerequisite: C or Higher in MT 085 or Higher

IT 125 Fundamentals of Database Systems (3 Credits)

This course provides an overview and practical experience in using database computer language. Students will learn how to interact with database software programs, create menus, design input screens, and produce polished reports. Actual hands-on experience with computer equipment comprises the majority of the course work. (Formerly CS 124, Advance Database)

Prerequisite: C or Higher in IT 111

IT 126 Business Solutions with Microsoft Office (3 Credits)

This course shows students with previous computer experience how to automate everyday office tasks using Microsoft Office. Students study practical applications for their spreadsheet, word processing and database skills. The course emphasizes data and objects; transferring data between applications and embedding objects across applications in order to generate mass mailings, automated reports, etc.

Prerequisite: IT 113

IT 130 Inside the PC (3 Credits)

This course is designed to teach students how to assemble a PC from component parts. Special emphasis will be placed on the principles of PC operation. The actual assembly of the PC is incidental to the understanding of why and how components work within the operating system. No electronic experience is necessary.

Prerequisite: Placement into College Level Courses

IT 135 Problem Solving & Programming I (3 Credits)

This is an introduction to problem solving through programming. Topics treated are algorithm development and implementation, structured design, data types, control structures, procedures/functions, arrays and array processing, pointers, classes, testing and debugging of programs.

Prerequisite: C or Higher in IT 123; C or Higher in MT 103 or Higher

IT 210 Networks and Telecommunications (3 Credits)

This course will introduce the student to Local Area Networks (LAN) and telecommunications, vital areas in contemporary computing. Topics covered include practical network administration and maintenance as well as the integration of the Internet into the modern office environment.

Prerequisite: C or Higher in IT 111; C or Higher in MT 103 or Higher

IT 216 Unix Operating System (3 Credits)

This course introduces students to the UNIX operating system and helps them understand how to set up and administer multitasking, multi-user environments for maximum productivity. UNIX is widely used in Web site environments.

Prerequisite: C or Higher in IT 111

IT 217 Mobile OS Programming I (3 Credits)

Developing applications for smart phones requires different considerations to Personal Computer applications. This course is designed to help students develop and prototype Android-based mobile applications. Tools and Languages used include XML, Java, Android Application Development Kit and Phone, Eclipse, and Visio.

Prerequisite: C or Higher in IT 111; C or Higher in IT 210 (may be taken concurrently)

IT 218 Mobile OS Programming II (iOS) (3 Credits)

This course is an introduction to software development for the iOS platform. Students will become familiar with the native object-oriented programming language used for development, Objective C, as well as the design patterns necessary to carry out development of apps for iPhone, iPod Touch, and iPad. This includes proper Objective C syntax, defining classes, and proper object-oriented techniques such as abstraction and inheritance. Common design patterns, such as the Model-View-Controller and Delegate patterns, will be discussed as a foundation needed to comprehend and take full advantage of the core objects used in the iOS Software Development Kit. Finally, we will submerge into the vast library that makes up the SDK and become familiar with many of the most commonly used APIs that are necessary for great iPhone applications. Throughout the term, we will discuss the theory of what makes a “great” iPhone application, such as proper design considerations, usability, and acceptable performance characteristics. Most of these guidelines are outlined by Apple, and many are required in order to meet the standards necessary to publish to the App Store, and as such, are just as important to an application as the code that drives it.

Prerequisite: C or Higher in IT 111 and IT 123

IT 227 Introduction to Java (3 Credits)

This course introduces students to the Java programming language. The Java language and companion class libraries provide a portable, interpreted, high-performance, simple, object-oriented, development environment, even for programming tasks as network programming and multithreading.

Prerequisite: C or Higher in IT 135

IT 230 Introduction to System Design & Analysis (3 Credits)

This course presents a systematic approach to the development of business systems. By following this approach, the student will learn to design business systems that efficiently meet the goals and objectives of management. A major element of this course is a team project in which students use the systems approach to analyze and design a business system for the college or a business in the community.

Prerequisite: C or higher in IT 111; C or Higher in IT 123, IT 130, IT 135 or IT 235

IT 232 Web Site Development and Management (3 Credits)

In this course, students learn to configure a computer as a Web server and an e-mail server. Students write CGI scripts and develop interactive Web pages. They will also learn the fundamentals of Web-sited economics, administration, and troubleshooting.

Prerequisite: C or Higher IT 135, IT 210 and IT 216

IT 235 Problem Solving and Programming II (3 Credits)

This course is a continuation of problem solving through programming. Topics treated are data abstraction, implementation of data structures and the algorithms that manipulate data structures. Data structures covered include lists, stacks, queues, and trees. Attention is given to efficiency, correctness of algorithms, recursion, classes, function and operator overloading, and inheritance.

Prerequisite: C or Higher in IT 135

MATHEMATICS

MT 080 ARITHMETIC (4 CREDITS)

This course emphasizes skill building in the operations of basic addition, subtraction, multiplication, and division as they relate to whole numbers, fractions, and decimals. These basic skills are then applied to the concepts of ratio and proportion, percentages, measurement, basic geometric concepts, and statistics. The course also includes the study of signed numbers and solving basic linear equations. (This is a preparatory course and cannot be used to fulfill graduation requirements.)

Prerequisite: Placement as Determined by the Testing Center

MT 085 Basic Algebra (4 Credits)

This is a beginning course in algebra, designed to help students acquire a solid foundation in the basic skills of algebra. Topics include fundamentals of algebra, solutions of linear equations and inequalities, solving application problems, graphs of linear equations, systems of equations, operations with polynomials, factoring, rational expressions, radicals, and solving quadratic equations. (This is a preparatory course and cannot be used to fulfill graduation requirements.)

Prerequisite: Placement as Determined by the Testing Center

MT 103 Intermediate Algebra (3 Credits)

This course includes the algebra of polynomials, linear and quadratic equations, applications involving linear and quadratic equations, linear and quadratic inequalities, functions and graphs, rational expressions and equations, systems of equations, factoring, rational exponents, radicals, and complex numbers.

Prerequisite: C or Higher in MT 085 or Placement as Determined by the Testing Center

MT 106 Contemporary Mathematics (3 Credits)

This course covers various topics of mathematics that are both conceptual and practical. It is designed to enable a student to appreciate mathematics and its application to numerous disciplines and professions. It stresses applications of contemporary mathematics in modern society. Topics include patterns, the mathematics of finance, probability and statistics, management science, and social choice.

Prerequisite: C or Higher in MT 103 or Placement as Determined by the Testing Center, **and** Admission to the Business Leadership program.

MT 121 Introduction to Statistics (3 Credits)

This course is designed to help the student understand statistical processes and applications. Topics include descriptive statistics, probability, binomial and normal distributions, sampling and sampling distributions, hypothesis testing, Chi-square test, regression and correlation.

Prerequisite: C or Higher in MT 103 or Above

MT 130 College Algebra (3 Credits)

This course focuses on the study of functions and their graphs. Students will analyze and graph functions, including linear, quadratic, absolute value, general polynomial, exponential, and logarithmic functions. Also included are systems of linear equations and inequalities, and the theory of higher degree equations.

Prerequisite: C or Higher in MT 103 or Above, or Appropriate Math Placement

MT 133 Precalculus (5 Credits)

This course is an accelerated course recommended for students with a strong high school math background (three or four years) who plan to take calculus. The course focuses on the study of functions including linear, quadratic, roots of higher degree polynomials, rational, radical, exponential, logarithmic, and absolute value functions. Solving their equations, inequalities, inverses, and graphs will be explored. Trigonometric functions, their inverses, and graphs will also be included, along with solving trigonometric equations and applications.

Prerequisite: C or Higher in MT 103 or Above, or Appropriate Math Placement

MT 136 Trigonometry (3 Credits)

This course covers trigonometric functions, their inverses, and their graphs. Additional topics include trigonometric identities and equations; applications involving right triangles and laws of sines and cosines; a trigonometric form of complex numbers.

Prerequisite: C or Higher in MT 103 or Appropriate Math Placement

MT 228 Business Calculus (3 Credits)

This course introduces the students to calculus including differentiation and integration of algebraic, exponential, and logarithmic functions with an emphasis on applications particularly useful to the study of managerial, life, and social sciences.

Prerequisite: C or Higher in MT 130 or Appropriate Math Placement

MT 231 Calculus and Analytic Geometry I (5 Credits)

This is the first of a three-course sequence of calculus. Topics include limits and continuity; differentiation and integration of algebraic and transcendental functions, implicit differentiation, applications involving derivatives and integrals.

Prerequisite: C or Higher in MT 130 and MT 136, or C or Higher in MT 133 with 80% on the Trig Waiver Test

MT 232 Calculus & Analytic Geometry II (5 Credits)

This is the second of a three-course sequence of Calculus. This is a continuation of MT 231. Topics include applications of integration, techniques of integration, conic sections and polar coordinates, and infinite series.

Prerequisite: C or Higher in MT 231

MT 233 Calculus & Analytic Geometry III (5 Credits)

This is a continuation of MT 232. Topics include vectors, solid analytic geometry, vector functions, and multiple variable functions, partial derivatives, multiple integrals, line and surface integrals with applications.

Prerequisite: C or Higher in MT 232

MT 235 Differential Equations (3 Credits)

Topics include equations of the first, second and higher order with some applications, systems of differential equations, and Laplace transforms.

Prerequisite: MT 233

NURSING

NU 100 KSPN Foundations of Nursing (4 Credits)

This course provides an introduction to practical nursing and roles of the practical nurse as well as profession-and client-related care concepts. Emphasis is placed on the knowledge and skills needed to provide safe, quality care. The theoretical foundation for basic data collection and nursing skills is presented and an introduction to nursing process provides the student with a framework for decision making.

Prerequisite: Successful Admission into the LPN Program

NU 101 KSPN Foundations of Nursing Clinical (1 Credit)

This course provides an introduction to the skills required for practical nursing. The theoretical foundation for basic data collection and nursing skills presented and the student is given an opportunity to demonstrate these skills in a clinical laboratory setting. Students are also given an opportunity to practical application of the nursing process to client-related situations. course. Emphasis is placed on the nursing process, cultural and spiritual awareness, communication, data collection, performance of basic nursing skills, and documentation. Principles of safe medication administration are introduced.

Prerequisite: Successful Admission into the LPN Program

NU 102 KSPN Nursing Care of Adults I (5 Credits)

This course focuses on the care of adult clients experience common medical/surgical health alterations with predictable outcomes. Emphasis is placed on the care of clients with alterations in cardiac output and tissue perfusion, oxygenation,

regulation and metabolism and integument. Principles of pre-and post-operative care and IV therapy are also addressed.

Prerequisite: NU 100 and NU 101

Corequisite: NU 104

NU 104 KSPN Nursing Care of Adults I Clinical (3 Credits)

This course focuses on the care of adult clients with common medical/surgical health alterations. The clinical laboratory experience provides the student an opportunity to apply the theoretical concepts from Nursing Care of Adults I and implement safe client care in selected settings.

Prerequisite: NU 100 and NU 101

Corequisite: NU 102

NU 105 KSPN Leadership, Roles and Issues (2 Credits)

This course provides orientation to leadership roles of the LPN and related responsibilities. It will introduce issues to the student they will encounter in the workplace.

Prerequisite: Successful Admission into the LPN Program

NU 106 KSPN Fundamentals of Pharmacology and Safe Medication Administration (2 credits)

This course provides an introduction to the principles of pharmacology. Emphasis is placed on nursing care related to the safe calculation and administration of medications to clients across the lifespan.

Prerequisite: NU 100 and NU 101

NU 200 KSPN Medical Surgical Nursing II (5 Credits)

This course focuses on the effect of disorders of selected systems throughout the lifespan using the nursing process in meeting basic needs. Prevention, rehabilitation and continuity of care are emphasized. The role of the practical nurse is incorporated throughout. Grade of C required.

Prerequisite: NU 102, NU 104

Corequisite: NU 201

NU 201 KSPN Nursing Care of Adults II Clinical (3 Credits) This course focuses on the care of adult clients with common medical/surgical health problems. The clinical laboratory experience provides the student an opportunity to build the theoretical concepts from Nursing Care of Adults I & II and implement safe client care in selected settings. Students are given the opportunity to practice leadership skills while managing a caseload of clients.

Prerequisite: NU 102, NU 104

NU 202 KSPN Maternal Child Nursing (2 Credits)

This course provides an integrative, family-centered approach to the care of childbearing women, newborns and children.

Emphasis is placed on the care of the pregnant woman and newborn, normal growth and development, and common pediatric disorders.

Prerequisite: NU 100 and NU 101

Corequisite: NU 203

NU 203 KSPN Maternal Child Nursing Clinical (1 Credit)

This course provides an integrative, family-centered approach to the care of childbearing women, newborns, and children.

Students are given the opportunity to observe the uncomplicated birth process and practice postpartum care as well as the newborn in the clinical laboratory setting. Common pediatric diseases and the growth and development process is the focus of child-related clinical laboratory experiences.

Prerequisite: NU 100 and NU 101

Corequisite: NU 202

NU 204 KSPN Care of Aging Adults (2 Credits)

This course is designed to explore issues related to the aging adults. Course content addresses the impact of ageism, alterations in physiological and psychosocial functioning, and the role of the practical nurse in caring for older adult clients across

a continuum of care.

Prerequisite: Successful Admission into the LPN Program

NU 205 KSPN Mental Health (2 Credits)

This course provides basic concepts and trends in mental health nursing, Therapeutic modalities and client behavior management are discussed. Emphasis is placed on using the nursing process and meeting the basic human needs of the client with a mental health disorder.

Prerequisite: Successful Admission into the LPN Program

NU 206 LPN to RN Transition (3 Credits)

This course will assist the LPN student in transitioning from their current role as an LPN to an associate degree nursing student. Nursing process, professional behaviors, documentation, therapeutic interventions, differences in an LPN and RN are the core concepts reviewed. Emphasis will be placed on methods of success in classroom requirements and clinical practice of the associate degree student. Upon completion of the course students will be able to successfully transition into classes meant for an associate degree nursing student.

Prerequisite: Acceptance to the ADN Program

NU 207 Nursing Pathophysiology (3 Credits)

This course will emphasize the nursing application to basic pathophysiology. Topics covered include the study of diseases in relation to various body systems, homeostasis related to body systems including the cause, diagnosis and treatment.

NU 208 Advanced Skills (3 Credits)

This course will prepare the LPN transition to the RN role by instruction with performance of thorough health assessments, complete intravenous procedures including insertion, maintenance, and discontinuation, advanced pharmacologic therapy with IV, instruction and perfection of advanced skill sets in airway management, various procedures that will be performed or that the nurse will assist with, stoma care, wound care, and other procedures geared toward the acutely or critically ill patient. Instruction will be conducted in a simulation/skills lab with discussion, teach/teach back/perform and will require competency testing.

Prerequisite: Acceptance to the ADN Program

NU 209.1 Medical/Surgical Nursing III Clinica (3 Credits)

This experience uses simulated and actual care situations of selected systems throughout the lifespan, utilizing acute care settings. an emphasis is placed on critical thinking and clinical decision-making skill development. Principles of leadership for the professional nurse will be implemented as well as multitasking management skills for transition as a professional nurse.

Prerequisite: NU 208

Corequisite: NU 209

NU 210 Advanced Pharmacology (3 Credits)

This course will focus on pharmacotherapeutic methods used to restore wellness in the patient as well as maintain wellness of the patient. Emphasis will be on the correct administration, documentation and dosage calculation of medications as well as the proper routes. Focus on differences between LPN to RN with regard to dosage administration and routes that Registered Nurses are allowed to do based on the Nurse Practice Act. Nursing process and safe and ethical patient care are also topics of the class.

Prerequisite: NU 208

NU 212 Maternal Child & Family Nursing (3 Credits)

This course is to educate and familiarize nurses with the care of clients during the childbearing years, and the care of children and their families. to include enhancement of the client's health, recognition of potential complications and a focus on their cultural diversity.

NU 221.1 Medical Surgical IV Clinical (3 Credits)

This experience uses simulated and actual care situations of selected systems throughout the lifespan, utilizing acute care settings.

an emphasis is placed on critical thinking and clinical decision-making skill development. Principles of leadership for the professional nurse will be implemented as well as multitasking management skills for transition as a professional nurse.

Prerequisite: NU 209, 209.1

Corequisite: NU 221

NU 214 Mental Health Nursing (3 Credits)

This course will focus on pharmacotherapeutic methods used to restore wellness in the patient as well as maintain wellness of the patient. Emphasis will be on the correct administration, documentation and dosage calculation of medications as well as the proper routes. Focus on differences between LPN to RN with regard to dosage administration and routes that Registered Nurses are allowed to do based on the Nurse Practice Act. Nursing process and safe and ethical patient care are also topics of the class.

Prerequisite: Successful admission to the RN program

NU 222 Leadership (2 Credits)

This course will provide a broad introduction to the knowledge base needed to manage both the skills of nursing care management and nursing leadership/management. Covered topics include leadership, critical thinking and decision making, legal and ethical issues, team building, delegation, conflict management/resolution, organization structure and strategic management. Other issues that will also be explored are quality, safety, staffing and scheduling, disaster preparedness and workplace violence.

Prerequisite: NU 206, Nu 208, NU 209

NU 225 Concept Synthesis-NCLEX RN (1 Credits)

This course offers a structured review of the main areas covered by the NCLEX-RN: care of the adult, psychiatric, pharmacology, maternal-neonatal clients, care of the child, leadership and assessment. A variety of interactive teaching/learning objectives provide questions, answers, rationales, and client needs information. Test taking skills are reviewed to prepare the student for the actual exam. Students must successfully complete a mock NCLEX-RN testing requirement (Predictor).

Prerequisite: NU 208, NU 209, NU 210, NU 212

NU 226 Concept Synthesis-NCLEX PN (2 Credits)

This course offers a structured review of the main areas covered by the NCLEX-PN; care of the adult, psychiatric, pharmacology, maternal-neonatal clients, care of the child, leadership and assessment. A variety of interactive teaching/learning objectives provide questions, answers, rationales, and client needs information. Test taking skills are reviewed to prepare the student for the actual exam. Students must successfully complete a mock NCLEX-PN testing requirement (Predictor).

Prerequisite: NU 105, 200, 202, 204

ORGANIZATIONAL LEADERSHIP

OL 301 Leadership Fundamentals I (3 Credits)

This course is the first of the requirements for the Business Leadership major and as such, covers a broad range of leadership topics from self-development and understanding self, to group behavior, organizational design, ethics, and teamwork.

Prerequisite: Junior Level standing or above

OL 302 Info Technology as Leadership Instrument (3 Credits)

This course identifies major components of information systems, their evolution, and future projections. Students, through simulation, will apply the products of information technology as an input in decision-making.

Prerequisite: Junior Level standing or above

OL 303 Elements of Management and Supervision (3 Credits)

This course examines major management and supervision theories and their differentiation. Exercises in planning, controlling, and organizing applied fundamental concepts/applications of management and supervision. Through simulation, job analysis and design will be explored in the context of organizational change.

Prerequisite: C or Higher in OL 301

OL 304 Leadership Processes and Communication (3 Credits)

This course examines communication theories and their correlation with decision processes and application of decision tools. The influence of bias on decisions and communications, from the perspective of the communicator and recipient will be explored, as well as their effective use in organizational leadership.

Prerequisite: Junior Level standing or above

OL 306 Principals of Supply Chain Management (3 Credits)

This course provides an overview of supply chain management as a key business function. Students will use simulations to analyze and manage global supply chains while exploring procurement, manufacturing, transportation and logistics, inventory and warehousing, demand planning, scheduling, and performance management. Students will be introduced to some of the world's top supply chain operations.

Prerequisite: Junior Level standing or above

OL 310 Special Studies: Nonprofit Leadership (3 Credits)

This course provides an introduction to nonprofit management and leadership as well as public policies governing the voluntary sector in the United States. The course examines the history and evolution of the nonprofit sector. Students will be exposed to various nonprofit theories that explain why nonprofits form, and continue to grow, even in challenging social and economic environments. Metropolitan Kansas City has a large population of nonprofits that will be used as a laboratory for nonprofit analysis and reflection.

Prerequisite: Junior Level standing or above

OL 334 Portfolio Development for Prior Learning (1 Credit)

This course examines identification, analysis, and documentation of prior learning for college credit assessment. Essential portfolio components will be presented, and students will be assisted in the assembly of a portfolio that documents the knowledge acquired from prior learning as it relates to college-level learning objectives. Students must complete this course to be eligible to petition for prior learning credit. A maximum of 20 credit hours can be earned through the development of the portfolio.

Prerequisite: Junior Level standing or above

OL 340 The Art & Practice of Community Leadership (3 Credits)

Students will examine and evaluate characteristics of leadership while formulating their own individual leadership style. The course includes a series of hands-on leadership class sessions and face-to-face meetings with community leaders as well as in class discussions on community leadership. Concepts of leadership will be explored through describing and diagnosing community issues relevant to the community of Wyandotte County.

Prerequisite: Junior Level standing or above

OL 400 Leadership Fundamentals II (3 Credits)

This course is an in-depth examination of leadership theories, principles, and practices. The complex relationship between leadership theory and practice will be explored through multimedia, case studies and service learning.

Prerequisite: Senior Level standing

OL 401 Legal, Ethical and Spiritual Dimensions Leadership (3 Credits)

This course will examine the role of spirituality and ethically motivated decision-making in leadership. Contemporary and historically significant literature will expose the student to the possibilities of organizational advancement through embracing socially conscious leadership versus bottom-line ethos.

Prerequisite: Senior Level standing

OL 403 Organizational Theory and Behavior (3 Credits)

Students will explore the effects of mission and mission compatibility on organizational behavior through the application of group-process simulations. The complex relationships between leadership and organizational behavior and goal attainment will be explored through case studies and application of behavior theories.

Prerequisite: C or Higher in OL 301 (May be taken concurrently)

OL 404 Multicultural Issues in Leadership (3 Credits)

This course examines global and U.S. diverse populations, cultural perspectives of leadership, and sociological theories of stratification and minority adaptation. Students will explore cultural styles of leadership in various contexts and examine the roles of discrimination and prejudice as impediments to effective leadership.

Prerequisite: C or Higher in OL 301 (May be taken concurrently)

OL 481 Independent Study in Organizational Leadership (1-3 Credits)

Independent study on a specific topic of student interest, leading to preparation of a research paper or creative work.

Instructor permission required. Variable credit 1 to 3 credits.

Prerequisite: Approval from Program Director

OL 482 Directed Readings in Organizational Leadership (1-3 Credits)

Guided reading and research on a specific topic of student interest, leading to preparation of a research paper or creative work. Instructor permission required. Variable credit 1 to 3 credits.

Prerequisite: Approval from Program Director

OL 483 Independent Study in Business Leadership (2 Credits)

Business Leadership 483 is the independent study on a specific topic of student interest, leading to preparation of a research paper or creative work. Instructor permission required.

Prerequisite: Approval from Program Director

OL 499 CAPSTONE: An Academic Senior Level Integrative Experience (3 Credits)

This CAPSTONE course is the senior level integrative experience. The Bachelor of Arts and Bachelor of Applied Science candidate(s) will complete one of the following: an internship, a practicum experience, a project, or some other measurable means initiative to demonstrate program outcomes and objectives. The candidate(s) identify the initiative by completing research or other acceptable means. The candidate(s) present their initiative proposal to the professor for approval. The candidate(s) will develop the design approach and steps for implementation of the approved initiative. The candidate(s) will implement, analyze, and present findings on their approved initiative. The course design is to show synthesis of the learning experience and demonstrate program outcomes while emphasizing the program learning objectives.

Prerequisite: Must be a Senior with minimum 105 credits earned.

PHILOSOPHY

PH 100 LOGIC (3 CREDITS)

This is a beginning course in the processes of reasoning when engaged in the search for truth, testing and assertion, or demonstration of fact. The chief purpose of the course is to provide the student with practical drill in accurate thinking and the study of the methods employed in scientific investigation and value critiquing.

Prerequisite: Placement into College Level Courses

PH 112 Philosophy of the Human Person (3 Credits)

This course provides a study of the all-important question of the meaning and mystery of the human person. The nature and ultimate destiny of the human soul are examined in depth. Philosophical orientation is given to such topics as superiority of intellect, freedom of choice, emotion, motivation, habit and relationships.

Prerequisite: C or Higher in EN 111

PH 210 Introduction to Philosophy (3 Credits)

Students are introduced to the science and skills involved in philosophical thinking. Through a historical and thematic approach, students are exposed to the various perspectives and methods employed by professional thinkers in the fields of morality, religion, beauty, science, learning and education.

Prerequisite: C or Higher in EN 112

PH 212 Ethics of Service (3 Credits)

Ethics will be studied as a practical science. This course will provide students with the opportunity to integrate Aristotelian Ethical Theory with practice in a volunteer setting. Lecture and fieldwork are included.

Prerequisite: C or Higher in EN 111

PH 213 General Ethics (3 Credits)

Ethics is a rational examination of moral choice. This course emphasizes a study of moral acts and moral character. It examines the principles of ethics and their application to current ethical issues. Various ethical theories are also considered in this course.

Prerequisite: C or Higher in EN 112

PH 215 International Ethics (3 Credits)

An overview is given of various ethical approaches toward a just resolution of contemporary international problems. The ethical approaches will be culturally pluralistic and will consider Eastern as well as Western perspectives. Modern international problems that the course will concentrate on are global issues such as economic distribution, health, ecology and women in development, energy and development, nutrition, and health, and finally, ecology and development.

Prerequisite: PH 213

PH 220 Ethical and Professional Issues in HealthCare (3 Credits)

This course is designed to introduce students to some of the major ethical issues facing health care today. Emphasis is also placed on development of professional attitudes and behavior.

Prerequisite: EN 112

PH 225 Foundations of Theology (3 Credits)

This course introduces students to the science of Theology. The human relationship with God in the context of the Church will be emphasized, presenting concepts and methods for understanding Christian Faith. A survey of Catholic Theology will be presented in the context of Sacred Scripture and Tradition and in relationship to other Ecclesial Communities. Topics include Revelation, the Old and New testaments, the Person of Jesus, the nature and mission of the Church, the relationship between Catholicism and other Abrahamic Faiths: Judaism, Islam.

Prerequisite: C or Higher in EN 111

PH 260 Business Ethics (3 Credits)

This course aims at helping students recognize current moral issues and responsibilities related to American business on both the personal and social levels. Case studies involving corporate responsibility, truthfulness, and trust, just wages, affirmative action and forms of harassment, among other topics, will be included in this course.

Prerequisite: C or Higher in EN 111

PH 301 Ancient Philosophy (3 Credits)

Ancient Philosophy reflects on the nature of philosophy and on the fundamental questions posed by the early philosophers of the west tradition. The course begins with the Pre-Socratic and ends with the Neo-Platonists. Special emphasis is given to the thought of Socrates, Plato and Aristotle. The course explores the influence of the ancient philosophers on early Christian thought.

Prerequisite: Junior Level standing or above

PH 302 Logic and Epistemology (3 Credits)

This course explores the ways of human knowing and the three acts of the intellect. It analyzes the formation of ideas, the components of mental judgments, and reasoning. Special emphasis is given to logic as the expression of mental acts in terms, propositions, and arguments.

Prerequisite: Junior Level standing or above

PH 303 Philosophy of Nature (3 Credits)

This course examines the physical world in the light of philosophical principles and causes. Topics include such realities of space, time, and change. Both living and non-living substances will be considered. This course traces the philosophy of nature from its ancient beginnings to contemporary times. Philosophy of nature gives the foundation for the consideration of the types of soul, the nature of the human person, and the Efficient and Final Cause of the universe. The relationship between faith and reason will be considered throughout the course.

Prerequisite: Junior Level standing or above

PH 304 Philosophical Anthropology (3 Credits)

This course examines the nature of the human person from Thomistic and personalist perspectives. The soul-body relationship and the powers of the human person including the intellect, will, emotions, appetites and habits will be studied. The human person as a relational being will be emphasized.

Prerequisite: Junior Level standing or above

PH 305 Medieval Philosophy (3 Credits)

Medieval Philosophy studies the principal philosophers of the medieval period with emphasis on Augustine and Aquinas. Topics such as the relationship between faith and reason, the soul, free will and responsibility, divine foreknowledge, the problem of evil, virtue, and the nature of God and our relationship to him will be considered in an historical context.

Prerequisite: Junior Level standing or above

PH 401 Metaphysics (3 Credits)

Metaphysics is the most general of all sciences. It investigates the different modes of existing and considers a hierarchy of reality. This course includes the study of physical beings, spiritual beings and the infinite Being. The principles of essence and existence, matter and form, potentiality and actuality, substance and accident, and efficient and final causality are the topics of this course. God is studied as the first efficient and ultimate final cause of all being. The transcendental (beauty, truth, unity, and goodness etc.) are studied as the properties of being insofar as they are being. The course also considers the problem of evil.

Prerequisite: Junior Level standing or above

PH 402 Contemporary Philosophers (3 Credits)

This course studies the thought of the major philosophers of the late nineteenth century to present times. Emphasis is given to analytic philosophy, phenomenology, and pragmatism.

Prerequisite: Junior Level standing or above

PH 403 Modern Philosophy (3 Credits)

This course considers the main philosophers of the rationalist, empiricist, and Kantian traditions from Descartes through the nineteenth century.

Prerequisite: Junior Level standing or above

PH 404 Political Philosophy (3 Credits)

This course studies the nature, purpose, and origin of political authority. The rights and duties of the human person will be examined. Included in the course will be such topics as the limits of government, civic virtues, duties, civil disobedience, and religious freedom.

Prerequisite: Junior Level standing or above

PH 405 Natural Theology (3 Credits)

Natural Theology is a philosophical investigation into God's existence, the divine attributes, and the divine operations. Aquinas's Five Ways will be studied. More recent arguments for God's existence will also be considered. The course also will reflect upon the objections to theistic arguments and replies to atheism.

Prerequisite: Junior Level standing or above

PH 406 Philosophy Capstone (2 Credits)

The Philosophy Capstone integrates the information from previous philosophy courses and discusses the distinctions and relationship between philosophy and Theology. Natural wisdom, science, and faith will be shown to be not only compatible but complementary within the order of reality. There will be a close reading of Fides et ratio.

Prerequisite: Junior Level standing or above

PH 425 Ethics (3 Credits)

This course studies the principles of ethics and the major ethical theories with a special emphasis on Aquinas and the Catholic moral tradition. Virtue ethics, deontology and consequentialist ethics will be contrasted.

Prerequisite: Junior Level standing or above

POLITICAL SCIENCE

PS 101 Principles of Political Science (3 Credits)

The nature, scope and method of political science including the origin, nature and attributes of the state, comparative forms of constitution and governments, and the mode of operations of government are topics covered in this course.

Prerequisite: Placement into College Level Courses

PS 111 American Government (3 Credits)

Students will learn the fundamental principles and constitutional development of American government with an emphasis on the structure of the national government, civil rights, pressure groups and political parties.

Prerequisite: Placement into College Level Courses

PS 112 State and Local Government (3 Credits)

Students will examine the structure and politics of state and local governments, the interrelationship between state and local governments and the state, local and federal system, and the forces that shape the policymaking and outcomes on the state and local levels.

Prerequisite: Placement into College Level Courses

PS 120 Introduction to Constitutional Law (3 Credits)

This course is designed to introduce students to the modern development of constitutional rights and civil liberties.

Prerequisite: Placement into College Level Courses.

PS 211 International Relations (3 Credits)

The theory and practice of international relations with emphasis on specific contemporary problems. Overview of realism, liberalism and other important theories of international relations. Relevant economic, political, historical, geographic and cultural factors affecting the relations between nations as well as analysis of likely future problems and developments will be addressed.

Prerequisite: Placement into College Level Courses.

PHYSICS

PX 110 College Physics I (5 Credits)

This course covers principles of mechanics, heat, fluids, and sound, emphasizing the development of quantitative concepts and problem-solving skills for students needing a broad background in physics as a part of their preparation in other major programs. This course includes laboratory experience.

Prerequisite: C or Higher in MT 130

PX 201 Engineering Physics I (5 Credits)

This course is designed to give the student a working knowledge of the general principles of mechanics, thermodynamics and wave motion. The emphasis will be placed on developing a practical skill in problem solving. This course includes laboratory experience.

Prerequisite: MT 231

PSYCHOLOGY

PY 101 General Psychology (3 Credits)

The student is introduced to the basic concepts, terminologies and theories in psychology and their application to various stages of human development, personality, perception, and learning. This course is a multicultural approach to the study of human behavior. The physiological and biological basis of behavior is emphasized.

Prerequisite: Placement into College Level Courses

PY 205 Human Growth and Development (3 Credits)

The student is introduced to the basic concepts, terminologies and theories in psychology and their application to various stages of human development, personality, perception, and learning. This course is a multicultural approach to the study of human behavior. The physiological and biological basis of behavior is emphasized.

Prerequisite: C or Higher in PY 101

PY 211 Child Psychology (3 Credits)

An understanding and appreciation of the child is gained through material based on research, theory and observations of children from various racial, ethnic and socioeconomic backgrounds. The course blends the scientific approach with the practical insofar as opportunity will be provided for involvement with child study projects.

Prerequisite: PY 101

PY 213 Psychology of the Exceptional Child (3 Credits)

This course provides a survey of human differences such as learning disabilities, mental retardation, giftedness, physical and emotional impairments and cultural differences. Cultural and social influence upon children's cognitive, social, emotional, and physical development from birth through adolescence will be discussed. Educational implications at each developmental level are also considered. Field experience is required.

Prerequisite: PY 301 and ED 310

RELIGIOUS STUDIES

RS 135 Survey of Catholic Belief (3 Credits)

This course is a survey of contemporary Catholic teaching considered within a biblical context. It explores topics of major concern to Catholics in the living out of their faith. This course studies the Tradition and principles that have guided the practice of the faith throughout the centuries. It serves the needs of religion teachers who seek more extensive theological background, Catholics interested in developing an in-depth knowledge of their faith, and those who are not of the Catholic faith but desire more understanding. Variable credit 1 to 3 credits.

Prerequisite: Placement into College Level Courses

RS 135.1 Survey of Catholic Belief (1 Credit)

This course is a survey of contemporary Catholic teaching considered within a biblical context. It explores topics of major concern to Catholics in the living out of their faith. This course studies the tradition and principles that have guided the practice of the faith throughout the centuries. It serves the needs of religion teachers who seek more extensive theological background, Catholics interested in developing an in-depth knowledge of their faith, and those who are not of the Catholic faith but desire more understanding. Variable credit 1 to 3 credits.

Prerequisite: Placement into College Level Courses

RS 147 Introduction to Vatican II (3 Credits)

Called by Pope John XXIII, the Second Vatican Council (1962-65) was a major endeavor to renew and reform the Catholic Church so that it could better respond to the modern age. It was said to have been a seismic event in the life of the Catholic Church, and indeed, western Christianity. Starting with the history of the Council and focusing on the themes of the Four Apostolic Constitutions produced by that ecumenical council, this course is an introduction to the spirituality and teaching of the Second Vatican Council.

Prerequisite: Placement into College Level Courses

RS 225 Foundations of Theology (3 Credits)

This course introduces students to the science of Theology. The human relationship with God in the context of the Church will be emphasized, presenting concepts and methods for understanding Christian Faith. A survey of Catholic Theology will be presented in the context of Sacred Scripture and Tradition and in relationship to other Ecclesial Communities. Topics include Revelation, the Old and New testaments, the Person of Jesus, the nature and mission of the Church, the relationship between Catholicism and other Abrahamic Faiths: Judaism, Islam.

Prerequisite: C or Higher in EN 111

RS 301 Comparative Religions (3 Credits)

This is a comparative study of the five major religious systems within a contemporary as well as historical framework. An inquiry into the diverse practices and beliefs of Hinduism, Buddhism, Judaism, Christianity and Islam will give students a better understanding of the global society in which they live and work.

Prerequisite: Junior Standing or Above

RS 302 Religion in Film (3 Credits)

This course will explore how religious beliefs and behaviors are represented in film. It will use a range of movies to examine how spiritual and ethical issues are addressed in secular cinema for mass audiences. Through lectures, screenings, and discussions we will examine film's impact on our religious imagination, ethnical discourse, and notion of community.

Prerequisite: EN 112; Junior Standing or Above

RS 304 Roman Catholic Sexual Ethics (3 Credits)

This course examines human sexuality from the perspective of Roman Catholic moral teaching. Students will be introduced to the basic documents of the Church as well as other relevant resources in order to examine and come to deeper understanding of the Church's teaching on sexuality, marriage, family life, celibacy, and other life choice issues.

Prerequisite: RS 225 or PH 225; Junior Standing or Above

RS 305 Solidarity in a World without Borders (3 Credits)

The Roman Catholic Church's commitment to justice is essential to proclaiming the Gospel. This course is an intensive study of theological, philosophical, and historical development of the Catholic social vision and the sharing of this vision through teaching, witness, and pastoral services intended to address human needs throughout the world.

Prerequisites: RS 145; Junior Standing or above

RS 306 Spirituality in the Christian Tradition (3 Credits)

A study of Christian experience, focusing on spiritual writers and movements in the Christian tradition. Students will endeavor to contextualize the major figures, texts, and themes in the historical development of Christian Spirituality.

Prerequisite: RS 225 or PH 225; Junior Standing or above

RS 307 The Church, the Mission, and a New Evangelization (3 Credits)

This course examines the nature, purpose of the Church and its contemporary imperative to "make disciples of all the nations."

Prerequisite: RS 225 or PH 225; Junior Standing or above

RS 308 Social Movements in Modern Christianity (3 Credits) Urban industrialization in the nineteenth century transformed the world, changing how people live and think about themselves, their relationships to environment and to others, and to the whole created order. In this context, in the second half of the nineteenth century, there emerged a series of developments in Christianity, particularly its social thought and practice. The emergence of this social Christianity influenced the relationship between religious faith and secular society. This course is a study of this religious change.

Prerequisite: RS 225 or PH 225; Junior Standing or above

RS 309 Church History I (3 Credits)

This course is an introduction to Church History from the Age of the Apostles to the pre-Reformation era. Topics include the growth and expansion of Christianity, heresies and reforms, early Church councils, monasticism, missionary movements, the Eastern and Western Churches, and Christian intellectual life.

Prerequisite: Junior Standing or above

RS 310 Catechism I (3 Credits)

This course studies the Catechism of the Catholic Church. The basic truths of the Catholic Faith are revisited in the light of the Catechism, Sacred Scriptures, and the Creeds. The course begins with God's initiative in establishing a relationship with humanity throughout human history and ultimately reaching perfection through the Incarnation and Paschal Mystery. The Catechism will examine the four marks of the Church as founded by Christ. A study of the final eschatological events will complete the course.

Prerequisite: Junior Standing or above

SCIENCE

SC 101 Fundamentals of Physical Science (5 Credits)

A survey course designed to present the content and methods of physical science. The lecture and laboratory present fundamental principles of chemistry, physics, astronomy, and geology. It is counted toward laboratory science requirements and is intended for non-science majors.

Prerequisite: Placement into College Level Classes

SC 105 Environmental Science (5 Credits)

Environmental Science seeks to describe problems and solutions associated with human use of natural resources. Students will study complex interactions of the natural ecosystems. The human's role in the environment is analyzed with emphasis on air and water pollution, energy use and population growth. Students will sample the local environment for various types of environmental pollution, conduct lab projects, and computer simulations, and attend field trips.

Prerequisite: Placement into College Level Classes

SOCIOLOGY

SO 100 Introduction to Sociology (3 Credits)

This course is designed to introduce the basic concepts, theories, and methods in the field of sociology. As a social science, sociology is concerned with individuals, groups, and institutions as they interact and change. Major schools of thought in sociology are utilized to provide an analysis of various social institutions, social change, and development both at the national and international levels.

Prerequisite: Placement into College Level Classes

SO 101 Social Problems (3 Credits)

This course analyzes the causes and scope of social problems. The emphasis is on the structural determinants of problems and the necessity of structural reforms and prevention. Students will be introduced to causal analysis and methods of scientific investigation of the socioeconomic and political institutions and specific social problems.

Prerequisite: Placement into College Level Classes

SO 110 Foundations of Social Science (3 Credits)

This course is designed to provide an overview of the history and development of major schools of thought and theoretical arguments which constitute the foundations of social science. Students will be introduced to various social sciences such as sociology, economics, anthropology, political science, psychology, geography, and history and the central concern of each discipline.

Prerequisite: Placement into College Level Classes

SO 111 Marriage and the Family (3 Credits)

This course provides a multidisciplinary and multicultural analysis of the institutions of marriage and the family. It emphasizes the development and evolution of marriage and family and the role of parents in a changing and evolving socioeconomic structure.

Prerequisite: Placement into College Level Classes

SO 205 Introduction to American Film Culture (3 Credits)

This class will focus primarily on the film genre. Students will examine the recurrent themes in various genres such as the western, the musical and the gangster film. Students will discuss the sociology needs for prevalent features in generic formulas such as the resolution of conflict and the rites of order and integration. Each class period will consist of a historical feature film, class lecture, discussion, and periodic exams.

SPANISH

SP 101 Beginning Spanish I (5 Credits)

This course will introduce the student to the language through the study of basic structures and vocabulary. Through this class the student will gain a working knowledge of written and oral skills, reading, basic grammar, idioms and will have a limited ability to converse in the language.

Prerequisite: Placement into College Level Classes

SP 102 Beginning Spanish II (5 Credits)

These courses require that the student has completed five credit hours in language study. Course work is a continuation of the first five hours of study. Emphasis is on conversation with more extensive work in reading and writing.

Prerequisite: SP 101

SP 201 Intermediate Spanish I (3 Credits)

SP 201 Intermediate Spanish I is the first semester of Intermediate Spanish course designed to expand upon what has been covered in SP102. Additionally, students will continue with the study of proper verb tenses usage as well as the use registers in a variety of settings through readings, compositions, group collaboration and class discussions. This course will use readings from various genres to enhance student's cultural awareness and knowledge of Spanish speaking Countries. Overall, SP 201 aims to weave together content language learning and interactive tasks in which information is exchanged to enhance your communicative proficiency.

Prerequisite: SP 102

SP 202 Intermediate Spanish II (3 Credits)

SP 202 Intermediate Spanish II is the second semester of Intermediate Spanish course designed to expand upon what has been covered in SP102. Additionally, students will continue with the study of proper verb tenses usage as well as the use registers in a variety of settings through readings, compositions, group collaboration and class discussions. This course will use readings from various genres to enhance student's cultural awareness and knowledge of Spanish speaking countries. Overall, SP 202 aims to weave together content language learning and interactive tasks in which information is exchanged to enhance your communicative proficiency.

Prerequisite: SP 201 or Spanish Placement

SP 301 Literature in Spanish I (3 Credits)

This course introduces the student to the literary skills and vocabulary for discussing and writing analysis of the various literary genres including poetry, the short story, drama, and the novel. Students will read some of the most prominent authors in each of the genres for literary analysis. Students will analyze a work by a prominent author using the various methods studied in this course.

Prerequisite: SP 202 or Spanish Placement

SP 320 Spanish Grammar and Composition (3 Credits)

This course is intended for the intermediate to advanced Spanish learner. The course is designed to provide students with a systematic review of grammatical structures, verb tenses, and their usage in academic writing. Although the main emphasis is on writing, students will participate in activities designed to enhance their listening, speaking, and reading skills.

Prerequisite: SP 202 or Spanish Placement

SP 401 Cervantes Great Works (3 Credits)

Cervantes' Great Works is designed to expand on the literary analysis introduced in SP 301 Literature in Spanish, it is a course intended for advanced student in Spanish courses. Students will examine the mayor works of Miguel de Cervantes Saavedra which includes the novel Don Quixote de la Mancha and other works. Students will be able to conduct, prepare and present themes in a critical literary analysis as well as discuss the mayor themes presented in the literary works. Students will also examine the political, social and religious factors surrounding the works for better understanding and analysis of the readings.

Prerequisite: SP 301

SUCCESS FIRST

SF 040 Success First Intensive English (14 Credits)

This high intermediate intensive English course integrates grammar, listening, speaking, writing and reading to prepare students for college level classes.

Prerequisite: Placement as determined by the Testing Center/Success First Director

SF 091 Writing Essentials (2 Credits)

This course is designed to use whole language to strengthen proficiency in writing and language skills. Students will practice specific strategies to improve grammar, sentence structure, word choice, and organization in academic writing. Students will also practice applying critical thinking skills to a variety of printed material and responding to that material in a using the writing process. A variety of writing experiences such as journals, in class essays, college essays and projects will be included during the semester.

Prerequisite: Appropriate placement score

SF 092 Reading Strategies (2 Credits)

This course is designed to use whole language to strengthen proficiency in writing and language skills. Students will practice specific strategies to improve grammar, sentence structure, word choice, and organization in academic writing. Students will also practice applying critical thinking skills to a variety of printed material and responding to that material in a using the writing process. A variety of writing experiences such as journals, in class essays, college essays and projects will be included during the semester.

Prerequisite: Appropriate placement score

SF 096 Writing Essentials (4 Credits)

This course is designed to use whole language to strengthen proficiency in writing and language skills. Students will practice specific strategies to improve grammar, sentence structure, word choice, and organization in academic writing. Students will also practice applying critical thinking skills to a variety of printed material and responding to that material in using the writing process. A variety of writing experiences such as journals, in class essays, college essays and projects will be included during the semester. A service-learning project will be included to enhance student engagement and relevancy.

Prerequisite: Placement into College Level Courses

SF 097 Reading Essentials (4 Credits)

This course is designed to use whole language to strengthen proficiency in reading and language skills. Students will practice specific strategies to improve vocabulary, reading rate, and comprehension. Students will also practice applying critical thinking skills to a variety of printed material and responding to that material in a variety of ways, including speaking and writing. A service-learning project will be included to enhance student engagement and relevancy to the study of reading.

Prerequisite: Placement as determined by the Testing Center/Success First Director

SF 098 Success First Lab (1 Credit)

This class is designed to use current technologies to support student reading and writing skills, as well as acquaint students with the computer skills that they need for success in a beginning college schedule. Topics will include using Moodle and Donnelly email system, use of online homework systems and review from the internet, MLA formatting basics, and basics of research on the internet. Some class time will also be used to do Compass review practice in an environment that approximates the actual exam. Class will meet one hour a week.

Prerequisite: Placement as determined by the Testing Center/Success First Director

SF 099 Success First Accelerated Reading & Writing (3 Credits)

This course is a co-requisite course, in conjunction with EN111 and CCS098. The course is designed to help students strengthen proficiency in reading comprehension, writing, and language skills. Students will practice specific strategies to improve vocabulary, grammar, sentence structure, word choice, and organization in academic writing. Students will also apply critical thinking skills to a variety of printed materials and respond to that material using the writing process. A service-learning project may be included to enhance student engagement and relevancy.

Prerequisite: Placement as determined by the Testing Center/Success First Director

WORLD LANGUAGES

WL 130 French I (3 Credits)

These courses will introduce the student to the language through the study of basic grammar structure, dialogues, and vocabulary. Through these classes the student will gain a working knowledge of written and oral skills, reading, basic grammar, idioms and will have a limited ability to converse in the language.

Prerequisite: Placement into College Level Classes

WL 136 Portuguese I (3 Credits)

This course will introduce students to the language through the student of basic structure and vocabulary. Students will gain a working knowledge of written and oral skills, grammar, and idioms. They will have a good rudimentary ability to communicate in Portuguese.

Prerequisite: Placement into College Level Classes

WL 230 French II (3 Credits)

These courses require that the student has completed five credit hours in language study. Course work is a continuation of the first three hours of study. Emphasis is on conversation with more extensive work in reading and writing.

Prerequisite: WL 130

NON-CREDIT**NT 025 Certified Nurse Aide (0 Credits)**

This 90-hour non-credit program prepares students to successfully pass the Kansas Certified Nurse Aid Exam. Certified nurse aides provide daily living assistance and bedside care to patients under the supervision of a registered nurse. CNAs are generally responsible for patients' basic care including bathing, vital-sign assessments, and grooming. They also offer social and emotional support to patients and communicate important information to nurses. CNAs work in a variety of settings including hospitals and private homes, as well as long-term care, mental health or assisted living facilities.

Donnelly College Directory

This list includes full-time faculty and staff for Fall 2021.

Nicholas Adongo

Assistant Professor, Mathematics
B.S., Jomo Kenyatta University
M.S., Kansas State University

Maricela Aguayo

Maintenance/Facilities Specialist

Fr. Edward Ahn

Campus Minister
B.Ph., S.T.B., Pontifical Lateran University
S.T.L., Accademia Alfonsiana

Erica Baker

Admissions Counselor
B.A., Franciscan University

Jennifer Bales

Institutional Effectiveness Officer
B.S., Park University

Bernard Barry

VP of Business Affairs CFO
B.S.B.A., Creighton University
M.Div., Santa Clara University
M.S., Saint Louis University

Othman Barzanji

Maintenance Coordinator

Roger Berg

Donor Relations Database Manager
B.G.S., University of Kansas

Emily Boulear

Assistant Coordinator of Lansing Correctional Programs
B.A., University of Kansas
M.L.A., Tulane University

Emily Buckley

VP for Advancement
B.J., University of Missouri-Columbia
M.I., University of Missouri-Columbia

Paula Console-Soican

Assistant Professor, English
B.A., AL. I. Cuza University
M.A., Emporia State University
Ph.D., University of Kansas

Rachel Corkhill

Student Engagement Coordinator
B.S., Kansas State University
M.B.A., DeVry University

Amanda Crowe

Title V Business Coordinator
B.A., University of Missouri-Columbia
M.B.A., Williams Woods University
Ph.D., Walden University

Annie Dreher

Coordinator of Academic and Student Affairs | Adjunct Professor
B.S., Baker University
M.A., Baker University

Richard Esvang

Liberal Arts and Sciences Faculty
M.F.A., Western Illinois University

Sr. Sharon Hamsa

Adjunct Faculty | Professional Tutor | Campus Cupboard
B.A., Benedictine College
M.A., Notre Dame
M.A., St. Louis University

Anali Hernandez-Cruz

Admissions Counselor
A.A., Donnelly College
B.A., Donnelly College

Alex Johnson

Academic Advisor
B.A., Mount St. Mary's University

Tyler Johnson

Academic Librarian
B.A., Emporia State University
M.A., Emporia State University
M.L.S., Emporia State University

Cecilia Kroen

Assistant Professor of Nursing | Assistant Director of Nursing
B.S. University of Kansas
M.S. Central Michigan University

Chris Layland

Administrative Assistant
A.S., Glendale Community College
B.A., California State University- Los Angel

Susan Lechliter

*Director of Counseling Center | Lansing Correctional Program
Coordinator*

B.A., Ottawa University
M.S., Avila University
M.A., Ottawa University
M.B.A., Ottawa University

Dr. Melissa Lenos

Director of Title V | Associate Professor, English

B. A., University of Pittsburgh
M.A., University of Pittsburgh
Ph.D., Temple University

Ana Maradiaga

*Director of Liberal Arts and Sciences | Assistant Professor,
Chemistry | Project Director of Pathways to Engineering*
M.S., University of Illinois at Urbana-Champaign

Jose Marquez

IT Specialist

A.A., Donnelly College
B.S., Donnelly College

Lauren Martin

Financial Aid Counselor

B.A.E., Avila University

Laura McKnight

Grants Manager

B.A., Valparaiso University
M.A., University of Chicago

Gretchen Meinhardt

Director of Success First | Assistant Professor, Success First

B.S., University of Kansas
M.S., Kansas State University

Joseph Multhau

Assistant Professor, Biology

B.S., Cardinal Newman College
M.A., University of Missouri-KC

Sr. Ruth Oropeza

HR/Payroll Specialist

Patricia Palmietto

Director of Nursing

L.P.N., Colorado Technical University
A.D.N., Excelsior College
B.S.N., M.S.N., Excelsior College
Doctoral Candidate, Regis College

Jesus Pelico

Student Accounts Coordinator | Accounts Payable

A.S., Metropolitan Community College

Dr. Mary Pflanz

Assistant VP of Student Affairs

B.S., Concordia University
M.Ed., University of Nebraska – Lincoln
Ph.D., University of Nebraska - Lincoln

Wanda Pritts

Assistant Professor of Nursing

B.S., Dallas Baptist University
M.S., University of New Mexico

Kyle Reisenauer

Admissions Counselor

B.S., Boise State University

Michaela Remijo

Director of Marketing

B.A., Drury University

Russell Robinson

Assistant Professor of Nursing

A.S., Oklahoma City Community College
A.D.S., Oklahoma City Community College
B.H.A., Langston University
B.S., Southwestern Oklahoma State University
M.S., Northeastern State University
Doctoral Candidate, Regis College

Sandra Rodriguez

Maintenance/Facilities Specialist

Erika Rothacher

Annual Fund Coordinator

B.A., University of Missouri-KC

Kimberly Sadowski

Director of Accounting

B.S., Virginia Commonwealth University
M.A., Virginia Commonwealth University

Dhuha Shareef

Associate Professor, Mathematics

B.A., Al-Mustansiriyah University
M.A., University of Missouri-KC

Katy Siebert

Director of Admissions

B.A., MidAmerica Nazarene University

Zayra Soto

Marketing and Digital Media Coordinator

B.A., Kansas State University

Lisa Stoothoff

Chief Operations Officer | Dean of the College

B.A., Montclair State University

M.Ed., Rutgers University

Msgr. Stuart Swetland

President

B.S., United States Naval

B.A., Oxford University

M.A., Oxford University

M.Div., Mount St. Mary's University

M.A., Mount St. Mary's University

S.T.L., Pontifical Lateran University

S.T.D., Pontifical Lateran University

Yvonne Telep

Associate Director of Academic Support | Title V Liaison

B.A., Binghamton University

M.A., Binghamton University

Richard Wallace

Director of Baccalaureate Programs

B.A., University of Missouri-KC

M.B.A., Rockhurst University

Ph.D., Capella University

Aaron Williams

Campus Minister

B.A., University of Missouri-Columbia

M.Div., Redeemer Theological Seminary

Ph.D., Pontifical John Paul II Institute

Heidy Wilson

Assistant Registrar

B.A.S., Donnelly College

Donnelly College Board of Directors

Nestor Zuluaga

2021-2022 *Board Chair*

Owner, Zuluaga Real Estate

Member since 2015

Rachel Cruz, CPA

Former Board Chair

Audit Manager, Miller Haviland Ketter PC, PA

Member since 2010

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Mission & Trustee Committee Chair

Procurement Category Manager, JE Dunn Construction

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Dan Haake, CPA, PFS

Finance Committee Chair

Partner Emeritus, Hutchins & Haake, LLC

Member since 2007

Dr. John Romito, '66

Development Committee Chair

Retired, O.P. Regional Medical Center

Member since 2016

Robert R. Bartunek

Attorney, Seigfreid Bingham Levy Selzer & Gee

Member since 2005

Dan Braum, '71

Retired, Xerox

Member since 2010

Rita Burnett, DDS

KC Mobile Dental

Member since 2007

Darcy Cruz

Manager, Audit Services, RSM US LLP

Member since 2020

Guadalupe Dean

LaFamilia Dean-Lozoya Foundation

Co-founder/Owner, Mi Ranchito Tequila

Member since 2018

Andres Dominguez, '79

Senior Program Officer, Health Forward Foundation

Member since 2016

William H. Dunn, Jr.

Retired, J.E. Dunn Construction Company

Member since 1999

Sister Esther Fangman, OSB

Prioress, Mount St. Scholastica

Member since 2017

Mike Fenske, PE

Vice President, Burns & McDonnell

Member since 2011

Richard J. Flanigan, Jr.

Senior Vice President IT Works, Cerner Health Systems

Member since 2006

Luis Garcia

Program Manager Marketing Strategy & Planning, H&R Block

Member since 2019

Judy Hemberger

CEO, SuviCa Inc.

Member since 2019

Karen Jones

Human Resources, Federal Aviation Administration

Member since 2015

Maureen Mahoney

Chief of Staff to Mayor David Alvey, Unified Government of Wyandotte County

Member since 2011

Matt Miller

President, Robert E. Miller Group

Member since 2011

Sr. Mary Teresa Morris, OSB, RN, '74

Home Health Nurse, Supplemental Health Care Mount St. Scholastica

Member since 2013

David Mulvany

VP/Asst Retail Banking Manager, Security Bank of Kansas City

Member since 2019

Most Rev. Joseph Naumann, DD

Archbishop, Archdiocese of Kansas City in Kansas

Member since 2005

Lisa Parker

Partner, Husch-Blackwell

Member since 2015

Joseph Privitera

Vice President, Mark One Electric Company, Inc.

Member since 2017

Joe Reardon

President, Greater KC Area Chamber of Commerce

Member since 2017

Paul Sinclair

Applied Intelligence, Provider Clinical Analytics, Accenture

Member since 2018

Sister Anne Shepard, OSB

Former Prioress, Mount St. Scholastica

Member since 2020

Herb Sizemore

Consultant, Sizemore Group

Member since 2021



DONNELLY COLLEGE

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Donnelly College is a Catholic institution of higher education that seeks to continue the mission of Jesus Christ in our time by making the love of God tangible in our world. Specifically, the mission of Donnelly College is to provide education and community services with personal concern for the needs and abilities of each student, especially those who might not otherwise be served.