



Role of Research Panel Report

Common Read Programming Event

Table of Contents

Role of Research Panel Overview:	2
Section 1: Donnelly College Learning Outcome Evaluation	3
DCLO#4 Questions & Responses	3
Section 2: SSS Program Learning Outcome Evaluation	4
SSS PLO#3 Questions & Responses	4
Section 3: Student Life Student Learning Outcome Evaluation.....	5
SLO #3 Question & Responses	5
Section 4: Event Organization & Format Evaluation	6
Questions & Responses	6
Section 5: Overall Event Rating, Suggestions & Comments	7
Question & Responses	7
Suggestions for Improvement.....	7
Other Comments	7
Section 6: Figures	8
Figure 1.1	8
Figure 1.2	8
Figure 2.1	9
Figure 2.2	9
Figure 3.1	10
Figure 4.1	10
Figure 4.2	11
Figure 5.1	11

Role of Research Panel Overview:

Role of Research Panel took place on February 24, 2021 and was a part of Donnelly College's annual Common Read Events for the 2020-2021 academic year.

There were 39 participants in the Role of Research Panel and 39 respondents to the Role of Research Panel survey.

This report is a compilation of responses from the surveys evaluating the event format, organization, and the following outcomes:

- Donnelly College Learning Outcome #4
- Student Support Services Program Learning Outcome #3
- Student Life Student Learning Outcome #3

These outcomes are detailed out in Sections 1, 2 and 3.

Section 1: Donnelly College Learning Outcome Evaluation

DCLO #4: Analytical Thinking: Students will employ reflective thinking to evaluate diverse ideas in the search for truth.

There were two (2) questions on the survey to evaluate this outcome.

DCLO#4 Questions & Responses

- In today's event, were you able to use reflective thinking? (see FIGURE 1.1 on pg. 8)
 - o 0% responded "Not at all"
 - o 16% responded "Somewhat"
 - o 51% responded "Very"
 - o 28% responded "Extremely"
 - o 5% left this question blank.
- In today's event, were a diverse set of ideas represented? (see FIGURE 1.2 on pg. 8)
 - o 0% responded "Not at all"
 - o 13% responded "Somewhat"
 - o 38% responded "Very"
 - o 46% responded "Extremely"
 - o 3% left this question blank.

Section 2: SSS Program Learning Outcome Evaluation

PLO #3: Students will demonstrate active academic and social engagement, growth, and development.

There were three (3) questions *on the survey to* evaluate this outcome.

SSS PLO#3 Questions & Responses

- In today's event, were you able to socially engage with others? (see FIGURE 2.1 on pg. 8)
 - o 18% responded "Not at all"
 - o 38% responded "Somewhat"
 - o 26% responded "Very"
 - o 15% responded "Extremely"
 - o 3% left this question blank.
- In today's event, were you able to learn a new idea and/or develop a skill that may help with achieving your academic goals or interests? (see FIGURE 2.2 on pg. 9)
 - o 2% responded "Not at all"
 - o 18% responded "Somewhat"
 - o 31% responded "Very"
 - o 49% responded "Extremely"

Section 3: Student Life Student Learning Outcome Evaluation

SLO #3: Students will have the ability to explore themes and concepts in the College's common read selection by attending campus-wide monthly events.

There was one (1) question *on the survey* to evaluate this outcome.

SLO #3 Question & Responses

- In today's event, were you able to identify at least one (1) connection to our current common read book's themes and concepts? (*see FIGURE 3.1 on pg. 10*)
 - o 3% responded "Not at all"
 - o 33% responded "Somewhat"
 - o 20% responded "Very"
 - o 41% responded "Extremely"
 - o 3% left this question blank.

Section 4: Event Organization & Format Evaluation

There were three (3) questions *on the survey* to evaluate the event's organization and format.

Questions & Responses

- In today's event, were the ideas presented clearly and understandable? (see *FIGURE 4.1 on pg. 10*)
 - o 0% responded "Not at all"
 - o 10% responded "Somewhat"
 - o 41% responded "Very"
 - o 49% responded "Extremely"
- How organized was today's event? (see *FIGURE 4.2 on pg. 10*)
 - o 3% responded "Not at all"
 - o 5% responded "Somewhat"
 - o 44% responded "Very"
 - o 46% responded "Extremely"
 - o 2% left this question blank.

Section 5: Overall Event Rating, Suggestions & Comments

Students were asked to give an overall rating of the event as well as list ways to improve and any final comments or suggestions.

There was one (1) question *on the survey* to evaluate the overall rating.

Question & Responses

- Overall, how would you rate this event? (*see FIGURE 5.1 on pg. 11*)
 - o 0% responded "Poor" o 46% responded "Excellent"
 - o 0% responded "Fair" o 3% left this question blank.
 - o 51% responded "Good"

Suggestions for Improvement

Here are the responses to the question, "How could this event be improved?"

(These responses are unedited.)

- Having more explanation, don't go so fast.
- It was good and well organized. More slides be more engaging.
- I would have liked to hear everyone through the microphone so everyone could hear the presenters more clearly.
- Improved to understand how helpful they are willing to help.
- To improve this event is to talk more slowly for other students so we could take notes.
- Have it be more interactive.
- I think the presentations need to be more clear to understand the main idea.
- More tables.
- If the other person would show up.
- The room was small.
- Maybe expand towards humanities or human sciences.
- I thought it was good overall I enjoyed learning about some teachers research, I honestly would love more.
- Getting others involved.
- Overall, it was great. Very informative and well focused. The only thing I can think of that can be improved is the (unsure) and organization of the event.
- If there was more time for different presenters to be able to fully present their ideas.
- It could be proved by making more information.

Other Comments

Here are the responses to question, "Any other comments or suggestions?"

These responses are unedited.

- I enjoyed the presentations, well explained and interesting to hear. Also an educational research with all.
- Sometimes I was lost and I didn't know what the presenters were talking about.
- I wish they would have talk more about how they need what what want to do.

Section 6: Figures

Figure 1.1

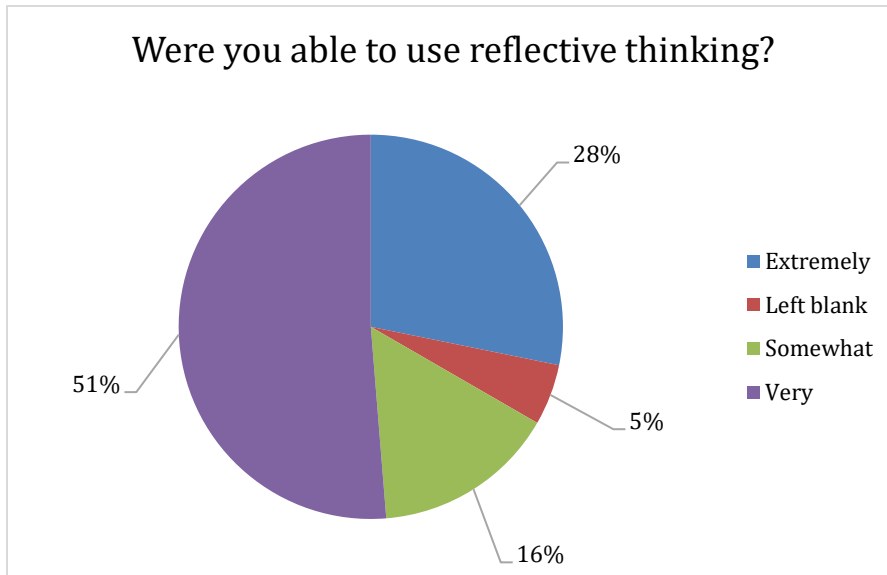


Figure 1.2

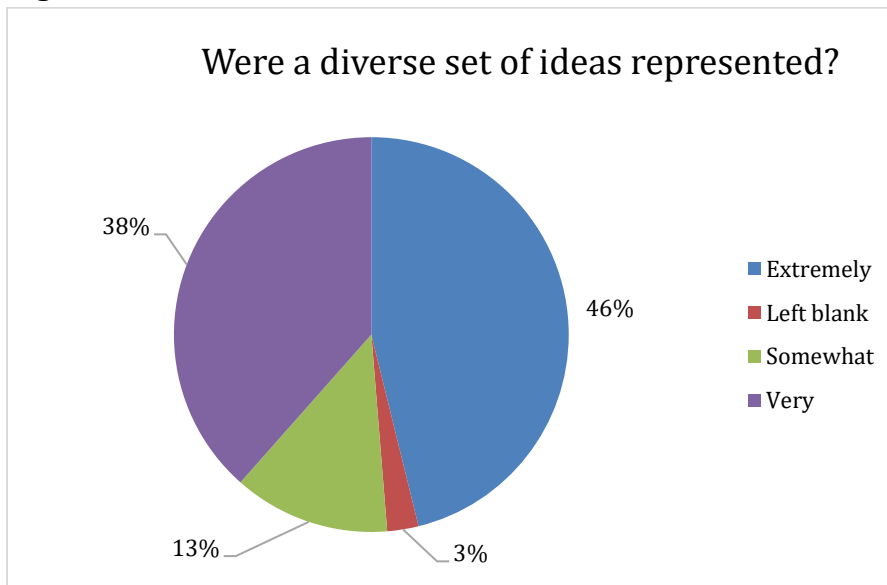


Figure 2.1

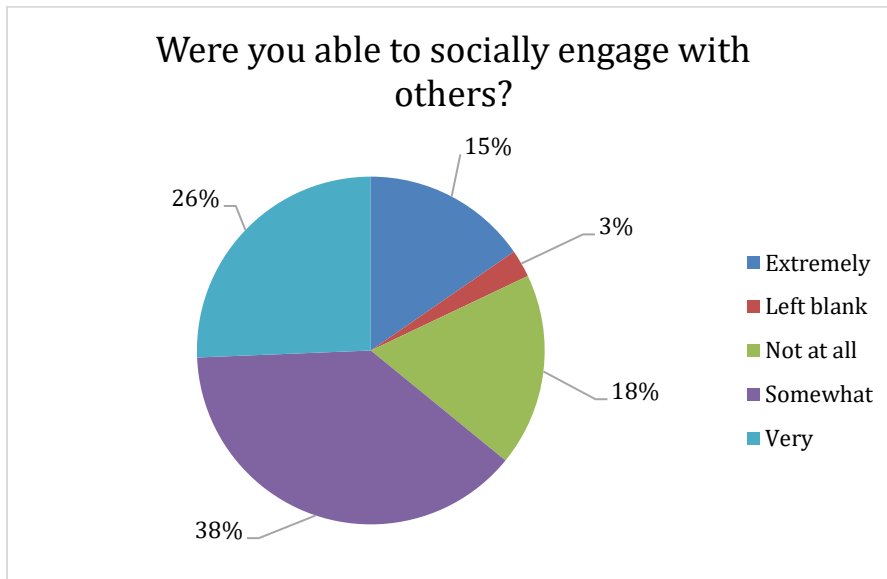


Figure 2.2

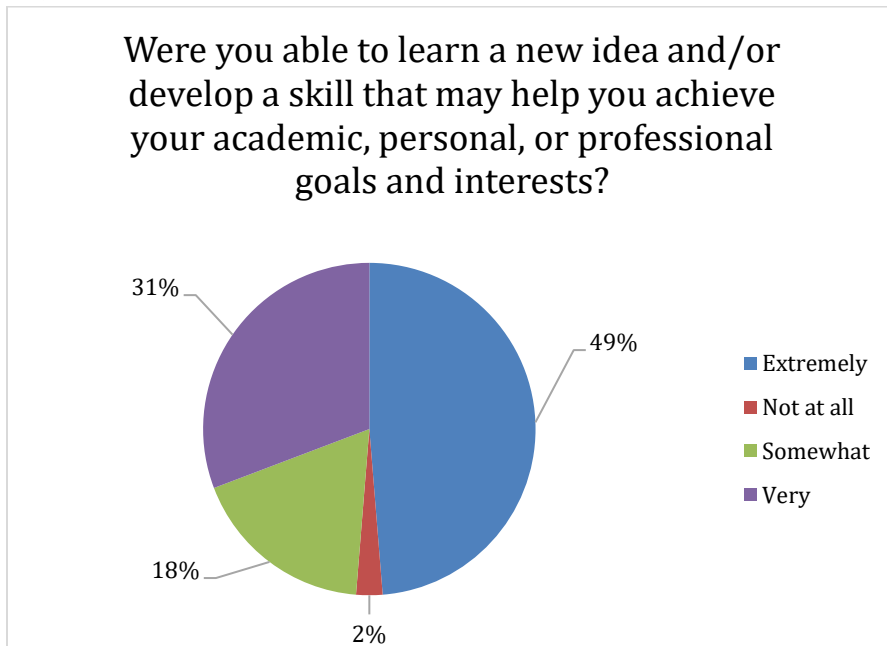


Figure 3.1

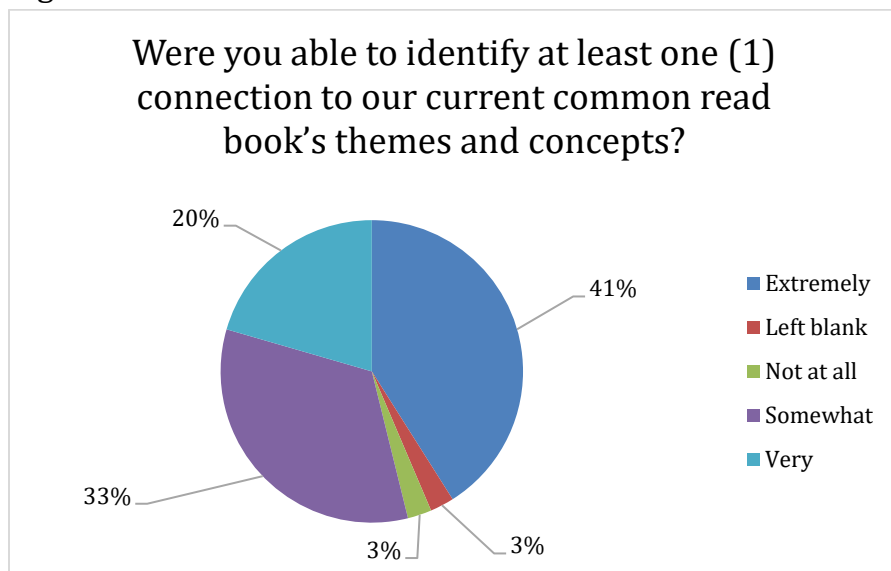


Figure 4.1

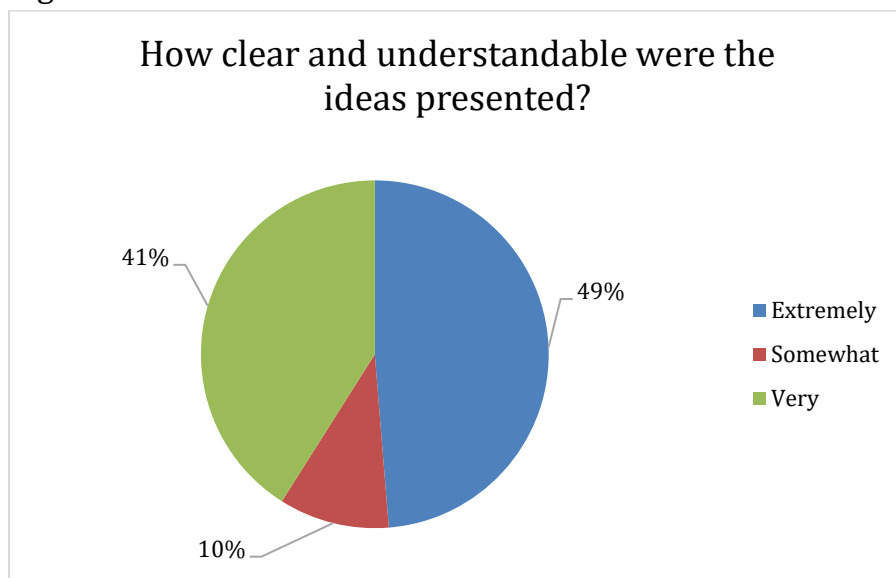


Figure 4.2

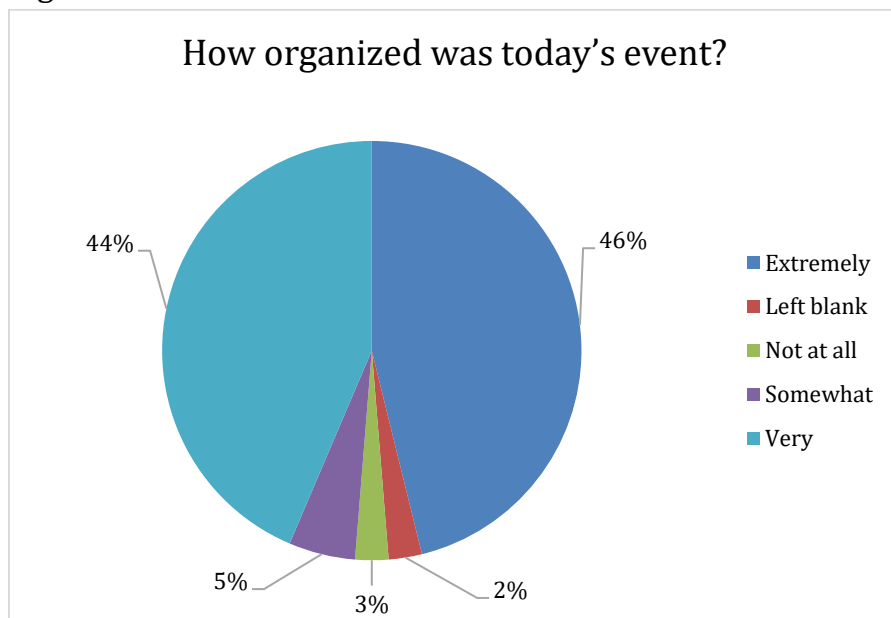


Figure 5.1

